



Indira Gandhi National Open University

30TH CONVOCATION
Thursday, 13th April, 2017

VICE-CHANCELLOR REPORT



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VICE CHANCELLOR REPORT

Hon'ble Dr. Mahendra Nath Pandey, Minister of State for Human Resource Development, Government of India, Chief Guest of the Convocation, Your Excellencies, Guests of Honour at our Regional Centres, Members of the Board of Management, the Academic Council and the Planning Board, Directors of Schools, Heads of Divisions/Centres/Cells, recipients of the degrees, diplomas and certificates of the University at this Convocation, members of the teaching and non-teaching staff of the University, distinguished guests, ladies and gentlemen!

I take great pleasure in welcoming you to this 30th Convocation of the Indira Gandhi National Open University. We owe a deep debt of gratitude to Minister of State for Ministry of Human Resource Development, Dr. Mahendra Nath Pandey for gracing this occasion as the Chief Guest. I also take this opportunity to welcome and thank the Guests of Honour at each of our Regional Centres. Convocation is a joyous occasion in the life of a University and its students. On this 30th Convocation, we take pride in the achievements of our lacs of learners who have successfully earned their degrees, diplomas and certificates. They are the green shoots in the beautiful tree of knowledge that IGNOU is today with several life giving branches and roots. With 67 Regional Centres and 3,136 Learner Support Centres that add stability and diversity to it, the University brings forth a diversity of fruitful academic offerings for a cumulative strength of over 3 million learners. Over researchers will be conferred Ph.D. and M.Phil degrees today. (The relevant statistical information has been provided in Tables and Figures at the end of the Report.). It is to our credit that we offer an impressive array of programmes and courses spanning Awareness and Appreciation Programmes to research degrees; informal to formal; vocational to professional; and hands-on, skill-based to knowledge-based programmes and courses. The University admitted more than 8,21,658 lakh students in July 2016 and January 2017 admission cycles. IGNOU has produced the largest collection of self-instructional learning material for higher education. Their quality is widely acknowledged with the largest collection of printed self-instructional materials at undergraduate and postgraduate levels in the Hindi medium also. The University is aware of its responsibility to play the role of a National Resource Centre for education and research. In fact, we have developed and offer the largest repository of self-learning course materials online through the e-GyanKosh platform.



Our learners encompass an amazing diversity from tribal women in remote areas to corporate urban professionals. In recent months we envisage addition of over 300 Massive Open Online Courses or MOOCs to MHRD's SWAYAM platform. The inherent flexibility of open and distance learning systems imbues the University with quick response potential to the rapidly changing needs of our burgeoning population. Our youth resonate with the dreams and aspirations for a bright future. On the other hand, our older learners already engaged for several years in the workforce, need re-skilling for emerging demands and requirements.

Cashless, e-filing, Digital Certification: Online Services and Operations

The Online Admission System received an encouraging response with the University for admission of students for the July 2016 cycle. As many as 1,53,454 students took admission through this mode for the January 2017 cycle. The system is operated by Student Registration Division in association with Computer Division and National Centre for Innovations in Distance Education. In the updated version, students are allowed to edit the filled-in information before final submission to the University. With the shifting of the fee module to the last stage, the system has become more student-friendly. In order to further add to the bouquet of services and fulfilling the commitment of the University to provide seamless support to its learners, the University has now developed a cloud-based application for online re-registration of existing learners for second/third year for the selected programmes having duration of more than one year. The Online Re-Registration (ORR) Module was launched in 2016. To begin with the ORR system provides the facility for submitting RR forms online for programmes such as B.A., B.Com, B.Sc., BTS and BSW. Students who have been admitted online can use their ID and password for re-registration, personalized service of previous session options. Cumulative international enrollment of 66,769 is likely to increase with integration of ICTs and quality of learner support services. 12 Overseas Study Centres for fresh admission have been approved. STRIDE, IGNOU organized an International Workshop on 'open badges' for open education to create awareness about digital certificates for certain qualifications/skills. The workshop focused on how to design and use 'open badges' as building blocks of open education to capture, recognize and communicate open learning achievements, such as acquired skills and competencies, across contexts and systems.



An e-filing system is being developed in collaboration with National Informatics Centre for fully paperless operations. This would greatly streamline operations enabling real-time tracking of documents and files.

Need-based, Diversified and Collaborative Programmes

IGNOU and State Open Universities have been accorded approval by University Grants Commission to offer programmes through distance mode for the duration of one year or less in non-technical, non-medical, non-paramedical fields and excluding programmes which require hands-on training from the academic session 2017-18. This would enable the University to launch such programmes without seeking specific approvals from the UGC.

The School of Foreign Languages has launched a Certificate Programme in the Russian language aiming to strengthen the learners' command over the basics of the Russian language for beginners. The Diploma in Teaching German is being re-launched.

The School of Tourism and Hospitality Services Management has re-launched the Certificate in Food and Beverage Operations, Certificate in Housekeeping Operations, Postgraduate Diploma in Hotel Operations, Certificate in Front Office Operations from January 2017. These programmes are on offer under the aegis of the Madhya Pradesh State Tourism Development Corporation.

In collaboration with Central Information Commission, the Public Administration faculty of SOSS launched courses on the RTI Act as a compulsory part of training modules for all Central Government employees.

IGNOU and Commonwealth of Learning (COL) signed an agreement on August 8, 2016 to develop two courses which would be offered as OERs imparting ICT skills by School of Computer and Information Sciences. These courses are "Introduction to Mobile Architecture" and "Introduction to Windows Mobile and IOS."

New programmes are envisaged in areas such as environmental science, occupational health, international rural development, early childhood development and education; footwear fashion design; business and entrepreneurship; library and information services; ICT-enabled professional skills for police and security personnel; vocational studies; mental health,



animal welfare; urban development; development studies; gender studies; thermal power plant operations; geology; higher education management and e-Learning; inventory planning and warehouse systems; industrial safety; geospatial analysis and modeling; drawing and painting; journalism and new media; community media, digital media, electronic media, advertising and persuasive media; theatre appreciation; professional development of trained graduate teachers and primary teachers; migration and diaspora studies.

The School of Gender and Development Studies has developed an open elective for the BDP programme on "Gender Sensitization: Society, Culture and Change". Awareness programmes in media and information literacy, Russian Language and Culture and Certificate in Korean Language and Culture are under development by School of Journalism and New Media Studies and School of Foreign Languages respectively.

The B.Ed. programme has been revised as per NCTE regulations and launched in July 2016. A MoC has been signed on 22nd June 2016 between IGNOU and Government of Uttarakhand for providing professional training to the untrained teachers of Elementary (Primary and Upper Primary) levels through the two year Diploma in Elementary Education (DELED) Programme as per NCTE norms. Orientations of academic counselors and programme incharges of B.Ed., DELED and other programmes offered by School of Education were held at IGNOU Regional Centres across the country during the period from September to November 2016. Monitoring of workshop-based activities of the Certificate programme for professional development of primary teachers (IGNOU-Kendriya Vidyalaya Sangathan Project) was organized in November 2016 at selected Programme Study Centres.

The School of Health Sciences is developing two programmes in collaboration with Ministry of Health and Family Welfare. The programmes include: Bridge programme for Certificate in Community Health for Nurses and Bridge Programme for Certificate in Community Health for Ayurvedic Doctors. Two MoUs were signed between IGNOU and MOHFW with provision for funding for programme development and implementation. A new programme on "Certificate in First Aid" is being developed. IGNOU signed a project collaboration agreement with WHO Regional Office for South East Asia for revising IGNOU's Certificate Programme in Health Care Waste Management.

The Defence Unit coordinates the activities of the University pertaining



to the three Defence Forces—the Army, Air Force and Navy. The projects pertaining to defence forces are designated as “Gyan Deep” for the Indian Army, “Akashdeep” for Indian Air Force and “Sagardeep” for the Indian Navy. Currently, there are around 4.2 Lakh army personnel registered under Gyan Deep and 49,617 airmen registered under Akashdeep.

Digital Repositories and Online Content Development

IGNOU has been identified as the National Coordinator for the SWAYAM (Study Web of Active Learning by Young Aspiring Minds) and SWAYAM-PRABHA projects of the Ministry of Human Resource Development for Diploma and Certificate level courses. At IGNOU, the Inter-University Consortium is hosting and coordinating the SWAYAM project. The projects will run as stand-alone and independent projects. SWAYAM provides an integrated platform and portal for online courses, using ICT and covering higher education and skill sector courses. The project involves development of Massive Open Online Courses (MOOCs) compliant e-content (video and text) and building a robust IT platform. There is a need to create synergies between the salient features of anytime-anywhere e-Learning and the traditional classroom-based chalk and talk method to develop a unique content delivery mechanism which is responsive to learners’ needs and ensure seamless transfer of knowledge across geographical boundaries. MOOCs are being developed in tune with the pedagogy following the four quadrant approach available on the SWAYAM platform. Ten courses have been completed by now. For the second phase, around 25 courses are being developed. The courses pertain to diverse disciplines such as arts, science, commerce, performing arts, social sciences and humanities, engineering, technology, law, medicine and agriculture. SWAYAM courses are being developed by faculty of IGNOU, academics from Regional Centres and State Open Universities (SOUs). More than 300 MOOCs courses are expected to be on the anvil. Among these, STRIDE is developing a 4 credit course on “Design and Facilitation of eLearning Courses as MOOCs under SWAYAM. An interesting Certificate Course on Sand Art is being designed and developed with the help of Shri Sudarshan Patnaik, renowned sand art expert.

SWAYAM PRABHA has been conceived as the project using the two GSAT-15 transponders to run 32 DTH channels that would telecast high quality education programmes on 24x7 basis. As per the Government initiative, it aims to launch high quality educational content to all students across the country. It has the advantage of being based on free-to-air DTH chan-



nels that have universal coverage in the country at no cost to end users. Everyday there will be new content of at least four hours which would be repeated six times a day allowing the students to choose time of their convenience. IGNOU is the national coordinator for five DTH channels under the aegis of SWAYAM PRABHA: Agriculture, Humanities and Liberal Arts, SOUs, Culture and Teacher Education. SWAYAMPBABHA is currently hosted and being coordinated by IUC. Presently (as in January 2017), a total of 384 hours of content have been provided for telecast of channels.

The IUC organized a meeting on September 19, 2016 of Vice Chancellors of State Open Universities to discuss the initiative of SWAYAM and SWAYAM PRABHA, facilitate the participation of SOUs in SWAYAM and SWAYAM PRABHA and DTH channels in particular and formulate a plan of action for development of video content. Twelve VCs and their representatives attended the meeting. The participants included National Coordinators, Channel Coordinators and representatives from EMPC.

IUC has been given the responsibility of hosting, updating and maintaining the e-GyanKosh Digital Repository. Presently, IUC has initiated the updating of e-GyanKosh Digital Repository with enhanced features.

Advances in Broadcast and Audio-Video Production

The Electronic Media Production Centre has been actively involved in the production of telelectures for the recently launched MHRD's SWAYAM and SWAYAM PRABHA projects dedicated to provide quality 'teleteaching' for various levels and various sectors of education in the country. Within a short span of six months, approximately 600 visually enriched telelectures have been recorded for courses in social sciences, humanities, foreign languages, distance education and other subject areas. Under the SWAYAM PRABHA project, IGNOU has been entrusted with managing 4 DTH channels to cater to subject streams like Humanities and Liberal Arts, Culture, Agriculture, Vocational Studies; and teacher education (in collaboration with NIOS). The telelectures recorded at EMPC for Swayam and SWAYAM PRABHA projects would also be used for related academic programmes/courses. An additional 82 audios and 32 videos have been produced in the period under report. The cumulative number of audio and video programmes produced by EMPC includes 2573 audios and 4647 video programmes.

The Wireless Operating License (WOL) of 37 GyanVani stations was renewed by Ministry of Communication and Information Technology on



October 18, 2016. Earlier, Grant of Permission Agreement with Ministry of Information and Broadcasting was signed on February 19, 2016 for IGNOU to operate stations from 37 places for 15 years. Another MoU was signed between AIR and IGNOU for operationalization of GyanVani 10 KW FM radio stations from 37 cities on December 9, 2016. All these efforts have culminated into the successful test transmission of GyanVani, Delhi from January 10, 2017 followed by regular transmission with effect from January 18, 2017.

IGNOU and Doordarshan signed a MoU on October 7, 2016 to facilitate the reactivation of the Gyan Darshan channel through obtaining requisite permissions/licenses from Ministry of Communication. Further requirements are being complied with and the Gyan Darshan channel is likely to commence shortly.

Vocational Education and Training

IGNOU is making notable contributions to the Skill Assessment Matrix for Vocational Advancement of Youth (SAMVAY). Skill curriculum would be designed and developed for various NSQF levels. Students who have developed such skills alone would be considered for the award of the B.Voc. degree programme currently being developed by School of Vocational Education and Training, IGNOU.

An MoU was executed with Handicrafts Commission under Ministry of Textiles on November 9, 2016 to promote provision of educational opportunities to the handicraft community. IGNOU would be opening Learner Support Centres in handicraft concentrated areas.

In pursuit of its consistent endeavor for vocational education and training, the University joined hands with Footwear Design and Development Institute (FDDI), Noida to launch programmes in retail and fashion design—CAD/CAM, fashion leather accessory design.

Under the IGNOU-Hero Motorcycle Technician Vocational Qualification Project, a Certificate programme in Motorcycle Service and Repair has enabled more than 12,500 learners for training and certification through 50 Programme Study Centres (Vocational) including 17 Hero Motorcycle-owned learning centres across the country. Recently, the programme has been activated in Central Jail, Tihar where 30 inmates took admission in the first batch during September to December 2016. Under the Corporate Social Responsibility (CSR) initiative of Hero Moto Corp Ltd., a new vertical of



the project has been planned to cater to the customized training needs of jail inmates.

IGNOU and Ministry of Power have collaboratively implemented the competency-based skill development training for electrical technicians/equivalent level workforce in the country. Training for on-the-job employees for upgrading skills and need of skilled fresh recruits/manpower with required skill and knowledge is the critical need of the continuously growing power industry. A six month 16 credits, need-based and tailor-made innovative skill development programme—Certificate of Competency in Power Distribution (CCPD) for technicians with counselling and hands-on training has been developed, and more than 140 learners have been trained under this programme.

Programme Delivery, Learner Support and Outreach

The Regional Services Division (RSD) has been making sustained efforts to extend the outreach of the University to places and people hitherto unreached and to bring about qualitative improvement in Students Support Services. Expansion in the network of Learner Support Centres is also necessitated to accommodate the ever increasing students population. During the last one year, 73 new learner support centres have been established, out of which 11 are special study centres, catering to the educational needs of the disadvantaged population. Seven special study centres out of these are established in jails, where IGNOU has been providing free education to jail inmates. At present there are 3,136 active learner support centres, where learners are provided academic and other guidance. A total of 58,400 academic counsellors have been empanelled across the country to provide support and guidance to the learners.

Apart from providing support during their course, Regional Centres have also been providing placement assistance to the learners. Placement drives have been organized by Regional Centres at Delhi, Mumbai, Jaipur, Hyderabad and Trivandrum during last one year.

Special efforts have been made during last one year in the direction of procuring land and constructing buildings for Regional Centres. RC Shillong has shifted to its own building. Construction work is going on at Patna and Rajkot. The construction process is likely to start shortly at Jodhpur, Pune and Karnal. Concerted efforts are being made to procure land in different states for construction of Regional Centre campuses. In order to facilitate smooth functioning of study centres and to bring about qualita-





tive improvement in academic support, seventy face to face orientation programmes for academic counsellors have been organized by Regional Centres between September and November 2016. Zonal meetings of Regional Directors have been held at Lucknow, Shillong, Madurai, Bhubaneswar and Panaji between September 2016 and January 2017. RSD is in the process of developing a 'Calendar of Activities' which will guide the operations of RSD and Regional Centres in the years to come.

For strengthening the operations of the University in the North-East Region, 'North-East Council of IGNOU Regional Centres (NECIRC) has been created. NECIRC has been mandated to evolve strategies for overall educational development of the North-East Region. The first meeting of NECIRC was held on 5th February 2017 to finalize its operational framework.

A two-day Conference of Coordinators of the Study Centres in the North-East Region was held at Guwahati on 21-22 January 2017. Similar Conferences are scheduled in other parts of the country in the coming months.

Student Support Services are provided by the Student Support Centre (SSC) at headquarters. The Centre provides services such as pre-admission enquiry and counseling through on-campus activities, post-admission enquiry counseling and redressal of grievances of enrolled students. A 'Student Grievance Redressal Week' was organized with participation from Regional Services Division, Student Evaluation Division, Student Registration Division, Material Production and Distribution Division and the Schools for counseling of the enrolled learners from September 19-23, 2016. Post-programme enquiry and counseling regarding career and employment prospects is also regularly taken up by SSC. Support services are also provided in the form of sale of general handbook and prospectus and that of MBA and B.Sc. programme.

SSC organizes training programmes and workshops for capacity building of staff so that they are able to provide efficient and effective support services to learners. Computer training programmes for staff of SSC were held on September 1, 2016, and a workshop on developing communication skills with special focus on handling student-related queries and grievances was held at SSC for SSC staff on August 24, 2016. Officials from RSD, P&DD, Schools and Computer Division were resource persons. Similarly SSC had coordinated for arranging a training programme on the use of RTI MIS Online Portal for six CPIOs on December 14, 2016 at DoPT, New Delhi. Besides the support services provided at SSC, it handles the Public Grievance Portal, UGC Online Student Grievance Portal, RTI-MIS



Portal, National Scholarship Portal and Online Admission Grievances. SSC is the coordinating Unit at IGNOU for handling these Online Portals.

The Public Information Unit (PIU) acted as a bridge between the public and the University. The Unit reached out to prospective students with information services. It also mentioned student feedback appearing in the press and forwarded information to Schools and Divisions for necessary action.

Capacity Building and Research

STRIDE has been conducting staff development and research activities for IGNOU, State Open Universities (SOUs) and Distance Education Institutes (DEIs) in India as well as serving the distance education training, research and capacity building needs of around 45 Asian, African and Caribbean countries. More than 700 major training programmes have been conducted since inception. Major research projects have also been undertaken by STRIDE in areas such as course design and development, student persistence and dropout, cost effectiveness, job market, learners' perception of ICTs, student satisfaction, evaluation of training activities and academic programmes. Programme Evaluation Studies have been completed for PG Certificate in Endodontics, PG Certificate in Oral Implantology, Diploma in Value Added Products from Fruits and Vegetables, Diploma in Nutrition and Health Education and MA in Political Science. Programme evaluation of MA in Hindi is in progress. Moreover, the year 2017 marks the Silver Jubilee Year of publication of the Indian Journal of Open Learning.

A 21 day Refresher Programme on ICT in ODL for the teachers and academics of IGNOU was jointly organized by STRIDE, School of Computer and Information Sciences and Regional Services Division from July 18 to August 10, 2016. The participants were 46 teachers and academics from various Schools and Regional Centres of IGNOU. A 3 day workshop for newly promoted Assistants/Junior Assistant –cum-Typists was held from January 30, 2017 to February 1, 2017 at IGNOU headquarters. A total of 32 participants from Regional Centres and Regional Evaluation Centres attended the workshop.

A Seminar was organized by STRIDE in the area of staff training and professional development from October 13-14, 2016 with senior faculty from University of South Africa (UNISA) presenting papers. Dr. Jennifer Roberts, Senior Researcher, Institute of Open and Distance Learning, UNISA, Pretoria, South Africa made a presentation on "Future and Changing Role



of Staff in Distance Education: A Study to Identify Training and Continuous Professional Development Needs". Professor Ignatius GPGous from UNISA presented his research findings on "Learning Re-Prioritized: supporting ODeL students by Developing Personal Information Management and Mastery Systems and Strategies Programme (PIMSS)".

International participants from various countries such as Sri Lanka, Bhutan, Afghanistan, Uzbekistan, Nigeria, Zimbabwe, Ghana, Sudan, Brazil and Egypt made an educational visit to IGNOU on November 30, 2016. These foreign scholars were attending a specialized course on design, development and implementation of eLearning courses being conducted by C-DAC, NOIDA under the ITEC/SCAAP Scheme of Ministry of External Affairs. During the event which was organized by STRIDE, IGNOU, the participants interacted with faculty members of STRIDE, Inter-University Consortium, Electronic Media Production Centre and the Library and Documentation Division. Dr. Margarita Victoria Gomez, Senior Researcher, Advanced Programme in Contemporary Culture (PACC), Rio de Janeiro University and Dr. Albert Roger Hemsí from Faculdades Integredas, Rio Branco, Sao Paulo, Brazil visited STRIDE on January 23, 2017 to make seminar presentations on "Open Education in the Global World"

During this period, IGNOU offered academic programmes through its Overseas Study Centres (OSCs) and the cumulative enrollment at present is 66,769 international students. Out of the total out of 29 OSCs, International Division has so far signed the revised MoUs with 12 Centres for offering IGNOU's programmes for fresh admissions and approval of 5 OSCs is in the pipeline.

During the financial year 2015-16, the revenue generated by ID is Rs. 38,368,300/- and the revenue during the financial year 2016-17 is Rs. 35,847,628/-.

The Research Unit carries out the different operations and activities relating to research degree programmes from a single window. The University has awarded 42 M.Phil. and 306 Ph.D. degrees in various disciplines by now. The Research Unit also facilitates award of research fellowships from various governmental agencies like ICSSR, UGC, and CSIR etc. At present about 30 students are receiving the UGC JRF/SRF, 8 research scholars belonging to SC and ST categories are receiving UGC-Rajiv Gandhi National Fellowship, 10 research students are receiving ICSSR-PDF Fellowship. One student is a recipient of UGC-Maulana Azad National Fellowship under minority community. The University has also instituted three fellowship



schemes namely (i) Dr. Baba Saheb BhimRao Ambedkar Fellowship for male scholars (ii) Savitribai Phule Fellowship for female scholars and (iii) Veer Savarkar Fellowship for research in Indian Heritage and Diaspora under the broad umbrella of IGNOU-Research Fellowship (IGNOU-RF). Currently 22 research scholars of different disciplines have been selected for the fellowships under IGNOU-RF Scheme.

Placement Opportunities and Employability Enhancement

The Campus Placement Cell worked closely with many corporate organizations as well as HR agencies. The Campus Placement Cell has also responded to the need for sharpening soft skills and domain expertise of our students. Training modules have been designed and executed for employability enhancement and life skills development. In collaboration with an online job portal, Shipping Shields, CPC organized a Campus Placement drive for final year students of Bachelor's degrees and select Masters degree programmes from the Regional Centres of Delhi, NCR and adjoining Regional Centres e.g. Karnal, Aligarh, Chandigarh, Dehradun and Jaipur. The participating companies included British Telecom, Mahindra and Mahindra, Pyramids Marine and Aviation Management Pvt. Ltd, Adecco Group, VCareAll Solution Pvt. Ltd., Technaq Systems Pvt. Ltd. Proviso Solutions India, Convergys Aegis, Genpact India Pvt. Ltd. Noida, Policy Bazaar, Yatra.com, Goibibo.com, Delvin Formulations, Indigo Airlines, ICICI Prudential Life Insurance Pvt. Ltd., Mahindra Club, Vivahzone.com, NIIT Ltd., Navjyoti Global Solutions Pvt. Ltd. Car Trade.com, Frankfinn. A total of 4422 students participated of which 1374 being shortlisted.

Robust Information and Communication Technology Application Services

The Computer Division has played a vital role in establishing the Learners' Central Database and offering various application services (offline/online) for various stakeholders. The Registration Data Transfer Services (RDTS) is a secure data carrier that transmits administrative data (fresh/re-registration) from Regional Centres to a central server at headquarters and disseminates the same to various stakeholders on demand. Additional internet connectivity through M/s Reliance was made operational to ensure uptime of network services all the time. E-Gyankosh was restored and made accessible to learners and other users. Some of the critical applications accessed through Internet are going to deploy cloud ICT in-





frastructure to ensure high availability and easy access. The Campus Wifi Connect Project, funded by Government of India was operationalized in 2016 at headquarters and is envisaged to be additional secure network access resource. The new University website using a learner-centric template was launched. The implementation of the Digital Locker Application (Secure access of academic certification and other as requested/issued in association with DEITY, Government of India is in progress. Implementation of Interactive Voice Response System (IVRS) by integrating Learners' Central Database will facilitate learners and others in automode to address queries, grievances.

Some of the new initiatives undertaken include IT infrastructure procurement, web interface to access student data, e-office, students e-Profile, strengthening of Learners' Central Database, web-based learner support services and campus-wide Wifi Connect. Moreover, the University has taken initiatives to augment the use of ICT in academic and administrative transactions and introduced e-tendering for purchase of items for the University through the Central Public Procurement Portal of India.

The Pan-African e-Network Pilot Project started in January 2007 with induction of 40 learners from Ethiopia. The Pilot Project was successfully completed in May 2009 with 34 learners completing the MBA degree in two specializations i.e. Marketing and Human Resource Management. Pan-African e-Network main project was started on February 11, 2010 with Master in Business Administration (MBA) and Diploma in Early Childhood Care and Education (CECE) programmes being offered for the learners of four African countries viz. Egypt, Rwanda, Botswana and Malawi. In July 2010, Ghana and Ethiopia also joined the project. Learners from Botswana, Malawi and Rwanda also joined Diploma in HIV and Family Education (DAFE) programme. IGNOU has signed MoUs with 32 Institutes/Universities in 31 countries of the African continent viz., Benin, Botswana, Burkina Faso, Cameroon, Cape Verde, Congo, Democratic Republic of Congo, Ethiopia, Egypt, Eritria, Gabon, Ghana, Guinea, Ivory Coast, Lesotho, Madagascar, Malawi, Mali, Mauritius, Mozambique, Nigeria, Rwanda, Seychelles, Senegal, Sierra Leone, Somalia, Sudan, Sao Tume, Tanzania, Uganda and Zambia.

The project has been extended till March 2017. In all 1936 tele-sessions have been successfully completed. The students from the African countries were enrolled under the Project in various Masters, Bachelors, Diploma and Certificate programmes with a cumulative strength of 2710 learners.



Learning Resource Acquisition and Resource Dissemination

Library and Documentation Division actively pursues facilitation of access to various print and electronic resources for the benefit of the University community. The Library at headquarters houses an estimated 1.41 lakh printed books and 2.5 lakh printed books at Regional Centres and Learner Support Centres. The Library of IGNOU has acquired the core membership of E-Shodhsindhu Consortium. Providing access to an estimated 75,000 E-journals and 1711 E-books, the Library has implemented the remote login facility to authorized users within the framework of copyright laws for the benefit of research scholars and faculty at headquarters and Regional Centres both for accessing e-resources anywhere, anytime. The Library has signed an MoU with Shodhganga, a UGC-Inflibnet project which provides a platform for researchers to deposit their research work (Ph.D. theses and Masters dissertations) to make it available to the entire scholarly community in Open Access environment. The MoU also covers provision of URKUND, a fully automated system for plagiarism detection. The Library and Documentation Division has also collaborated with the National Digital Library, an MHRD project, which will create a knowledge base for students belonging to all areas and ages to access digitized education content on a common platform. DELNET facility has been provisioned to users in IGNOU Central Library to search DELNET web portal for any book in any discipline. The University has also provisioned funds with course-based books for Regional Centres based on specific recommendations from Schools of Studies. Library and Documentation Division is digitizing question papers of IGNOU for dissemination to students, and previous papers are available for free download. Approximately 50,000 pages are scanned, linked and uploaded on the IGNOU website every year. The Braille section has been equipped with embosser, scanner, touchscreen and software such as Laws, Balbolka, NVDA etc. caters to the reading needs of the visually challenged.

Innovation Support and Promotion

The National Council for Innovations in Distance Education (NCIDE) promotes, supports, re-engineers and disseminates innovations in open and distance learning. The NCIDE has designed and developed an online database innovations in the ODL system named "Navdharana" containing more than 125 innovations and ideas for the use of stakeholders. The Centre has also developed a blog on innovation named as "Navonmesh" aimed



at promoting and sharing innovative ideas, views and practices across the globe. The Innovation Club@IGNOU aims to generate awareness about creativity, innovations and Intellectual Property Rights among faculty members, staff and IGNOU students both at IGNOU headquarters and Regional Centres across India. Innovation clubs established at Regional Centres contribute in identifying grassroots level innovations at Regional Centres and Study Centres. NCIDE has undertaken research studies, promoted innovative ideas such as an ODL Theme Park, and Virtual Training Lounge. It has also documented and disseminated innovations in ODL through various media such as reports, newsletters, blogs and booklets. "Ennovate" NCIDE's eNewsletter shares innovative ideas and practices with articles/contributions from faculty and eminent experts. The Centre is working towards the setting up of Inspired Teachers and Academics Network at IGNOU (IGNOU-ITAN).

As part of the Technology Enhanced Education Group (TEEG), NCIDE has played a key role in designing and developing the Online Admission System and Online Re-registration System. Presently the system is operated by Student Registration Division, Computer Division and Inter-University Consortium. As an innovation incubator, NCIDE facilitates Schools from ideation to prototype development. The Centre has advanced its role in planning and designing the skill development and specialized knowledge dissemination programme through industry tie-ups. For this purpose, the University has constituted an Inter-School Group for Industrial Interactions/Tie-ups and NSQF compliance for the skill development programme of the country.

STRIDE developed in-house software applications to maintain, manage and monitor assignments and projects of M.A. in Distance Education. The School of Gender and Development Studies developed the MWG Forum for learners of the MA in Women's and Gender Studies to support technology-enabled interaction.

Planning, Review and Macro Data Analytics

The Planning and Development Division periodically undertakes research studies and data/information analysis in order to strengthen the plans, policies, academic support services of the University. The Division brought out the following database documents: Three Decades of Distance Education and Nurturing Social Equity through Distance Education. Databases are under processing. A Regional Centre-wise database containing student enrollment programme-wise since inception of each Regional Centre has been prepared.



A Management Information System (MIS) has been created at the Planning and Development Division for effective monitoring and reporting of data related activities to all the internal and external stakeholders of the University. The MIS Cell shall serve as a single point of University-wide information to collate and analyze collected data and to design, develop and communicate reports based on the requirement of Schools/Divisions/Units/Cells. The Student Data Application and Management Cell has been created to design, develop and manage all software applications.

Keeping in mind the enormous growth of the University, multifarious activities performed by the University, directives of National Assessment and Accreditation Council (NAAC) and UGC, an Internal Quality Assurance Cell (IQAC) has been created to undertake coordination; self-evaluative, reflective and operational improvement activities in pursuance of compliance with norms and guidelines, seeking recognition and developing quality benchmarks/parameters.

Horticulture and Campus Aesthetics

The Horticulture Cell has implemented horticulture development on the campus including landscaping of the campus including buildings spread over an area of 150 acres of sprawling, undulating and rocky terrain. The Cell has developed lawns and gardens; undertaken tree plantation; preparation of saplings and herbaceous border; displayed potted plant species for maintaining building aesthetics; grown a variety of seasonal flowers. Plantlets have been generated using different plant propagation techniques for self-consumption. The Cell introduced new plant species such as coconut, mango, summer zone apple, and tulsi on campus. A medicinal garden with over 50 species of medicinal plants has been developed. The Cell grows seasonal vegetable crops and has also promoted mushroom production. In a major initiative, 2000 temporary trenches have been developed for the first time for harvesting rain water. The Cell has constructed one vermicomposting unit and three NADEP composting units to recycle agrowaste of the campus providing nutrient supply to plant and vegetable crops at the campus.

Major Events

The University organized an International Conference on 'Idea of Bharat', hosted by Bharatiya Shikshan Mandal in collaboration with Ministry of Health and Family Welfare, Indira Gandhi National Centre for Arts, Indian Institute of Mass Communication and Bharat Niti Ayog from February



23-25, 2017. The Conference brought together nearly 1000 delegates to deliberate on contributing a new paradigm, an innovative method of improving existing knowledge and its structures. The sub-themes in focus included society driven education for all; righteous prosperity; evolution of an ideal social order; science and technology; art and aesthetics and global vision.

IGNOU celebrated its 31st Foundation Day on November 19, 2016. To mark the occasion, a series of activities were organized including a Foundation Day Lecture, Inauguration of a Science Centre and dedication of important centres in the University to luminaries. The Science Centre was established in collaboration with Agastya International Foundation and was expected to inculcate a scientific temper among the children of faculty, staff and underprivileged children. The Vice Chancellor along with ShriHariharan, Director, Partner Relations inaugurated the Science Centre.

The erstwhile Distance Education Council (DEC) building was named Dr. A.P.J. Abdul Kalam Bhawan; the University Library building was dedicated to the memory of founder Vice Chancellor, Prof. G. Ram Reddy Bhawan and the University Convention Centre was renamed as Babasaheb Dr. Bhim Rao Ambedkar Sabhagar. The Foundation Day Lecture on the topic "Ethics and Values in Governance" was delivered by Shri Vivek Mehrotra, Retired Secretary, Ministry of Minority Affairs. To commemorate the occasion, a compilation of Indian Research Abstracts in Disability Studies and an IGNOU Brochure in an accessible format in Sign Language was also released.

The 21st Prof. G. Ram Reddy Memorial Lecture was organized on July 2, 2016. The Lecture was delivered by Dr. Sanjaya Baru, Member, Governing Board, Centre for Policy Research. An exhibition of archival material related to Prof. G. ram Reddy was organized on the occasion.

The International Yoga Day was celebrated on June 21, 2016. Yogacharya Shri Sudhir Kumar Jain elaborated on Yoga practice in daily life. Prof. Narayan Prasad delivered a lecture on "Yoga Philosophy and Its Various Applications". Children from IGNOU campus also demonstrated yoga asanas.

The Eighth Coordinators Meet of Overseas Study Centres of IGNOU was held from January 23-25, 2017 to apprise coordinators about the new academic programmes and to facilitate sharing of best practices in ODL operations on an interactive platform. 15 Coordinators from 8 countries participated and also interacted with ambassadors, dignitaries and officials from Embassies, Ministries and UGC.



The National Centre for Disability Studies (NCDS) of IGNOU organized a series of activities to observe the International Day of Persons with Disabilities on December 2, 2016. Winners of the slogan competition and painting competition were awarded mementoes and certificates by the Chief Guest, Major General (Retd) Ian Cardozo, a veteran war disabled and former Chairperson of Rehabilitation Council of India. Major General Cordozo delivered a lecture on the "Rights and Status of Persons with Disabilities in Indian Society".

The Indira Gandhi Centre for Freedom Struggle Studies organized a one day seminar on Netaji Subhash Chandra Bose: A Reconstruction of Post-1945 Events in the Freedom Struggle on January 21, 2016. This was followed by a seminar on the "Indian Freedom Struggle: Different Voices, Varied Streams but Common Goal" on August 9, 2016. IGCFFS also organized a three day National Seminar on "Thoughts and Ideology of Bharat Ratna Dr. B.R. Ambedkar: Acceptance, Deviations and Relevance, India 2025" from November 16-18, 2016 in collaboration with the IGNOU SC/ST Teachers Welfare Association. During the Seminar, four awards were conferred: Sree Narayana Guru Award to Shri Bezwada Wilson; Birsa Munda Award posthumously to Shri Dashrath Manjhi; Sant Ravidas Award to Ms. Ginni Mahi and Veerenagan Jhalkaribai Award to Shri Bapurao Bhimrao Tajne.

The School of Translation Studies and Training (SOTST) organized a three day International Seminar on "Beyond Postcolonial Hermeneutics: Comparative Perspectives" from March 3-5, 2017. Further, it organized a two day National Workshop on Sindhi: "Developing New Schemes for Promotion of Sindhi Language" jointly organized with National Council for Promotion of Sindhi Language (NCPSL). A delegation from IITE, Gandhinagar, Gujarat, visited EMPC, IGNOU and interacted with EMPC and SOE technical staff and faculty. A two day Translation Training Workshop was organized for faculty of IGNOU on "Translation of SLM of Distance Education" on September 22 and 23, 2016. A two day National Seminar on "Identities in India with Special Reference to Sindhi Society and Culture" was organized on December 28-29, 2016 at Dr. Ram Manohar Lohia Avadh University, Faizabad, UP. SOTST organized a two day National Seminar on "Gender in Translation: Fidelity Reconstructed" on February 9-10, 2017.

STRIDE organized a three day International Seminar on "Skill Development through ODeL: Innovations, Entrepreneurship, Employment for Inclusion and Sustainable Livelihoods" from March 9-11, 2017. The themes of the Seminar included access and equity in ODeL, ODeL programmes for





developing employable skills and sustainable livelihoods, skilling the human resources through ODeL, technology and innovations in ODeL, support services, networking and partnerships, quality assurance practices and models in ODeL.

An International Conference on "Migration and Diaspora: Emerging Diversities and Development Challenges" was organized from March 22-23, 2017 by School of Interdisciplinary and Transdisciplinary Studies.

The School of Gender and Development Studies organized a panel discussion titled "Voices from the Grassroots" on the occasion of International Women's Day on March 8, 2017. The deliberations were webcast and relayed live to Regional Centres.

The School of Education organized a research-based faculty interaction between members of Sukhothai Thammathirat Open University, Thailand and SOE, IGNOU on January 24, 2017. Experts on animal welfare from University of Edinburgh, UK, Prof. Cathy Dwyer and Dr. Marie Haskell visited IGNOU on November 28, 2016 to discuss possible collaboration in developing the Postgraduate Diploma in Animal Welfare. An MoU is likely to be signed during 2017.

The Taylor and Francis Group, a premier international academic publisher conducted an author workshop for the IGNOU community on September 7, 2016 with participation of over 200 teachers, academics and research scholars.

A Health Camp was organized on April 7, 2016 in collaboration with PSRI Hospital and Research Institute. Dr. Anil Chaturvedi delivered a health talk on the topic "How to be Healthy with Modern Life Style". A Health Camp was organized on October 26, 2016 in collaboration with Medanta-Medicity, Gurugram. Dr. Naresh Trehan, Chairman and Managing Director of Medanta delivered a talk on the topic "Heart to Heart".

The discipline of Psychology, School of Social Sciences organized a session on "Harnessing the Potential of Generation Y" with Mr. Clifford D'Silva, Director Goa Institute of Counselling, Goa. The discipline also organized a talk by Dr. Jayanti Dutta, reputed psychologist on "Overcoming Depression: The Common Cold of Modern Life" on October 7, 2016. The discipline of Anthropology, SOSS organized a talk on October 19, 2016 on "Indian Story telling Traditions through the Use of Speaking Objects". The speaker was Dr. Sangeeta Dutta from the American Institute of Indian Studies, Gurugram.



Charting the Future of Open and Distance Learning

As system leader, IGNOU is providing fresh impetus to quality assurance and accreditation for ODL institutions and dissemination of best practices. It has an enviable record in promoting technology-enabled and technology-enhanced education. We are certainly major stakeholders in charting the future of ODL, realizing its undeniable potential and strengths.

This brief overview of our recent activities and future plans highlights our role as a leading university, innovating, adapting and responding to the imperatives of an emerging knowledge economy. On this occasion of Convocation, let me congratulate all the candidates receiving degrees and diplomas today. These attainments are remarkable achievements as you balance work-life commitments with your study. They are testimony to your resilience, perseverance and accomplishment. I extend my best wishes to those receiving distinctions and medals. I am sure your qualifications would enable you to consolidate your performance and expand your opportunities.

On behalf of the University, let me express our gratitude once again to our Chief Guest, Hon'ble Minister of State for Human Resources Development, Dr. Mahendra Nath Pandey for accepting our invitation to grace this occasion. I also thank the Guests at our Regional Centres. Our achievements are dedicated to the efforts of members of the Authorities of the University, Heads of Divisions, Centres and Other Units and the teaching and administrative staff of the University.

Renewing its commitment to its enshrined mandate, the University looks forward to substantial growth and consolidation in achieving inclusive education, training and skill development.



(Prof. Ravindra Kumar)
Vice Chancellor (I/c)





TABLES & FIGURES





Table 1 : Programme-wise students eligible for award of Degrees/Diplomas/Certificates in the 30th Convocation

Level of programme	Numbers of Awardees
Ph.D	120
M.Phil	10
Masters	63065
Bachelors	85979
Diplomas	46064
Certificates	15573
Total	210811



Table 2 : Regional Centre-wise students eligible for award of Degrees/Diplomas/Certificates in the 30th Convocation

Regional Centre Name And Code	Master	Bachelor	Certificate	Diploma	Mphil	Phd	Number of Students
Hyderabad (01)	479	722	102	505	-	-	1808
Port Blair (02)	222	431	29	82	-	-	764
Itanagar (03)	731	250	20	2895	-	-	3896
Guwahati (04)	802	817	201	271	-	-	2091
Patna (05)	3484	5371	276	729	-	-	9860
Chandigarh (06)	434	574	353	336	-	-	1697
Delhi-1 (07)	3634	7816	433	2241	10	120	14254
Panaji (08)	544	1076	80	456	-	-	2156
Ahmedabad (09)	933	834	681	1086	-	-	3534
Karnal (10)	755	1305	210	344	-	-	2614
Shimla (11)	552	1729	95	310	-	-	2686
Jammu (12)	3592	3975	100	438	-	-	8105
Bangalore (13)	938	1804	259	1236	-	-	4237
Cochin (14)	1161	1316	192	1030	-	-	3699
Bhopal (15)	501	1836	629	7021	-	-	9987
Pune (16)	605	1227	194	643	-	-	2669
Imphal (17)	494	537	34	2527	-	-	3592
Shillong (18)	446	529	31	130	-	-	1136
Aizwal (19)	424	748	9	675	-	-	1856
Kohima (20)	407	383	4	126	-	-	920



Regional Centre Name And Code	Master	Bachelor	Certificate	Diploma	Mphil	Phd	Number of Students
Bhubaneswar (21)	1476	2571	268	625	-	-	4940
Khanna (22)	654	1107	228	480	-	-	2469
Jaipur (23)	394	1398	492	429	-	-	2713
Gangtok (24)	496	878	8	264	-	-	1646
Chennai (25)	414	2829	234	535	-	-	4012
Agartala (26)	387	219	74	144	-	-	824
Lucknow (27)	1229	2047	689	964	-	-	4929
Kolkata (28)	2145	4351	277	1211	-	-	7984
Delhi-2 (29)	8351	3378	387	4061	-	-	16177
Srinagar (30)	8715	536	130	1137	-	-	10518
Dehradun (31)	414	1628	361	467	-	-	2870
Ranchi (32)	2749	2662	2238	3095	-	-	10744
Vijayawada (33)	166	651	132	298	-	-	1247
International (34)*	489	741	1	381	-	-	1612
Raipur (35)	309	489	1917	1001	-	-	3716
Nagpur (36)	291	1064	125	271	-	-	1751
Jorhat (37)	371	220	183	123	-	-	897
Delhi-3 (38)	3561	2144	415	1995	-	-	8115
Noida (39)	784	1099	213	750	-	-	2846
Trivandrum (40)	434	1105	557	464	-	-	2560
Jabalpur (41)	293	522	153	539	-	-	1507



Regional Centre Name And Code	Master	Bachelor	Certificate	Diploma	Mphil	Phd	Number of Students
Rajkot (42)	517	400	61	724	-	-	1702
Madurai (43)	156	4066	322	158	-	-	4702
Koraput (44)	531	1043	77	129	-	-	1780
Siliguri (45)	953	1839	72	240	-	-	3104
D a r b h a n g a (46)	1212	3278	236	295	-	-	5021
Aligarh (47)	292	1192	660	348	-	-	2492
Varanasi (48)	691	1601	451	366	-	-	3109
Mumbai (49)	723	975	116	618	-	-	2432
Raghunathganj (50)	240	392	8	14	-	-	654
Bhagalpur (82)	467	1110	17	50	-	-	1644
Vatakara (83)	245	1033	180	216	-	-	1674
Visakhapatnam (84)	155	196	41	187	-	-	579
Bijapur (85)	48	408	69	59	-	-	584
Saharsa (86)	610	1460	9	31	-	-	2110
Deoghar (87)	810	1456	71	220	-	-	2557
Jodhpur (88)	155	611	169	94	-	-	1029
Total	63065	85979	15573	46064	10	120	210811

*International is not Regional Centre of IGNOU, it reflects overseas awardees.



**Table 3 : List of students being awarded
Gold Medals in the 30th Convocation**

S I . No.	Programme	Enrol. No.	Name	Regional Centre
1	MAEDU	146533805	Shoba K N	Chennai
2	MAH	140601782	Madan Lal	Shimla
3	MAPC	146435029	Pummy Gehlaut	Khanna
4	MAPY	145752011	Naveen Kumar	Shimla
5	MARD	147594568	Ritika Bhowmik	Shillong
6	MBA	140771358	Vinav Bansal	Bangalore
7	MCA	130863525	Yukti	Noida
8	MCOM	142286134	Yogita Chandola	Delhi-3
9	MEC	145896824	Bharde Madhumita Sunil	Bangalore
10	MED	142624500	Nambikai Kithari Anthony	Madurai
11	MEG	146527407	Kavitha R	Chennai
12	MHA	149559060	Prerna Srivastava	Delhi-1
13	MHD	140787540	Anita Tomar	Bangalore
14	MLS	151970349	Nisha	Delhi-3
15	MPA	142428853	Sumi P	Trivandrum
16	MPS	141933376	Ishfaq Ahmad Banday	Srinagar
17	MSO	142427876	Richard Juno Raj D	Trivandrum
18	MSW	146982286	Nainika	Delhi-2
19	MTM	140865833	Tejil Thomas	Cochin
20	BA	136874112	Binu J	Vijayawada
21	BBARL	135833873	Yash Raj Jain	Jaipur
22	BCA	135434479	Abey Thomas	Cochin



S I . No.	Programme	Enrol. No.	Name	Regional Centre
23	BCOM	137739795	Abhishek Kumar Poddar	Madurai
24	BED	141566372	Jaya Agarwal	Lucknow
25	BHM	138177240	Arya Anil Ingley	Delhi-1
26	BLIS	155881512	Reetika Kumari	Jammu
27	BSC	136152799	Sagnik Sinha	Kolkata
28	BSCHOT	125979551	Anitta Rose	Cochin
29	BSCN	131909235	Ratheesh Kumar M.R	Vijayawada
30	BSW	137186974	Kevin George	Vatakara
31	BTS	137772614	Khan Zoheb Mahmood	Delhi-3
32	ADIR	145324651	Sangam Jha	Chandigarh
33	DAFE	151818976	Jayanti Soni	Raipur
34	DCCN	151680232	Manoj Singh Rawat	Dehradun
35	DCE	159944764	Vijay K Jai	Delhi-1
36	DDT	157922390	S Supriya	Noida
37	DECE	150378126	Veena Manohar Kangle	Ahmedabad
38	DELED	141038272	Kimvahhoi Kipgen	Imphal
39	DIM	151087304	Daljeet Kaur	Khanna
40	DNA	150917540	Sunita Deka	Shillong
41	DNA	151770022	Sunita Kachhap	Ranchi
42	DNHE	158004665	Shubhda Awasthi	Jabalpur
43	DTS	151615457	Reyaz Ahmad Mir	Srinagar
44	DWED	151750962	Neelam Singh	Ranchi
45	PGDAC	157671190	Gunja Sanjay Joshi	Nagpur
46	PGDAPP	157251236	Tanuja Sharma	Delhi-2





S I . No.	Programme	Enrol. No.	Name	Regional Centre
47	PGDAST	159941260	Raghvendra Sahai Saxena	Delhi-1
48	PGDCA	156557896	Rubina	Khanna
49	PGDDE	150286070	Rohini Sharma	Delhi-1
50	PGDDM	158615306	Geetanjali Bhatt	Shillong
51	PGDESD	156581486	Ram Dayal Meena	Jaipur
52	PGDGM	151360051	Sandeep Jain	Kolkata
53	PGDHHM	151282607	Apjit Kaur	Lucknow
54	PGDHRM	156776177	Pallavi Sharma	Lucknow
55	PGDHRM	158312716	Saman Khan	Aligarh
56	PGDIBO	159918088	Navroop Kaur	Delhi-2
57	PGDIM	151946630	Anushree Saxena	Delhi-3
58	PGDIPR	159983039	Minu	Delhi-2
59	PGDMCH	159821525	K Sai Rajesh	Hyderabad
60	PGDOM	151113273	Narender Singh Bhati	Jaipur
61	PGDPPED	159569265	Sulthan Beevi	Chennai
62	PGDRD	150002559	Kandagatla Sravan Kumar	Hyderabad
63	PGDSL	156593309	Arati Bhattacharya	Jaipur
64	PGDT	159857916	Gaurav Shukla	Lucknow
65	PGDUPDL	158425718	Viraj Anil Patil	Mumbai
66	PGJMC	151520715	Yomana Sharma	Delhi-2



Table 4 : Other Awards

Sl.No.	Name of the Award	Student's Name, Programme and Enrollment Number
01.	Prof. G. Ram Reddy Memorial Gold Medal for the highest marks in the Master's Degree Programme in the Social Sciences	Richard Juno Raj D Master of Arts (Sociology) Enrl. # 142427876
02.	CEMCA Cash Award of Rs. 25000/- for the best IGNOU female student in any degree programme pertaining to ICT.	Yukti Master of Computer Applications Enrl. # 130863525
03.	Dr. APJ Abdul Kalam Award Gold Medal and Cash Award of Rs. 10,000/- for the meritorious student	Kevin George Bachelor of Social Work Enrl.#137186974
04.	Mother Teresa Memorial Award Gold Medal and Cash Award of Rs. 10,000/- for the meritorious student	Nainika Master of Social Work Enrl. # 146982286
05.	Prof. Grover Cash Award of Rs. 5000/- for differently-abled student in Masters of Commerce	Chanchal Rana Master of Commerce Enrl. # 142385858
06.	Prof. Grover Cash Award of Rs. 3000/- for differently-abled student in Bachelor of Commerce	Satyavir Kumar Pathania Bachelor of Commerce Enrl. # 126205552





Figure 1: Enrollment of Students over the Last Decade

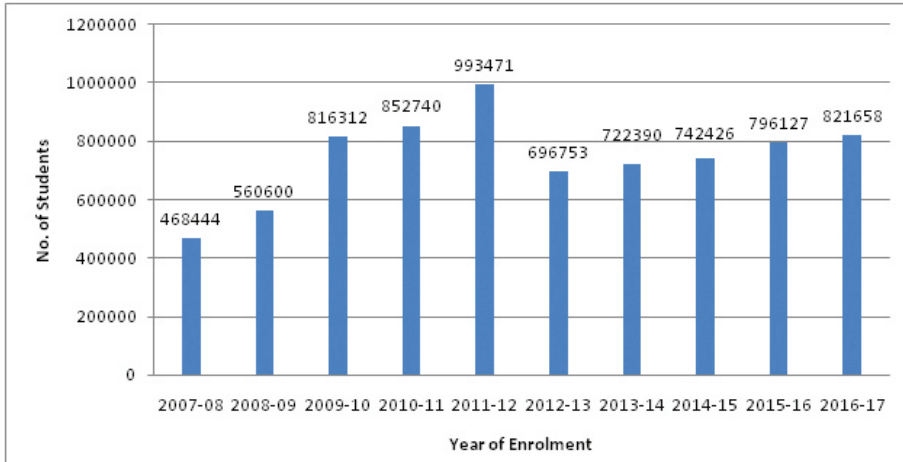


Figure 2: Students Awarded Degrees, Diplomas and Certificates over the Last Decade

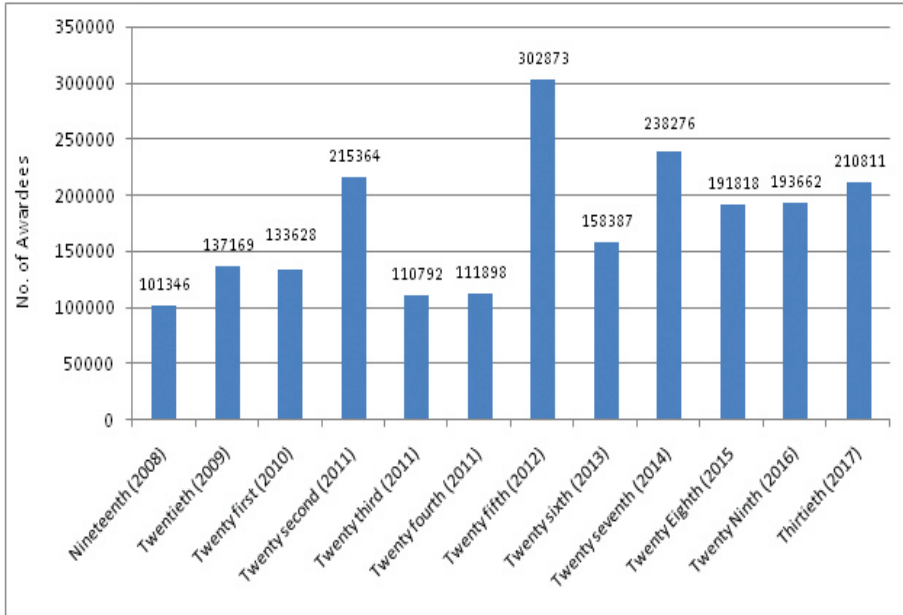




Figure 3: Answer Books Processed over the Last Decade (Term-End Examination)

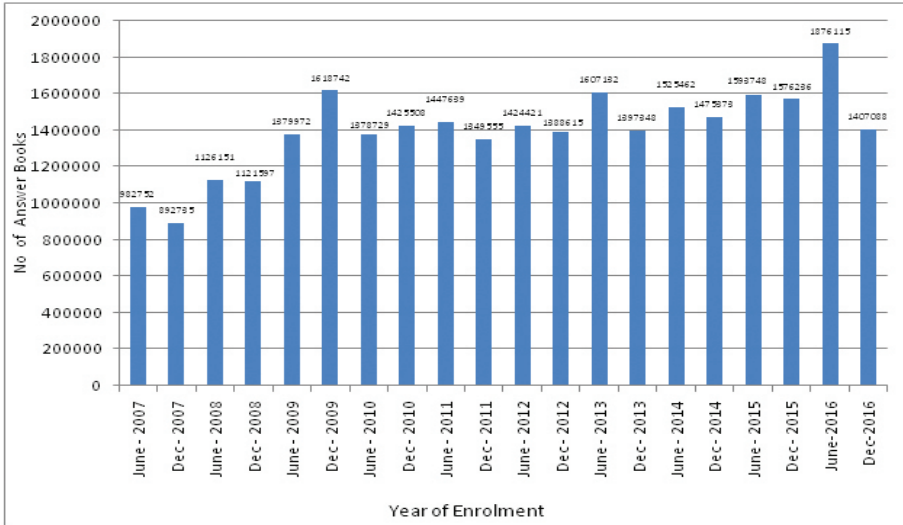


Figure 4 : Students Eligible for Award of Degrees/ Diplomas/Certificates in the 30th Convocation

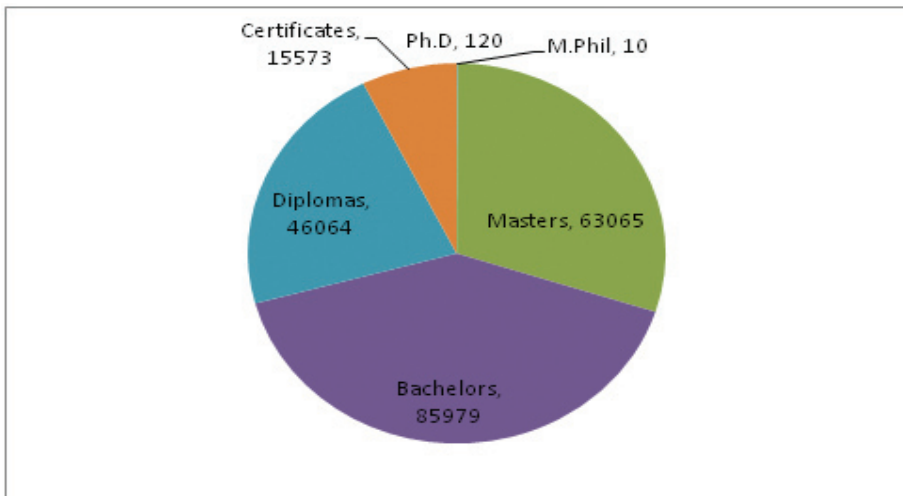




Figure 5 : Regional Centre-wise and Overseas Award of Gold Medals in the 30th Convocation

