APPLICATION FORM AND GUIDE FOR APPLICANTS

FOR

BACHELOR OF EDUCATION (B. Ed.)

(Recognised by NCTE)

January, 2019

Last date to submit filled-in online application form will be the date mentioned in the advertisement.

(The form sent to any office of the university in hard copy will not be entertained). Date of Entrance Test will be the date mentioned in the advertisement.

Entrance Fee : Rs. 1000/- (Including Registration Fee)
## CONTENTS

<table>
<thead>
<tr>
<th>Section</th>
<th>Page No.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. ABOUT THE UNIVERSITY</td>
<td>3</td>
</tr>
<tr>
<td>2. UNIVERSITY RULES</td>
<td>9</td>
</tr>
<tr>
<td>3. SCHOOL OF EDUCATION</td>
<td>19</td>
</tr>
<tr>
<td>4. BACHELOR OF EDUCATION (B.Ed.) PROGRAMME</td>
<td>20</td>
</tr>
<tr>
<td>5. ADDRESSES AND CODES OF REGIONAL CENTRES</td>
<td>47</td>
</tr>
<tr>
<td>6. ADDRESSES AND CODES OF PROGRAMME STUDY CENTRES</td>
<td>58</td>
</tr>
<tr>
<td>7. INFORMATION HANDBOOK FOR ENTRANCE EXAMINATION</td>
<td>65</td>
</tr>
<tr>
<td>8. ANNEXURES</td>
<td>89</td>
</tr>
<tr>
<td>9. INSTRUCTIONS FOR FILLING IN THE APPLICATION FORM</td>
<td>110</td>
</tr>
<tr>
<td>10. APPLICATION FORM</td>
<td>111</td>
</tr>
</tbody>
</table>
1. **ABOUT THE UNIVERSITY**

1.1 **Introduction**

The Indira Gandhi National Open University was established by an Act of Parliament in 1985 to achieve the following objectives:

- Democratising higher education by taking it to the doorsteps of the learners
- Providing access to high quality education to all those who seek it irrespective of age, region, religion and gender
- Offering need-based academic programmes by giving professional and vocational orientation to the courses
- Promoting and developing distance education in India
- Setting and maintaining standards in distance education in the country as an apex body.

1.2 **Prominent Features**

IGNOU has certain unique features such as:

- International jurisdiction
- Flexible admission rules
- Individualised study: flexibility in terms of place, pace and duration of study
- Use of latest information and communication technologies
- Nationwide student support services network
- Cost-effective programmes
- Modular approach to programmes
- Resource sharing, collaboration and networking with conventional Universities, Open Universities and other Institutions/Organisations
- Socially and academically relevant programmes based on students’ need analysis
- Convergence of open & conventional education systems

1.3 **Important Achievements**

- Emergence of IGNOU as the largest Open University in the World.
- Recognition as Centre of Excellence in Distance Education by the Commonwealth of Learning (1993).
- Award of Excellence for Distance Education Materials by Commonwealth of Learning (1999).
- Launch of a series of 24 hour Educational Channels ‘Gyan Darshan’. IGNOU is the nodal agency for these channels and regular transmissions are done from the studio at EMPC, IGNOU.
- Student enrolment has doubled in four years from 1.5 million to around 3 million.
- UNESCO declared IGNOU as the largest institution of higher learning in the world in 2010.
- On spot delivery of study material to students.
1.4 The Schools of Studies

With a view to develop interdisciplinary studies, the University operates through its Schools of Studies. Each School is headed by a Director who arranges to plan, supervise, develop and organise its academic programmes and courses in coordination with the School faculty and staff and different academic, administrative and service wings of the University. The emphasis is on providing a wide choice of courses at different levels.

The following Schools of Studies currently are in operation:

- School of Humanities (SOH)
- School of Social Sciences (SOSS)
- School of Sciences (SOS)
- School of Education (SOE)
- School of Continuing Education (SOCE)
- School of Engineering & Technology (SOET)
- School of Management Studies (SOMS)
- School of Health Sciences (SOHS)
- School of Computer & Information Sciences (SOCIS)
- School of Agriculture (SOA)
- School of Law (SOL)
- School of Journalism & New Media Studies (SOJNMS)
- School of Gender and Development Studies (SOGDS)
- School of Tourism and Hospitality Service Management (SOTHSM)
- School of Interdisciplinary and Trans-disciplinary Studies (SOITS)
- School of Social Work (SOSW)
- School of Vocational Education and Training (SOVET)
- School of Extension and Development Studies (SOEDS)
- School of Foreign Languages (SOFL)
- School of Translation Studies and Training (SOTST)
- School of Performing & Visual Arts (SOPVA)

1.5 Academic Programmes

The University offers both short-term and long-term programmes leading toCertificates, Diplomas, Advance Diploma, Associates Degree and Degrees, which are conventional as well as innovative. Most of these
programmes have been developed after an initial survey of the demand for such Programmes. They are launched with a view to fulfil the learners’ needs for:

- certification,
- improvement of skills,
- acquisition of professional qualifications,
- continuing education and professional development at workplace,
- self-enrichment,
- diversification and updation of knowledge, and
- empowerment.

1.6 Course Preparation

Learning material is specially prepared by teams of experts drawn from different Universities and specialized Institutions in the area spread throughout the country as well as inhouse faculty. The material are scrutinized by the content experts, supervised by the instructors/unit designers and edited by the language experts at IGNOU before these are finally sent for printing. Similarly, audio and video cassettes are produced in consultation with the course writers, inhouse faculty and producers. The material is previewed and reviewed by the faculty as well as outside experts and edited/modified, wherever necessary, before they are finally dispatched to the students, Study Centres and Telecast through Gyan Darshan.

1.7 Credit System

The University follows the ‘Credit System’ for most of its programmes. Each credit in our system is equivalent to 30 hours of student study comprising all learning activities (i.e. reading and comprehending the print material, listening to audio, watching video, attending counselling sessions, teleconferencing and writing assignment responses). Thus, a 4-credit course involves 120 hours of study. This helps the learner to know the academic effort he/she has to put in, to successfully complete a course. Completion of an academic programme (Degree or Diploma) requires successful completion of the assignments, practicals' projects and the term-end examination of each course in a programme.

1.8 Support Services

In order to provide individualized support to its learners, the University has a large number of Study Centres, spread throughout the country. These Study Centres are co-ordinated by 67 Regional Centres and Recognised Regional Centres. At the Study Centres, the learners interact with the Academic Counselors and other learners, refer to books in the Library, watch/listen to video/audio programmes and interact with the Coordinator on administrative and academic matters. The list of Regional Centres is given in this Prospectus. Support services are also provided through Work Centres, Programme Study Centres, Skill Development Centres and Special Study Centres.

1.9 Programme Delivery

The methodology of instruction in this University is different from that of the conventional Universities. The Open University system is more learner-oriented and the learner is an active participant in the pedagogical (teaching and learning) process. Most of the instructions are imparted through distance education methodology as per the requirement.

The University follows a multimedia approach for instruction, which comprises:
a) **Self Instructional Written Material:** The printed study material (written in self-instructional style) for both theory and practical components of the programmes is supplied to the learners in batches of blocks for every course (on an average 1 block per credit). A block which comes in the form of a booklet usually comprises 3 to 5 units.

b) **Audio-Visual Material Aids:** The learning package contains audio and video CDs which have been produced by the University for better clarification and enhancement of understanding of the course material given to the learners. A video programme is normally of 25-30 minutes duration. The video cassettes are screened at the study centres during specific sessions which are duly notified for the benefit of the learners.

The video programmes are telecast on National Network of Doordarshan and Gyan Darshan. All Gyan Vani stations are broadcasting curriculum based audio programmes. In addition, some selected stations of All India Radio are also broadcasting the audio programmes. Learners can confirm the dates for the programmes from their study centres. The information is also provided through the university website.

c) **Counselling Sessions:** Normally counselling sessions are held as per schedule drawn by the Study Centres. These are mostly held outside the regular working hours of the host institutions where the study centres are located.

d) **Teleconferences:** Live teleconferencing sessions are conducted via satellite through interactive Gyan Darshan Channel as well as simulcasted on ‘Edusat’ channel from the University studios at EMPC, the schedule of which is made available at the study centres.

e) **Practicals/Project Work:** Some Programmes have practical/project component also. Practicals are held at designated institutions for which schedule is provided by the Study Centres. Attendance at practicals is compulsory. For project work, comprehensive project guide, in the form of a booklet, is provided to the student alongwith the study materials.

### 1.10 Evaluation System

The system of evaluation in IGNOU is also different from that of conventional universities. IGNOU has a multitier system of evaluation.

1. Self-assessment exercises within each unit of study.
2. Continuous evaluation mainly through assignments which are tutor-marked, practical assignments and seminar/ workshops/extended contact programmes.
3. The term-end examinations.
4. Project / Practical work.

The evaluation of learners depends upon various instructional activities undertaken by them. A learner has to write assignment responses compulsorily before taking term-end examination time to time to complete an academic programme. A learner has to submit TMA responses to the Coordinator of the Study Centre concerned to which s/he is attached. A learner should keep duplicate copies of assignment responses of TMA submitted to Study Centres that may be required to be produced at Student Evaluation Division on demand. **Term-end examination is conducted at various examination centers spread all over the country and abroad in June and December every year.**
IGNOU uses the following system of “Grading” for evaluating learners’ achievement

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Qualitative Level</th>
<th>Point Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Excellent</td>
<td>5</td>
</tr>
<tr>
<td>B</td>
<td>Very Good</td>
<td>4</td>
</tr>
<tr>
<td>C</td>
<td>Good</td>
<td>3</td>
</tr>
<tr>
<td>D</td>
<td>Average</td>
<td>2</td>
</tr>
<tr>
<td>E</td>
<td>Unsatisfactory</td>
<td>1</td>
</tr>
</tbody>
</table>

For Bachelors’ and Masters’ degree programmes, normally the system of numerical marking is followed, and the marks secured in assignments, TE Exams, etc. are later converted into grades as per the five-point grading scale given above. However, if required by the learner, the university provides numerical marks and division (I, II or Pass).

**Term-end Examination and Payment of Examination Fee**

The University conducts Term-end Examination twice a year in the months of June & December. Students are permitted to appear in term-end examination subject to the following conditions:

1. Registration for the courses is valid and not time barred.
2. Required number of assignments in the courses have been submitted by due date wherever applicable.
3. Minimum time to pursue these courses as per the provision of the programme has been completed.
4. Examination fee for all the courses the learner is appearing in the examination has been paid.

in the case of non-compliance of any of the above conditions, the result of all such courses is not be declared.

**Term-end Examination**

Examination forms are accepted online only as per the appended schedule.

<table>
<thead>
<tr>
<th>Dates for submission</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>For June TEE</strong></td>
</tr>
<tr>
<td>1st March to 30th April</td>
</tr>
<tr>
<td>1st May to 10th May</td>
</tr>
</tbody>
</table>

**Examination fee and Mode of Payment**

<table>
<thead>
<tr>
<th>Examination Fee</th>
<th>Payment Mode</th>
</tr>
</thead>
<tbody>
<tr>
<td>@ 120 per course theory</td>
<td>Credit Card/Debit Card/Net Banking</td>
</tr>
<tr>
<td>@ 120 per course practical</td>
<td></td>
</tr>
</tbody>
</table>
Examination fee once paid is not refundable, nor adjustable. For every exam (June/December) a student has to apply afresh.

**Hall Ticket for Term End Examination**

No hall ticket shall be dispatched to the examinees/students. Hall Tickets of all examinees are uploaded on the University Website (www.ignou.ac.in) 7-10 days before the commencement of the T.E. Examinations.

Students are advised to take the print out of the Hall Ticket from University website (www.ignou.ac.in) after entering the enrolment number and name of programme of study and report at the examination centre along with the Identity Card issued by the Regional Centre/University without valid IGNOU Student ID Card issued by the RC/University. Examinees will not be permitted to appear in the examination.

In case, any student has misplaced the Identify Card issued by the University, it is mandatory to apply for a duplicate Identity Card to the Regional Centre concerned well before the commencement of the examination so as to get a duplicate ID Card well on time/well before examination commences.

**1.11 Associate Studentship**

The University has a scheme of ‘Associate Studentship’ which provides for a candidate who fulfils the minimum eligibility requirements for the programme under which the course(s) is/are offered, to register for only one course or a limited number of courses, subject to a minimum of 8 credits and maximum of 32 credits. An Associate Student is attached to a Study Centre for counselling, assignment evaluation, library facility, etc. The application form provided at the end of the Prospectus at Annexure on page 113 can be used for registration. A fee of Rs.850/- *per 8 credit course, or part thereof*, is charged for admission to course(s) under B.A, B.Com, B.Sc., BSW and BTS programmes. The fee is irrespective of whether the course is of 2 credits, 4 credits, 6 credits or 8 credits. For rest of the programmes, the fee will be charged on pro-rata basis, i.e. by dividing the programme fee by the number of credits of the programme = *fee for 1 credit, multiplied by the credit assigned to the specific course (rounded off to the next Fifty Rupees)*. Associate students choosing courses of B.A. can exercise their option for ‘one course’ only from a Group. If a student wants to opt four courses of 8 credits each, he/she can opt one each from Group-1 to 6 as per his/her choice. Grouping of courses are given in the Prospectus under B.A. (General).

The minimum and maximum period allowed to Associate students for completion of their course(s) would be six months and two years, respectively. There will be no separate counselling or lab work schedule for the associate students. They will have to be in touch with the Study Centre concerned in order to know the schedule and participate in the sessions accordingly. Minimum period of six months would be allowed, if the courses opted by the students are up to 16 credits. If the option exceeds 16 credits, the minimum period would be one year.

Associate Students would be permitted to seek admission in any of the admission cycles and to opt the courses that are on offer either in January or July cycles. However, no counselling and/or lab/practicals would be conducted separately for the Associate students. In such a case the students would be allowed to avail the counselling/practical session in the next semester and accordingly the minimum duration would be extended to another six months. However, the maximum duration of two years would remain unchanged.

If an Associate student opts for more than 16 credits worth of courses in either of the admission cycles, he/she is not entitled to seek admission in the next consecutive cycle unless the prescribed minimum duration is completed.
Associate Students are not eligible to seek admission to the courses under the Programmes where the number of seats are limited and/or the admission is done through Entrance Test.

Associate Students are not eligible for the award of any kind of ‘Certificate/Diploma/Degree’. They are also not eligible for continuation of study by way of re-registration for 2nd and/or 3rd year, as the case may be. ‘COURSE COMPLETION STATUS’ Card only will be issued to Associate Students.

Change of course is not permitted under this scheme. Similarly, re-admission facility is not extended to Associate Students. Separate Enrolment No., i.e. ‘AS - - - - - -’ would be allotted to such students. The filled-in forms of ‘Associate Studentship’ are to be sent to the Regional Director concerned. Forms received by any Office other than the Regional Centre concerned would be summarily rejected.

**1.12 eGyanKosh**

The IGNOU eGyanKosh (http://www.egyankosh.ac.in) - one of the world’s largest repositories of educational resources in higher education - is available for the learners and teachers, and public at large for free. The eGyanKosh houses the self-learning material of around 2565 courses and over 2389 video programmes of IGNOU. The resources available on the eGyanKosh can be accessed through Login ID and Password which need to be created by the user at the initial login. The IGNOU learners are encouraged to make use of these resources for their learning.

**1.13 Vidya Lakshmi Portal**

Subsequent to the announcement of Hon’ble Finance Minister, Vidya Lakshmi Portal has been set up from 15.08.2015. The Portal has been developed by National Securities Depository Limited (NSDL) e-Governance Infrastructure Ltd. The principal purpose of the Portal is to have facilities of education loan, scholarship and other student friendly facilities through one link. The Portal is gateway to Banks for education loan and also has linkages with National e-Scholarship Portal (NeSP) inaugurated by the Prime Minister on 01.07.2015 as a part of Digital India initiative managed by Centre for Good Governance under DEITY. The Portal is information friendly with relevant information for students. The Portal has the facility of tracking the students right from the inception of loan application until the completion of sanction of loan or otherwise. Students can view, apply and track their education loan applications to banks anytime, anywhere by accessing the Portal. The Portal would be useful for students, parents, educational institutions, bankers, employers, researchers, etc. 26 banks have been registered so far and 52 loan schemes have been uploaded in Vidya Lakshmi Portal.

**2. UNIVERSITY RULES**

The University reserves the right to change the rules from time to time. However, latest rules will be applicable to all the students irrespective of the year of their registration.

**2.1 Educational Qualifications Awarded By Private Institutions**

Any educational qualification awarded by the Private Universities established under the provisions of the “Chhattisgarh Niji Kshetra Vishwavidyalaya (Sthapana Aur Viniyaman), Adhiniyam, 2002” are non-existent and can not be considered for admission to any Academic Programme in IGNOU.

**2.2 Validity of Degree for Admission**

**2.2.1** Master’s Degree awarded without a first degree of 3 year duration is not recognised for purposes of admission to IGNOU’s Academic Programmes. However, this condition is not applicable for the five year Integrated Master's degree acquired from a recognized University/Institutions.
2.2.2 Bachelor’s Degree means, Bachelor’s Degree of not less than 3 year duration.

2.2.3 IGNOU also accepts First degree of 2 year duration obtained from a recognized university completed up to the year 1998-99 for purposes of higher studies; provided such students have undergone a further one year bridge course and passed the same to be in conformity with UGC Regulations.

2.2.4 Acceptance of ‘Two year Bachelor’s degree’

Students who had enrolled themselves in the first degree course prior to June 4, 1986 and students who had successfully completed their first degree course, prior to June 4, 1986, irrespective of their duration shall be treated at par with the students who have completed 3 years degree and they are not required to undergo a further one year bridge course. Degrees obtained prior to June 4, 1986 and the degree awarded to the students enrolled prior to June 1986 shall be treated valid for all purposes including admission to a Masters degree programme and other higher studies.

2.2.5 ‘One sitting B.A. degree’ of Osmania University, Andhra University, Kakatia University, Kurukshetra University, etc. is recognized for purposes of admission to IGNOU’s Master’s Degree programmes subject to the condition that the candidates have enrolled for the programme up to the year 1995-96 and completed their course up to the year 1998-99. Besides, such candidates should have a gap of two year after +2 before they have registered themselves for ‘One sitting BA degree’.

2.2.6 Degrees acquired from an ‘Off Campus’ Centre of Private Universities outside the territorial jurisdiction of the concerned State are not recognized for purposes of admission to IGNOU’s academic programmes unless it has specific approval of the University Grants Commission.

2.2.7 Similarly, Degrees acquired from an ‘Off Campus’ Centre/ ‘Off-shore’ Campus of Central/State/Deemed to be Universities/Institutions of National Importance offered through Distance mode of learning will be accepted for higher studies in IGNOU; provided these have been obtained as per territorial jurisdiction of these Central/State/Deemed to be Universities/Institutions of National Importance prescribed by the University Grants Commission from time to time.

2.3 Incomplete and Late Applications

Incomplete Online Application Form(s)/Re-registration Form(s), received having wrong options of courses or electives or false information, will be summarily rejected without any intimation to the learners. The learners are, therefore, advised to fill up the relevant columns carefully and enclose clear/visible scanned copies of all the required self attested certificates. If required by the University to submit the application form in "Offline Mode" in some specific programmes or due to some others specific reasons, the application form sent to other offices of the University through Offline mode will not be considered and the applicant will have no claim, whatsoever, on account of this.

2.4 Validity of Admission

Learners offered admission have to join on or before the due dates specified by the University. In case they want to seek admission for the next session, they will have to apply afresh and go through the admission process again.

2.5 Simultaneous Registration

2.5.1 Students who are already enrolled in a programme of one year or longer duration can also simultaneously register themselves for any Certificate programme of 6 months duration.
However, if there is any clash of dates of counselling or examination schedule between the two programmes taken, University will not be in a position to make adjustment.

2.5.2 Simultaneously pursuing **two academic Programmes** either from the same University, or one from the Open University (under ODL mode) and the other from Conventional University (regular or face-to-face mode) is not permitted, as of now, except, Certificate Programmes of six month duration indicated in clause 2.5.1 above.

2.6 **Re-Registration**

Learners are advised to submit the Re-Registration forms Online only at www.ignou.ac.in If there programme is not available online or for any other reasons as specified by the University, the should submit their RR form only at their respective Regional centre and now here else. If any student sends the Registration/Re-Registration forms Offline to wrong places and thereby misses the scheduled date and consequently a semester/year, he/she will have no claim on the University for regularization.

**Schedule for Re-Registration**

<table>
<thead>
<tr>
<th>For July Session</th>
<th>For January Session</th>
<th>Late fee (Rs.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1&lt;sup&gt;st&lt;/sup&gt; February to 31&lt;sup&gt;st&lt;/sup&gt; March</td>
<td>1&lt;sup&gt;st&lt;/sup&gt; August to 1&lt;sup&gt;st&lt;/sup&gt; October</td>
<td>NIL</td>
</tr>
<tr>
<td>1&lt;sup&gt;st&lt;/sup&gt; April to 30&lt;sup&gt;th&lt;/sup&gt; April</td>
<td>3&lt;sup&gt;rd&lt;/sup&gt; October to 31&lt;sup&gt;st&lt;/sup&gt; October</td>
<td>200.00</td>
</tr>
<tr>
<td>1&lt;sup&gt;st&lt;/sup&gt; May to 31&lt;sup&gt;st&lt;/sup&gt; May</td>
<td>1&lt;sup&gt;st&lt;/sup&gt; November to 30&lt;sup&gt;th&lt;/sup&gt; November</td>
<td>500.00</td>
</tr>
<tr>
<td>1&lt;sup&gt;st&lt;/sup&gt; June to 20&lt;sup&gt;th&lt;/sup&gt; June</td>
<td>1&lt;sup&gt;st&lt;/sup&gt; December to 20&lt;sup&gt;th&lt;/sup&gt; December</td>
<td>1000.00</td>
</tr>
</tbody>
</table>

2.7 **Re-admission**

The students who are not able to clear their programme within the maximum duration can take re-admission for additional period in continuation of the earlier period as under:

<table>
<thead>
<tr>
<th>Programmes</th>
<th>Duration of the programme Minimum</th>
<th>Re-admission validity after expiry of maximum duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>Certificate Programmes</td>
<td>6 Months</td>
<td>6 Months</td>
</tr>
<tr>
<td>Diploma/PG Diploma Programmes and all other Programmes* with one year duration</td>
<td>1 Year</td>
<td>1 Year</td>
</tr>
<tr>
<td>Bachelor’s Degree Programmes</td>
<td>3 Years</td>
<td>2 Years</td>
</tr>
<tr>
<td>Master’s Degree Programmes</td>
<td>2 Years</td>
<td>2 Years</td>
</tr>
</tbody>
</table>

*BLIS/MLIS/B.COM & M.Com Programmes of ICAI, ICSI etc. etc.

For re-admission the student has to remit **pro-rata fee** for each incomplete course(s). The Table of pro-rata fee and the Re-admission Form is available at the Regional Centres and also in the website (www.ignou.ac.in> Student Zone > Downloads > Re-admission >).
Students who do not register for all years/semesters of a Programme and fail to pay the prescribed full Programme fee during the maximum duration of the Programme are also eligible for Re-admission, provided they pay full fee for the missed year(s)/semester(s) as per rate applicable for the session for which they seek re-admission, in addition to the pro-rata course fee for re-admission as per rate given in Table for each of the course(s) they failed to successfully complete within the maximum period prescribed.

2.8 Additional chance in Differently-abled students

2.8.1 i) Students with disabilities of 40% or more are given additional 2(two) years beyond the maximum duration prescribed for all academic programmes.

ii) Disabled students seeking benefit of the aforesaid facility should submit the ‘Disability Certificate’ issued by the competent authority at the Regional Centre concerned, which in turn will verify it, make entry in the database and transmit the data to SRD for updating in the Master records.

iii) Re-admission facility to disabled students will be extended without charging any pro-rata fee, i.e. further extending the duration beyond the maximum duration, by six months/one year/two year, as the case may be. However, disabled students are required to submit Re-admission Form, as per schedule.

2.9 Reservation

The University provides reservation of seats for Scheduled Castes, Scheduled Tribes, non-creamy layer of OBC, War Widows, Kashmiri Migrants and Physically Handicapped learners, as per the Government of India rules, for admission to its various programmes. However, submission of forged certificate under any category shall lead not only to cancellation of admission but also be legally implicated as per Govt. of India rules.

2.10 Scholarships and Reimbursement of Fee

The learners belonging to reserved Categories, viz. Scheduled Castes, Scheduled Tribes, Weaver Communities, TransGenders, Jail Inmates and Physically Handicapped are provided exemptions or fee reimbursement facilities as per the rules of the University.

The learners belonging to above categories admitted to IGNOU Programme(s) are eligible for Government of India Scholarships. They are advised to collect Scholarship forms from the Directorate of Social Welfare or from the Office of the Social Welfare Officer of their State, fill it up and submit the duly completed Scholarship Form to the Regional Director at the Regional Centre (where he/she stand admitted/registered for the programme, he/she applied for admission) for necessary certification by the Regional Director.

After the above certification, the Scholarship Form be collected from the Regional Centre and re-submitted at the office of the Social Welfare Officer or Directorate of Social Welfare in their State, as the case may be, for scholarship or reimbursement of Programme Fee.

Scholarship scheme of National Centre for Promotion of Employment of Disabled People (NCPEDP) for Post Graduate level programmes is applicable to the students of this University also. Such students are advised to apply to the awarding authority directly.

Students belong to SC/ST/OBC/Minority/PWD can avail scheme of fee waiver/reimbursement/exemption/scholarship offered by UGC/MHRD/Various State Government/Govt.
Departments. For eligibility and procedural details interested students may obtain details from concerned agencies.

2.11 Refund of Fee

Fee once paid will not be refunded under any circumstances except the provision of refund of admission fee as notified by the University vide notification. It is also not adjustable against any other programme of this University. However, in cases where University denies admission, the programme fee will be refunded after deduction of processing fee, if any, through A/c Payee Cheque only.

2.12 Waiver of IGNOU Programme fee to Inmates Lodged in Prisons

Inmates lodged in Prisons in the country are exempted from payment of programme fee, including cost of Prospectus. The under-trial/short term prisoners are also eligible for the same benefit of FREESHIP as is extended to other prisoners with the condition that when they go out of jail, they will be treated as normal students and shall pay subsequent fees wherever applicable (Examination fee, re-registration fee, pro-rata fee for Readmission, registration fee for Convocation etc.).

2.13 Study Material and Assignments

The University sends study materials and assignments wherever prescribed to the students by Registered post/ Speed Post/ Courier etc. and if a student does not receive the same for any reason, whatsoever, the University shall not be held responsible for that. In case a student wants to have assignments, he/she can obtain a copy of the same from the Study Centre or Regional Centre or may download it from the IGNOU website: www.ignou.ac.in. For nonreceipt of study material, students are required to write to the Regional Director, IGNOU Regional Centre where they stand enrolled/admitted.

2.14 Change of Elective/Course

Change in Elective/Course is permitted within 30 days from the receipt of first set of course material on payment of Rs.350/- for a 2/4 credit course or part thereof, Rs.700/- for a 6/8 credit course for undergraduate courses. For Master’s Degree Programme, it is Rs.600/- for 2/4 credits and Rs.1200/- for 6/8 credits course. Payment should be made by way of a Demand Draft drawn in favour of “IGNOU” payable at the place of concerned Regional Centre. All such requests for change of Elective/Course should be addressed to the concerned Regional Centre only as per schedule.

2.15 Change of Medium

Change of Medium is permitted within 30 days from the receipt of first set of course material in the first year ONLY, on payment of Rs.350/- plus Rs.350/- per 2/4 credit course and Rs.700/- per 6/8 credit course for undergraduate courses. For Master’s Degree Programme it is Rs.350/- plus Rs.600/- per 2/4 credit course and Rs.1200/- per 6/8 credit course. Payment should be made by way of a Demand Draft drawn in favour of “IGNOU” payable at the place of concerned Regional Centre. All such requests for change of Medium should be addressed to the concerned Regional Centre only, as per schedule.

2.16 Change of Programme

Change of programme from B.A. to B.Com./BTS/BSW or vice-versa or B.Com to B.A./BTS/BSW or vice-versa or B.Sc. to B.A./B.Com/BTS/BSW is permitted only last date of applying
for admissions within 30 days from the on payment of Rs.600/- plus Rs.350/- per 2/4 credits course and Rs.700/- per 6/8 credit course by way of Demand Draft drawn in favour of IGNOU payable at the place of concerned Regional Centre. For change of Programme from B.A./B.Com to BTS/BSW, the student will be required to pay the difference of fee in addition to Rs.500/- stated above. No change is permitted from B.A./B.Com/BTS/BSW to B.Sc. Similarly, change of programme in Master’s Degree (MEG/MHD/MPH/MPS/MPS/MSO/MEC/ MARD/M.Com./ MAFY/MAPC) is permitted only in the first year of study within 30 days from the last date of applying for admissions. A student has to pay the full fee for the new Programme and he/she has to forgo the fee paid for the earlier programme.

The request for change of programme should be addressed to the Regional Director of concerned Regional Centre.

2.17 Counselling and Examination Centre

All study centres, Programme study centres, special study centres are not Examination centres. Practical Examination need not necessarily be held at the centre where the learner has undergone counselling or practicals.

2.18 Change/Correction of Address

There is a printed proforma for change/correction of address provided in the Programme Guide given/sent to the admitted learners along with the study material in the very first lot of despatch. In case there is any correction/change in the address, the learners are advised to make use of the proforma provided in the Programme Guide and send it to the Regional Director concerned who will make necessary corrections in the database and transmit the corrected data to Registrar, Student Registration Division, IGNOU, Maidan Garhi, New Delhi-110068. Requests received directly at SRD, New Delhi, or any other Office of the University will not be entertained. The form of change of address can also be downloaded from IGNOU Website www.ignou.ac.in. Learners are advised not to write letters to any other officer in the University in this regard. Normally, it takes 4-6 weeks to effect the change. Therefore, the learners are advised to make their own arrangements to redirect the mail to the changed address during this period. Change of Study Centre is not permissible in programmes like B.Ed. where practical components are involved.

2.19 Change of Region

When a learner wants transfer from one region to another, he/she has to write to that effect to the Regional Centre from where he/she is seeking a transfer marking copies to the Regional Centre where he/she would like to be transferred to. Further, he/she has to obtain a certificate from the Coordinator of the Study Centre from where he/she is seeking transfer regarding the number of assignments submitted. The Regional Director from where the learner is seeking the transfer will transfer all records including details of fee payment to the new Regional Centre under intimation to the Registrar, Student Registration Division(SRD) and the learner as well. For change of Region in practical oriented Programmes like computer programmes, B.Sc. etc., ‘No Objection Certificate’ is to be obtained from the concerned Regional Centre/Study Centre where the learner wishes his/her transfer.

In case any learner is keen for transfer from Army/Navy/ Air Force Regional Centre to any other Regional Centre of the University during the cycle/session, he/she would have to pay the fees share money to the Regional Centre. In case the learner seeks transfer at the beginning of the
session/cycle, the required programme course fee for the session/cycle shall be deposited at the Regional Centre. However, the transfer shall be subject to availability of seats wherever applicable.

2.20 **Foreign Students**

Foreign students residing in India are eligible to seek admission in IGNOU’s selected programmes who have valid student visa for the minimum duration of the programme on payment of international fee applicable for them. For programme fee and other charges the student can visit “INTERNATIONAL STUDENTS” icon on IGNOU’s website. Admission of foreign student residing in India will be processed by the International Division of the University after ensuring their antecedents from the Ministry of External Affairs/Ministry of Human Resource Development. Programmes with limited number of seats are not offered to foreign students.

2.21 **Guidelines for Admission in Respect of International Students Residing in India**

(i) Download the Admission form for the respective Programme from IGNOU’s website www.ignou.ac.in

(ii) Fill up all the columns of the Admission forms and attach the relevant documents (as mentioned in the Prospectus) along with Programme fee and cost of Prospectus.

(iii) Submit the hard copy of the form along with documents, fees and submit the same at the following address

Director, International Division, IGNOU, Block No.15. Section K, Maidan Garhi. New Delhi.

The complete applications should reach at the above address not later than the last date of submission of forms.

(iv) The learner may apply only for those courses for which International fees have been prescribed.

(v) The learner will have to produce the valid STUDY VISA for the minimum duration of the programme. Presently, the students from Nepal and Bhutan are not required to submit the Study Visa.

(vi) The learner will have to remit the International Fees of Programme.

(vii) The fee has to be remitted through Bank Draft favouring "IGNOU" payable at “New Delhi”.

(viii) The learner should possess the minimum qualification specified for the Programme. However, for equivalence of the qualification of the candidate reference may be made to Booklet “Equivalence of Foreign Degrees” published by Association of Indian University. In case the Degree/ Certificate possessed by the candidate is in a language other than English or Hindi, a translated copy duly verified by the concerned Embassy should be submitted.

(ix) Before forwarding the Admission form to International Division, the learner must fill all the Columns of the Admission Form, failing which the admission form will not be processed for admission.

(x) The fees once paid will neither be refunded nor transferred. However, in case where University denies admission, the programme fee will be refunded through A/c Payee Cheque only.

(xi) The student needs to submit NO OBJECTIION CERTIFICATE from the concerned embassy. In the letter it should be clearly written that the Embassy has no objection regarding study of the concerned student in IGNOU as well as extension of visa from time to time. PIO / OCI Card holders are not required to submit the NOC from concerned Embassy.
(xii) PIO/ OCI card holders and also Refugees (UNCHR) Card Holders will pay the fee applicable to International Students.

(xiii) For further details you may visit:

http://www.ignou.ac.in/ignou/aboutignou/division/id/introduction

2.22 Term-end Examination

The learners are instructed to refer to Page No. 11-12, para 1.10 Evaluation System sub-head ‘Term-end Examination and Payment of Examination Fee’ before submitting Examination Form for appearing in the June as well as December Term-end examination. A learner having exhausted the maximum duration of a programme should not apply for appearing at the Term-end examination of any course without getting re-registered/sought readmission for the same. Otherwise, the result would be withheld in such cases.

2.23 Official Transcripts

The University provides the facility of official transcripts on request made by the learners on plain paper addressed to Registrar, Student Evaluation Division (SED), Block 12, IGNOU, Maidan Garhi, New Delhi – 110068.

For Indian Students:

1) Rs. 300/- for each transcript, if to be sent to the Student/Institute within India
2) Rs. 500/- for each transcript, if to be sent to the Student/Institute out of India

For SAARC Countries Students:

Rs. 1200/- for each transcript, if to be sent to the Student/Institute of SAARC Countries.

For Non-SAARC Countries Students:

$ 120 for each transcript, if to be sent to the Student/Institute of Non-SAARC Countries.

Format is available in the Programme Guide or IGNOU website: www.ignou.ac.in

2.24 Improvement in Division/Class

Keeping the interest of students who have completed their Bachelor’s / Master’s Degree programme, but falling short of 2% marks for securing 1st and 2nd Division the University has made a provision for allowing such students to improve their performance. The improvement is permissible only in theory papers and the student may apply for improvement of their performance on the prescribed application format alongwith a fee of Rs.750/- per course, a bank draft drawn in favour of IGNOU payable at New Delhi and submit the application and fee to the Registrar, Student Evaluation Division, IGNOU, Maidan Garhi, New Delhi – 110068.

2.25 Early Declaration of Result

The student can apply for early declaration of Term-End-Examination result with a fee of Rs.1000/- per course. The application for early declaration of result shall be entertained only if the student has been selected for any post or applied for further studies. The student must compulsorily submit documentary evidence (proof) in support of the reason for early declaration of result to the concerned Evaluation Centre whose details are available on the University website.

Early Declaration is permissible in Term-End-Examination only. This facility is not applicable for Lab/ Practical courses, Project, Assignment, Workshop, Seminar etc. based courses. The Application for Early Declaration of result shall be entertained for final year only.
2.26 **Re-evaluation of Term-End-Examination**

After the declaration of result, if the students are not satisfied with the marks awarded, they can request the University to re-evaluate their Answer Scripts on payment of Rs.750/- per course. The request for re-evaluation by the student must be made within one month from the date of declaration of result to the concerned Evaluation Centre in the prescribed format along with the fee of Rs.750/- per course in the form of Demand Draft in favour of IGNOU payable at the city where submitting the Re-evaluation form. Format is available in the Programme Guide or IGNOU website: www.ignou.ac.in

2.27 **Obtaining Photocopy of Answer Scripts**

After the declaration of result, if the students are not satisfied with the marks awarded, they can request the University for obtaining Photocopy of Answer Scripts on payment of Rs.100/- per course. The request for obtaining Photocopy of Answer Scripts by the student must be made within 45 days from the date of declaration of result to the concerned Evaluation Centre in the prescribed format along with the fee of Rs.100/- per course in the form of Demand Draft in favour of IGNOU payable at the city where submitting the Photocopy form. Format is available in the Programme Guide or IGNOU website: www.ignou.ac.in

2.28 **Duplicate Grade Card**

The learner can apply for obtaining duplicate Grade Card in case of lost/misplaced/damaged by paying through DD of Rs.200/- in favour of IGNOU payable at “New Delhi”. Format is available in the Programme Guide or IGNOU website: www.ignou.ac.in

2.29 **Change of Category**

Please note that any request for change of category code shall not be entertained by the University specially for the programmes with entrance based after the submission of entrance-cum admission form.

2.30 **Correction/Change of Name/Surname of Learner**

2.30.1 Spelling mistakes, if any, committed at the time of data entry stage will be rectified at the Regional Centre and corrected data transmitted to Student Registration Division for updating in the database. However, Learners are expected to write their correct name (as indicated in the High School Certificate) in the Admission Form. In case any change in the name (other than the one mentioned in his/her High School Certificate), then it is mandatory for the prospective learners to furnish legal evidence of having changed his/her name/ surname while submitting the admission form.

2.30.2 For Change of Name/Surname, after confirmation of admission, the learners are required to submit the following documents at the Regional Centre, for onward transmission to Registrar, SRD:

(i) Original copy of Notification in a daily newspaper notifying the change of name;
(ii) Affidavit, in original, on non-judicial Stamp Paper of the appropriate value sworn in before 1st Class Magistrate specifying the change in the name;
(iii) Marriage Card/ Marriage Certificate in case of women candidates for change in surname;
(iv) Gazette Notification, in original, reflecting the change of name/surname;
(v) Demand Draft of Rs.500/- drawn in favour of IGNOU payable at New Delhi.
2.30.3 Request for correction and/or change of Name / Surname will be entertained only before completion of the programme.

2.31 KVS Employees

As per the agreement with Kendriya Vidyalaya Sangathan (KVS), One hundred students are entitled to get 50% fee concession in the programmes offered by the University during a year. All the KVS employees seeking admission may send their applications along with the requisite full programme fee directly to the Concerned Regional Centres without routing through IGNOU HQs. However, the employees may follow the rules and procedures laid down by the KVS HQs, New Delhi, as regards to obtaining permission etc. The reimbursement in fees of 50% will be made only to such candidates duly recommended by the KVS HQs to SRD, IGNOU HQs. The reimbursement will be made by the concerned Regional Centre of IGNOU, on getting the communication only from Student Registration Division (SRD), IGNOU HQs.

6.32 Disputes on Admission & other University Matters

The place of jurisdiction of filing of suit, if necessary, will be only New Delhi/Delhi.

6.33 Recognition


6.35 Pre-admission Counselling of Persons with Disabilities

Persons with disabilities before opting for a programmes for admission may please go through the category of perspective jobs for persons with disabilities and the physical requirements of jobs by visiting the link (http://www.disabilityaffair.gov.in/content/page/rules--and-regulations.php#ipd2013) of Department of Empowerment of Persons with Disabilities, Ministry of Social Justice and Empowerment, Government of India. After having made this informed decision, the person with disability seeking admission must give an undertaking in the prescribed proforma as given at Annexure III on Page 186.

3. SCHOOL OF EDUCATION

The functions of the School of Education are within the broad framework of the objectives of IGNOU, i.e., to undertake academic activities pertaining to two major areas.

i) the various aspects of the practice of education as a profession, and

ii) the various branches of education as an academic discipline.

The school comprises the following four disciplines:

a) Education

b) Distance Education
c) Educational Technology  
d) Adult Education

The academic programmes being offered by the School are:

- Doctor of Philosophy (Ph.D)  
- Master of Arts in Education M.A. (Education)  
- Bachelor of Education (B.Ed.)  
- Post-graduate Diploma in Higher Education (PGDHE)  
- Post-graduate Diploma in School Leadership and Management (PGDSLM)  
- Post-graduate Diploma in Educational Technology (PGDET)  
- Post-graduate Diploma in Educational Management and Administration (PGDEMA)  
- Diploma in Elementary Education (DEIEd)  
- Certificate in Guidance (CIG)  
- Certificate Programme in Professional Development of Primary Teachers (CPPDPT)  
- Post-graduate Diploma in Pre Primary Education (PGDPPED)  
- Post-graduate Diploma in Adult Education (PGDAE)  
- Post-graduate Certificate in Adult Education (PGCAE)  
- Master of Arts in Adult Education (MAAE)  
- Post-graduate Certificate in Information and Assistive Technologies for the Instructors of Visually Impaired (PGCIATIVI)

4. BACHELOR OF EDUCATION (B.ED.) PROGRAMME

INTRODUCTION

The Bachelor of Education (B.Ed.) programme of Indira Gandhi National Open University (IGNOU) has been designed with the aim to develop an understanding of teaching-learning process at upper primary/secondary and senior-secondary level among student teachers. It focuses on enabling student-teachers to reflect critically on perspectives of education and integrate holistically the theory and practices to facilitate active engagement of learners for knowledge creation.

Programme Objectives

The B.Ed. programme will focus on:

- developing an understanding of context of education in contemporary Indian Society,
- appreciating the role of context and socio-political realities about learners in facilitating learning in inclusive settings,
- creating sensitivity about language diversity in classroom and its role in teaching-learning process
- developing an understanding of paradigm shift in conceptualizing disciplinary knowledge in school curriculum,
- identifying, challenging and overcoming gender inequalities in school, classroom, curricula, textbook,
social institutions, etc.,
- enabling student-teachers to acquire necessary competencies for organizing learning experiences,
- developing competencies among student-teachers to select and use appropriate assessment strategies for facilitating learning,
- engaging student-teachers with self, child, community and school to establish close connections between different curricular areas,
- enabling student-teachers to integrate and apply ICT in facilitating teaching-learning process and in school management,
- systematizing experiences and strengthening the professional competencies of student teachers, and
- providing first-hand experience of all the school activities through engaging student-teachers as interns in upper primary/secondary/senior secondary schools.

DURATION

The **minimum duration** of the programme is **two years**. However, the **maximum period allowed** for completion of the programme is **five years**.

MEDIUM OF INSTRUCTION

The Bachelor of Education (B.Ed.) programme is offered in English and Hindi medium.

ELIGIBILITY

Candidates with:
- a) at least fifty percent marks either in the Bachelor’s Degree and/or in the Master’s Degree in Sciences/Social Sciences/Commerce/Humanity. Bachelor’s in Engineering or Technology with specialization in Science and Mathematics with 55% marks or any other qualification equivalent thereto,
  
  and

- b) The following categories are eligible to be students of B.Ed. (ODL):
  
  i) Trained in-service teachers in elementary education.
  
  ii) Candidates who have completed a NCTE recognized teacher education programme through face-to-face mode.

- The reservation and relaxation of 5% marks in minimum eligibility will be provided to SC/ST/OBC (Non creamy layer)/PWD candidates as per the rules of the Central Government.

- Reservation to Kashmiri Migrants and war widow candidates will be provided as per the University Rules.

- Masters’ Degree awarded without a first degree is not accepted for purpose of Academic Studies in IGNOU.

Important Instructions

a. **Only those candidates whose results are declared and qualified at the time of submitting the entrance cum application form are eligible.** The applications would not be considered even though they appear and qualify in the entrance test, if they are not fulfilling minimum eligibility at the time of submitting the application form for entrance test.
b. The candidates are also advised to carefully read the instructions given under 2.1 and 2.2 in particular about the Educational Qualifications awarded by the Private and other Universities on the matters related territorial jurisdiction, duration of degree etc. and other rules before submitting the application form.


e. Diploma in Elementary Education (DEIEd) Programme, Diploma in Education (DPE) through Open and Distance Learning (ODL) or any other teacher education programme completed through ODL will not be considered as a teacher education programme for admission to B.Ed. (ODL). **NCTE has mandated completion of a teacher education programme through face-to-face mode only for admission to B.Ed. (ODL).**

f. Along with other requisite certificates, a candidate should also submit Marksheet and Certificate of completion of a teacher education programme through face-to-face mode duly recognized by NCTE.

g. **OBC (Non-Creamy Layer) Central List** will be considered.

h. At the time of counselling, the candidate needs to submit a certificate to provide facilities for Practical Work including the Internship as per the format given at Page No. 90.

### Admission

Admission shall be done on the basis of the score obtained in the entrance test conducted by IGNOU all over India. The candidate will be required to submit online the filled-in application form and upload scanned copy of documents as specified in Entrance-cum-Admission Form. The original documents are to be submitted later after receiving offer letter for admission.

**No change of category code shall be entertained from the candidate after the submission of Entrance cum Admission form.**

### Entrance Test

The Entrance Test will be held on **the date mentioned in the advertisement** Hall tickets will be uploaded on IGNOU website; [www.ignou.ac.in](http://www.ignou.ac.in) for appearing in the Entrance Test.

Mere allowing candidates to take Entrance Test would not amount to acceptance of their eligibility for admission to B.Ed. **The final admission to the programme shall be subject to their rank in the merit list in the Entrance Test and production of proof of their eligibility at the time of last date of submission of application for admission to B.Ed.programme alongwith original certificates and programme fee.** The number of seats of each PSC is limited to 50 only. The university reserves the right to conduct the examination at different centres/change the examination centre of the candidates without assigning any reason thereof.
Programme Fee

Programme Fee is Rs. 50,000/- for the entire programme.

Candidates seeking admission to the B.Ed. programme are advised not to pay the fee along with the filled-in application form. They will get a separate communication about their admission and payment of fee.

The programme fee should be paid only by way of Demand Draft drawn in favour of IGNOU payable at the city where your Regional Centre is situated. Please write in capital letters your name and the programme to which admission is sought, i.e., B.Ed., on the back of the Demand Draft to ensure proper credit of your fee to the relevant account.

Programme Structure

The programme is essentially a judicious mix of theory and practical courses to facilitate student-teachers in acquiring skills and competencies necessary for teaching-learning at secondary/senior secondary level. Illustrations and cases of relevant situations and activities comprise the core of each course. These are suitably supported by theoretical aspects to the extent needed. Keeping this in view, the programme has the following components:

First Year

- **Core Courses**: 16 credits
- Content-based Methodology Courses (two): 08 credits
- Workshop – I: 04 credits
- EPC I and II: 04 credits
- Internship – I: 04 credits

Second Year

- **Core Courses**: 12 credits
- Optional Courses: 04 credits
- Workshop – II: 04 credits
- EPC III and IV: 04 credits
- Internship – II: 12 credits

One learner has to complete 72 credits for successful completion of the programme.

**First Year**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BES-121</td>
<td>Childhood and Growing Up</td>
<td>4</td>
</tr>
<tr>
<td>BES-122</td>
<td>Contemporary India and Education</td>
<td>4</td>
</tr>
<tr>
<td>BES-123</td>
<td>Learning and Teaching</td>
<td>4</td>
</tr>
<tr>
<td>BES-124</td>
<td>Language Across the Curriculum</td>
<td>2</td>
</tr>
<tr>
<td>BES-125</td>
<td>Understanding Disciplines and Subjects</td>
<td>2</td>
</tr>
</tbody>
</table>
### CONTENT-BASED METHODOLOGY COURSES (8 CREDITS)

(ANY TWO COURSES ARE TO BE OPTED)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BES-141</td>
<td>Pedagogy of Science</td>
<td>4</td>
</tr>
<tr>
<td>BES-142</td>
<td>Pedagogy of Social Science</td>
<td>4</td>
</tr>
<tr>
<td>BES-143</td>
<td>Pedagogy of Mathematics</td>
<td>4</td>
</tr>
<tr>
<td>BES-144</td>
<td>Pedagogy of English</td>
<td>4</td>
</tr>
<tr>
<td>BES-145</td>
<td>Pedagogy of Hindi</td>
<td>4</td>
</tr>
</tbody>
</table>

### PRACTICAL COURSES (12 CREDITS)

**Workshop - I**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BESL-131</td>
<td>Workshop Based Activities</td>
<td>4</td>
</tr>
</tbody>
</table>

**EPC**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BESL-121</td>
<td>Reading and Reflecting on the Texts</td>
<td>2</td>
</tr>
<tr>
<td>BESL-122</td>
<td>Application of ICT</td>
<td>2</td>
</tr>
</tbody>
</table>

**Internship – I**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BESL-133</td>
<td>Internship I</td>
<td>4</td>
</tr>
</tbody>
</table>

### Second Year

### CORE COURSES (12 CREDITS)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BES-126</td>
<td>Knowledge and Curriculum</td>
<td>4</td>
</tr>
<tr>
<td>BES-127</td>
<td>Assessment for Learning</td>
<td>4</td>
</tr>
<tr>
<td>BES-128</td>
<td>Creating an Inclusive School</td>
<td>2</td>
</tr>
<tr>
<td>BES-129</td>
<td>Gender, School and Society</td>
<td>2</td>
</tr>
</tbody>
</table>

### OPTIONAL COURSES (04 CREDITS) (ANY ONE COURSE TO BE OPTED)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BESE-131</td>
<td>Open and Distance Education</td>
<td>4</td>
</tr>
<tr>
<td>BESE-132</td>
<td>Guidance and Counseling</td>
<td>4</td>
</tr>
<tr>
<td>BESE-135</td>
<td>Information and Communication Technology</td>
<td>4</td>
</tr>
</tbody>
</table>
INTERNSHIP

In order to provide broader and meaningful engagement with the learners and the school; the Internship is spread over both years (See the following Table).

<table>
<thead>
<tr>
<th>Year</th>
<th>Internship</th>
<th>Credits</th>
<th>Duration (weeks)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year I</td>
<td>Internship I</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Year II</td>
<td>Internship II</td>
<td>12</td>
<td>16</td>
</tr>
</tbody>
</table>

Please note that you shall have to attend the Internship schools as per the school timing (from open to close) on daily basis. No leave shall be entertained during the Internship. You have to complete this component in upper primary/secondary/senior secondary schools.

No change of category code shall be entertained from the candidate after the submission of Entrance cum Admission form.

Instructional System

The B.Ed. programme delivery system includes the multi-media approach, i.e., self-instructional print material, audio/video components, assignments, counselling sessions and practical work in school and workshops.

Printed Material

The print materials are the self-instructional materials for both theory and practical components of the programme. It is supplied to the students in the form of blocks. Each block contains 3-5 units. The university sends study material and assignments to the students by registered post and if a student does not receive the same for any reason whatsoever, the university shall not be held responsible for that.

Audio and Video Programmes

The audio and video programmes are supplementary, meant for clarification and enhancement of understanding. These are used during counselling and workshop sessions at the programme centre.

Assignments

Assignments are an integral and compulsory component of the instructional system. There are only one tutor-marked assignments for each theory course. These assignments are to be submitted to the programme centre in accordance with the submission schedule provided separately in the programme guide.

From June, 2011 Term-End Examination, the University had made the submission of assignments mandatory for issue of hall ticket.

Counselling Sessions

Generally the counselling sessions will be held at the programmes centres during weekends (Saturdays and Sundays) and long holidays. Within the general schedule of the programme, the coordinators at the programme centres will decide on the conduct of these sessions. The programme centre coordinators will also provide
the counselling schedule. The counselling sessions will include clarifications required in the print material and audio/video programmes through active interaction with students.

**Evaluation**

The system of evaluation, both for theory and practical work, is as follows:

**Theory:** For theory courses, evaluation comprises three aspects:

a) Self-evaluation exercises within each unit of study (non-credit).

b) Continuous evaluation in the form of periodic compulsory tasks/assignments. This carries a weightage of 30% for each course. One task/assignment in each theory course is compulsory.

c) The term-end examination has a weightage of 70% of the total for each course.

Term-end examinations will be held in June/December every year. But for the candidates of academic year January, 2019, the first term-end examination will be held in December, 2019 only for first year courses. The students will be permitted to appear in the term-end examination for the courses of 2nd year only in December, 2020.

**Practical:** For Practical courses, evaluation comprises following aspects:

1. Continuous assessment of the activities at school during internship by mentors.

2. Assessment of portfolio and reflective journal of the student-teacher, which is being prepared during internship.

3. Assessment of activities related to EPCs completed during internship and workshop at workshop.

4. Assessment of performance in workshops.

5. Assessment during internship by a teacher educator appointed by RC/SOE.

SOE will provide essential assessment tools to resource persons/counsellors for assessing various activities during internship.

The student will have to obtain at least D grade in each course in both continuous and terminal evaluation separately. However, the overall average should be at least C grade for the successful completion of a course.

If a student has missed any term-end examination of a course for any reason, he/she may appear in the subsequent term-end examination. This facility will be available until a student secures the minimum pass grade, but only up to a period of five years from the date of registration.

- **A learner can not attend both the workshops in one year. First year workshop could be attended only after completion of activities during Internship I. similarly, to attend 2nd workshop, completion of all the activities related to internship II will be a mandatory condition.**

- **Gap of one academic year is mandatory between Ist Workshop and IIInd Workshop.**

- **A learner has to complete all activities related to internship II before attending workshop II i.e. workshop of Second Year.**

The letter grade system is used for grading continuous and terminal examination components. These letter grades are:

<table>
<thead>
<tr>
<th>Letter grade</th>
<th>Qualitative level</th>
<th>Point grade</th>
<th>Percent (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Excellent</td>
<td>5</td>
<td>80% &amp; above</td>
</tr>
<tr>
<td>B</td>
<td>Very Good</td>
<td>4</td>
<td>60-79.9%</td>
</tr>
<tr>
<td>C</td>
<td>Good</td>
<td>3</td>
<td>50-59.9%</td>
</tr>
<tr>
<td>D</td>
<td>Satisfactory</td>
<td>2</td>
<td>40-49.9%</td>
</tr>
<tr>
<td>E</td>
<td>Unsatisfactory</td>
<td>1</td>
<td>Below 40%</td>
</tr>
</tbody>
</table>

The rounding off decimal point in Grade card/Mark Sheet to the next mark in case decimal point is between 0.5 and 0.9 and no change in case it is between 0.1 to 0.4.

The student will be declared successful if he/she scores at least C grade in theory courses and practical courses separately.
<table>
<thead>
<tr>
<th>Issues related</th>
<th>Contact No.</th>
<th>Controlling Officer &amp; Telephone No.</th>
<th>E-mail ID</th>
</tr>
</thead>
<tbody>
<tr>
<td>10 Issue of Degree/ Diploma Certificate/ Despatch of returned Degrees/</td>
<td>011-29572213, 011-29535438</td>
<td>Asstt. Registrar 011-29572224</td>
<td><a href="mailto:convocation@ignou.ac.in">convocation@ignou.ac.in</a></td>
</tr>
<tr>
<td>Verification of Degrees/Convocation</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11 Issue of Hall Ticket/ Correction in the hall ticket for handicapped students/ Non-receipt of hall tickets for term-end-examination &amp; Entrance Test/ Entrance, Test Results/Queries related to dispatch of attendance, list of examinees etc./ writer</td>
<td>011-29572209, 011-29572202</td>
<td>Asstt. Registrar 011-29535064</td>
<td><a href="mailto:sgoswami@ignou.ac.in">sgoswami@ignou.ac.in</a>, <a href="mailto:jitenderkr@ignou.ac.in">jitenderkr@ignou.ac.in</a></td>
</tr>
<tr>
<td>12 Declaration of results of Masters &amp; Bachelors degree level programme/Issue of grade card and provisional certificate of Masters and Bachelors degree level prog./ Practical marks of all programmes</td>
<td>011-29572212</td>
<td>Section Officer 011-29536103</td>
<td><a href="mailto:mdresult@ignou.ac.in">mdresult@ignou.ac.in</a>, <a href="mailto:bdresult@ignou.ac.in">bdresult@ignou.ac.in</a>, <a href="mailto:practicalsed@ignou.ac.in">practicalsed@ignou.ac.in</a></td>
</tr>
<tr>
<td>13 Declaration of results of Masters, Bachelor and Diploma programme/Issue of grade card and provisional certificate of Masters, Bachelor and Diploma level programme</td>
<td>011-29572211</td>
<td>Section Officer 011-29536743</td>
<td><a href="mailto:bdresult@ignou.ac.in">bdresult@ignou.ac.in</a>, <a href="mailto:dpresult@ignou.ac.in">dpresult@ignou.ac.in</a></td>
</tr>
<tr>
<td>14 Declaration of results of DPE and Certificate programme/ Issue of grade card and provisional certificate of DPE &amp; Certificate level programme</td>
<td>011-29572208</td>
<td>Section Officer 011-29536405</td>
<td><a href="mailto:cpresult@ignou.ac.in">cpresult@ignou.ac.in</a></td>
</tr>
<tr>
<td>15 Verification of genuineness of provisional certificate and grade card/ Issue of Transcript</td>
<td>011-29572210</td>
<td>Section Officer 011-29536405</td>
<td><a href="mailto:gcverification@ignou.ac.in">gcverification@ignou.ac.in</a></td>
</tr>
<tr>
<td>16 Queries related to UFM cases</td>
<td>011-29572208, 011-29576405</td>
<td>Section Officer 011-29572294</td>
<td><a href="mailto:ufmgroup@ignou.ac.in">ufmgroup@ignou.ac.in</a></td>
</tr>
<tr>
<td>17 Status of Project Report of all Programmes/ Dissertation and Viva marks</td>
<td>011-29571324, 011-29571321</td>
<td>Asstt. Registrar 011-29571319</td>
<td><a href="mailto:projects@ignou.ac.in">projects@ignou.ac.in</a></td>
</tr>
<tr>
<td>18 Queries related to Assignment Marks</td>
<td>011-29571325, 011-29571319</td>
<td>Asstt. Registrar 011-29571313</td>
<td><a href="mailto:assignment@ignou.ac.in">assignment@ignou.ac.in</a></td>
</tr>
<tr>
<td>19 Students general enquiries and grievances/ Issue of duplicate mark sheet</td>
<td>011-29572218, 011-29571313</td>
<td>Asstt. Registrar 011-29572219</td>
<td><a href="mailto:sedgrievance@ignou.ac.in">sedgrievance@ignou.ac.in</a></td>
</tr>
<tr>
<td>20 Discrepancy in grade card, non updationof grade/marks programmeswise in the grade card etc.</td>
<td>011-29572206, 011-29572215, 011-29572219</td>
<td>Dy. Director/ Asstt. Director 011-29572219</td>
<td><a href="mailto:garora@ignou.ac.in">garora@ignou.ac.in</a></td>
</tr>
</tbody>
</table>
## LIST OF CODES

### STATE CODE

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>Andhra Pradesh</td>
</tr>
<tr>
<td>02</td>
<td>Andaman &amp; Nicobar Islands (UT)</td>
</tr>
<tr>
<td>03</td>
<td>Arunachal Pradesh</td>
</tr>
<tr>
<td>04</td>
<td>Assam</td>
</tr>
<tr>
<td>05</td>
<td>Bihar</td>
</tr>
<tr>
<td>06</td>
<td>Chandigarh (UT)</td>
</tr>
<tr>
<td>07</td>
<td>Delhi</td>
</tr>
<tr>
<td>08</td>
<td>Goa</td>
</tr>
<tr>
<td>09</td>
<td>Gujarat</td>
</tr>
<tr>
<td>10</td>
<td>Haryana</td>
</tr>
<tr>
<td>11</td>
<td>Himachal Pradesh</td>
</tr>
<tr>
<td>12</td>
<td>Jammu &amp; Kashmir</td>
</tr>
<tr>
<td>13</td>
<td>Karnataka</td>
</tr>
<tr>
<td>14</td>
<td>Kerala</td>
</tr>
<tr>
<td>15</td>
<td>Madhya Pradesh</td>
</tr>
<tr>
<td>16</td>
<td>Maharashtra</td>
</tr>
<tr>
<td>17</td>
<td>Manipur</td>
</tr>
<tr>
<td>18</td>
<td>Meghalaya</td>
</tr>
<tr>
<td>19</td>
<td>Mizoram</td>
</tr>
<tr>
<td>20</td>
<td>Nagaland</td>
</tr>
<tr>
<td>21</td>
<td>Odisha</td>
</tr>
<tr>
<td>22</td>
<td>Punjab</td>
</tr>
<tr>
<td>23</td>
<td>Rajasthan</td>
</tr>
<tr>
<td>24</td>
<td>Sikkim</td>
</tr>
<tr>
<td>25</td>
<td>Tamil Nadu</td>
</tr>
<tr>
<td>26</td>
<td>Tripura</td>
</tr>
<tr>
<td>27</td>
<td>Uttar Pradesh</td>
</tr>
<tr>
<td>28</td>
<td>West Bengal</td>
</tr>
<tr>
<td>29</td>
<td>Dadra &amp; Nagar Haveli, Daman &amp; Diu (UT)</td>
</tr>
<tr>
<td>30</td>
<td>Lakshadweep (UT)</td>
</tr>
<tr>
<td>31</td>
<td>Pondicherry (UT)</td>
</tr>
<tr>
<td>32</td>
<td>C/o 99 APO</td>
</tr>
<tr>
<td>33</td>
<td>Learners Abroad</td>
</tr>
<tr>
<td>34</td>
<td>Chattisgarh</td>
</tr>
<tr>
<td>35</td>
<td>Jharkhand</td>
</tr>
<tr>
<td>36</td>
<td>Uttarakhand</td>
</tr>
<tr>
<td>37</td>
<td>Telangana</td>
</tr>
</tbody>
</table>

### EDUCATIONAL QUALIFICATION CODE

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>000</td>
<td>Below Matriculation, SSC/No Formal Education</td>
</tr>
<tr>
<td>001</td>
<td>Matriculation/SSC</td>
</tr>
<tr>
<td>002</td>
<td>10+2 or Equivalent</td>
</tr>
<tr>
<td>003</td>
<td>Diploma in Engineering</td>
</tr>
<tr>
<td>004</td>
<td>Graduation in Engineering</td>
</tr>
<tr>
<td>005</td>
<td>Graduation or Equivalent</td>
</tr>
<tr>
<td>006</td>
<td>Post Graduation or Equivalent</td>
</tr>
<tr>
<td>007</td>
<td>Doctoral or Equivalent</td>
</tr>
<tr>
<td>008</td>
<td>BPP from IGNOU</td>
</tr>
<tr>
<td>009</td>
<td>Bachelor of Library Information Science</td>
</tr>
<tr>
<td>010</td>
<td>Master of Library &amp; Information Science</td>
</tr>
</tbody>
</table>
LIST OF BOARD CODES

(FOR 10+2) with pass in minimum five core subjects*

<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>Code of Board</th>
<th>Board (Abbr)</th>
<th>Year from which 10+2 in effect</th>
<th>Name of the Board</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>0101</td>
<td>ABIE</td>
<td>ALWAYS</td>
<td>Board of Intermediate Education, Andhra Pradesh</td>
</tr>
<tr>
<td>2.</td>
<td>0401</td>
<td>AHSLE</td>
<td>1986</td>
<td>Assam Higher Secondary Education Council</td>
</tr>
<tr>
<td>3.</td>
<td>0501</td>
<td>BIEC</td>
<td>ALWAYS</td>
<td>Bihar Intermediate Education Council</td>
</tr>
<tr>
<td>4.</td>
<td>0701</td>
<td>CBSE</td>
<td>1979</td>
<td>Central Board of Secondary Education, New Delhi</td>
</tr>
<tr>
<td>5.</td>
<td>0702</td>
<td>ICSE</td>
<td>1979</td>
<td>Council for the Indian School (Certificate Exam), New Delhi</td>
</tr>
<tr>
<td>6.</td>
<td>0703</td>
<td>NOS/NIOS</td>
<td>1991</td>
<td>National Institute of Open Schooling, Delhi (Passed with five subjects)</td>
</tr>
<tr>
<td>7.</td>
<td>0801</td>
<td>GBSE</td>
<td>1978</td>
<td>Goa, Daman &amp; Diu Board of Sec. &amp; Higher Sec. Ed.</td>
</tr>
<tr>
<td>8.</td>
<td>0901</td>
<td>GSEB</td>
<td>1978</td>
<td>Gujarat Secondary Education Board</td>
</tr>
<tr>
<td>9.</td>
<td>1001</td>
<td>HBSE</td>
<td>1987</td>
<td>Haryana Board of School Education</td>
</tr>
<tr>
<td>10.</td>
<td>1101</td>
<td>HPBE</td>
<td>1988</td>
<td>Himachal Pradesh Board of School Education</td>
</tr>
<tr>
<td>11.</td>
<td>1201</td>
<td>JKSS</td>
<td>1980</td>
<td>J&amp;K State Board of School Education (Summer)</td>
</tr>
<tr>
<td>12.</td>
<td>1202</td>
<td>JKSW</td>
<td>1980</td>
<td>J&amp;K State Board of School Education (Winter)</td>
</tr>
<tr>
<td>13.</td>
<td>1301</td>
<td>KBPE</td>
<td>1971</td>
<td>Board of Pre-University Education, Karnataka</td>
</tr>
<tr>
<td>14.</td>
<td>1401</td>
<td>KU</td>
<td>1966</td>
<td>University of Kerala</td>
</tr>
<tr>
<td>15.</td>
<td>1501</td>
<td>BSMP</td>
<td>1988-89</td>
<td>Board of Secondary Education, MP</td>
</tr>
<tr>
<td>16.</td>
<td>1601</td>
<td>MSBE</td>
<td>1978</td>
<td>Maharashtra State Board of Secondary Education &amp; Higher Secondary Board</td>
</tr>
<tr>
<td>17.</td>
<td>1701</td>
<td>MBSE</td>
<td>1980</td>
<td>Board of Secondary Education, Manipur</td>
</tr>
<tr>
<td>18.</td>
<td>1901</td>
<td>MZSE</td>
<td>1980</td>
<td>Mizoram Board of Secondary Education</td>
</tr>
<tr>
<td>19.</td>
<td>2001</td>
<td>NBSE</td>
<td>1980</td>
<td>Nagaland Board of Secondary Education</td>
</tr>
<tr>
<td>20.</td>
<td>2101</td>
<td>CHSE</td>
<td>1980</td>
<td>Council of Higher Secondary Education, Orissa</td>
</tr>
<tr>
<td>21.</td>
<td>2201</td>
<td>PSEB</td>
<td>1988</td>
<td>Punjab School Education Board</td>
</tr>
<tr>
<td>22.</td>
<td>2301</td>
<td>RBSE</td>
<td>1986</td>
<td>Rajasthan Board of Secondary Education</td>
</tr>
<tr>
<td>23.</td>
<td>2501</td>
<td>TNSB</td>
<td>1978</td>
<td>Board of Secondary &amp; Higher Secondary Exam., Tamil Nadu</td>
</tr>
<tr>
<td>24.</td>
<td>2601</td>
<td>TBSE</td>
<td>1980</td>
<td>Tripura Board of Secondary Education</td>
</tr>
<tr>
<td>25.</td>
<td>2701</td>
<td>BHSI</td>
<td>ALWAYS</td>
<td>Board of High School &amp; Intermediate Edu., U.P.</td>
</tr>
<tr>
<td>26.</td>
<td>2802</td>
<td>WBSE</td>
<td>1978</td>
<td>West Bengal Council of Higher Secondary Education</td>
</tr>
<tr>
<td>27.</td>
<td>3601</td>
<td>JAC</td>
<td>2006</td>
<td>Jharkhand Academic Council, Ranchi</td>
</tr>
<tr>
<td>28.</td>
<td>8888</td>
<td>DDDD</td>
<td>2006</td>
<td>A recognised three/two year Diploma/Certificate after 10th Class</td>
</tr>
<tr>
<td>29.</td>
<td>9999</td>
<td>XXXX</td>
<td>2006</td>
<td>Not listed in this list.</td>
</tr>
</tbody>
</table>

(FOR 10+2 Vocational Stream)

<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>Code of Board</th>
<th>Board (Abbr)</th>
<th>Year from which 10+2 in effect</th>
<th>Name of the Board</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>1901</td>
<td>MZSE</td>
<td>2001</td>
<td>Mizoram Board of Secondary Education</td>
</tr>
</tbody>
</table>

* Candidates passed with four core subjects, in addition to Socially Useful Productive Work & Community Service (SUPW), need to pursue Sr. Secondary level Examination from NIOS/SOSs in order to fulfil the condition of passing in minimum five core subjects.
### LIST OF UNRECOGNIZED SCHOOL BOARDS*

Examinations conducted by the following Boards are not accepted for higher studies in IGNOU.

<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>Name of Board</th>
<th>Remarks</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Board of Higher Secondary Education, Delhi</td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>Indian Council of Secondary Education, India Patehullaganj, NH-74, Thakurdwara, Muradabad, UP</td>
<td>Do not mistake with ICSE, New Delhi</td>
</tr>
<tr>
<td>4.</td>
<td>All India Board for Education Training, Delhi (operated by Dr. Ambedkar Chintan Samajik Sodh Sansthan, Ward No. 23 Eidgah Mohalla, P.O. Dehri-on-Sone, District Rohtas, Bihar) OR All India Board of Secondary Education, Delhi. Bhawan No. 700, Gali No. 17 Gopalpur, Vill. Timarpur, P.O. Azadpur, Delhi-110009</td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td>Intermediate Council for Open Education, Jalandhar, Punjab</td>
<td></td>
</tr>
<tr>
<td>6.</td>
<td>All India Council for Open Education, New Delhi</td>
<td></td>
</tr>
<tr>
<td>12.</td>
<td>Mahashakti Sanskrit Vidyapeeth, Karn Part, Delhi-110041</td>
<td></td>
</tr>
<tr>
<td>13.</td>
<td>Council for the Indian Certificate Examination, New Delhi</td>
<td>Not ICSE</td>
</tr>
<tr>
<td>14.</td>
<td>Bhartiya Shiksha Parishad, Uttar Pradesh, Lucknow-227105**</td>
<td></td>
</tr>
<tr>
<td>15.</td>
<td>Board of Secondary Sanskrit Education, Uttar Pradesh, Lucknow</td>
<td></td>
</tr>
<tr>
<td>17.</td>
<td>Dr. Ramgopalacharya Sanskrit Mahavidalaya, Nayabas, Etah, Uttar Pradesh</td>
<td></td>
</tr>
<tr>
<td>18.</td>
<td>Board of Secondary Education, Madhya Bharat, Gwalior.</td>
<td></td>
</tr>
<tr>
<td>20.</td>
<td>Mahatma Gandhi Secondary and Higher Secondary Education Board, Delhi</td>
<td></td>
</tr>
<tr>
<td>21.</td>
<td>Board of Secondary and Higher Secondary Open Education, West Bengal</td>
<td></td>
</tr>
<tr>
<td>22.</td>
<td>The Council of Basic and Technical Education, Ludhiana</td>
<td></td>
</tr>
<tr>
<td>23.</td>
<td>Madhyamik Shiksha Parishad, Gwalior, M.P.</td>
<td></td>
</tr>
<tr>
<td>24.</td>
<td>Central Board of Education, Ajmer</td>
<td></td>
</tr>
<tr>
<td>25.</td>
<td>Council of Higher Secondary Education, Delhi</td>
<td></td>
</tr>
<tr>
<td>27.</td>
<td>Delhi Board of Senior Secondary Education</td>
<td></td>
</tr>
<tr>
<td>29.</td>
<td>Indian Council of Secondary Education, India (Uttar Pradesh) OR Bhartiya Madhyamik Shiksha Parishad, Bharat (Uttar Pradesh)</td>
<td></td>
</tr>
<tr>
<td>Sl. No.</td>
<td>Name of Board</td>
<td>Remarks</td>
</tr>
<tr>
<td>--------</td>
<td>-------------------------------------------------------------------------------</td>
<td>---------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>30.</td>
<td>Board of Youth Education in India</td>
<td></td>
</tr>
<tr>
<td>31.</td>
<td>Council of Secondary &amp; Senior Secondary Education, Delhi</td>
<td></td>
</tr>
<tr>
<td>32.</td>
<td>Indian Council of Open School Certificate Examination, Maharashtra</td>
<td><a href="http://www.icosce.com">www.icosce.com</a></td>
</tr>
<tr>
<td>33.</td>
<td>Mahakoshal Board of Secondary Education, Jabalpur, Madhya Pradesh</td>
<td></td>
</tr>
<tr>
<td>34.</td>
<td>National Board of Higher Secondary Education, Delhi</td>
<td></td>
</tr>
<tr>
<td>35.</td>
<td>National Board of Secondary Education, India</td>
<td></td>
</tr>
<tr>
<td>36.</td>
<td>Board of Higher Secondary Open Education, Delhi</td>
<td></td>
</tr>
<tr>
<td>37.</td>
<td>Board of School and Technical Education, Chhattisgarh</td>
<td></td>
</tr>
<tr>
<td>38.</td>
<td>Board of Senior Secondary Education (BSSE), Delhi</td>
<td><a href="http://www.bsseedelhi.com">www.bsseedelhi.com</a></td>
</tr>
<tr>
<td>39.</td>
<td>Rural Institute of Open Schooling, Laxmi Nagar, Delhi</td>
<td></td>
</tr>
<tr>
<td>40.</td>
<td>Nav Bharat Shiksha Parishad (NSP), India</td>
<td></td>
</tr>
<tr>
<td>41.</td>
<td>Madhyamik Shiksha Parishad of U.P. and Delhi</td>
<td>Do not mistake with Madhyamik Shiksha Parishad, Allahabad (Board of High School and Intermediate Education,UP)</td>
</tr>
<tr>
<td>42.</td>
<td>Swami Vivekanand Board of Secondary Education, Delhi</td>
<td></td>
</tr>
<tr>
<td>43.</td>
<td>Board of Education for Senior Secondary &amp; Technology, New Delhi</td>
<td></td>
</tr>
<tr>
<td>44.</td>
<td>Board of Open Learning School, Delhi</td>
<td></td>
</tr>
<tr>
<td>45.</td>
<td>Board of Secondary &amp; Higher Secondary Education, Delhi</td>
<td></td>
</tr>
<tr>
<td>46.</td>
<td>Urdu Education Board, New Delhi</td>
<td></td>
</tr>
<tr>
<td>47.</td>
<td>Jamia Urdu Hind, Begusari, Bihar</td>
<td></td>
</tr>
<tr>
<td>48.</td>
<td>Ucchtar Madhyamanik Shiksha Mandal, Delhi</td>
<td></td>
</tr>
<tr>
<td>49.</td>
<td>All India Council of Open Schooling (AICOS), Vill. &amp; P.O. Barunhat, P.S. Hasnabad, Distt. 24 PGS(N), W.B.</td>
<td></td>
</tr>
<tr>
<td>50.</td>
<td>Central Board of Senior Secondary Education</td>
<td></td>
</tr>
<tr>
<td>51.</td>
<td>Intermediate Council of Secondary Education, Sewak Park, Uttam Nagar, New Delhi-110059</td>
<td></td>
</tr>
<tr>
<td>52.</td>
<td>Delhi Academic Council for Higher Education</td>
<td></td>
</tr>
<tr>
<td>53.</td>
<td>All India Council of Secondary Education, New Delhi</td>
<td></td>
</tr>
<tr>
<td>54.</td>
<td>Council of National Secondary Education, Delhi</td>
<td></td>
</tr>
<tr>
<td>55.</td>
<td>Central Board of Secondary &amp; Higher Secondary Education, Delhi</td>
<td></td>
</tr>
<tr>
<td>56.</td>
<td>Delhi Board of Secondary and Senior Secondary Education</td>
<td></td>
</tr>
<tr>
<td>57.</td>
<td>Rural Development Board of Secondary and Higher Secondary, Delhi</td>
<td></td>
</tr>
<tr>
<td>58.</td>
<td>Council of Secondary Education, First Floor, Tarachand Complex, Ramesh Market, East of Kailash, Near Sapna Cinema, Delhi-110065</td>
<td></td>
</tr>
<tr>
<td>59.</td>
<td>Council of National Secondary Education, Tripura</td>
<td></td>
</tr>
<tr>
<td>60.</td>
<td>Delhi Board of Secondary and Higher Secondary Open Education, Delhi</td>
<td></td>
</tr>
<tr>
<td>61.</td>
<td>State Board of Secondary Education, Delhi, C.R. Park, Block K1/30, New Delhi</td>
<td></td>
</tr>
<tr>
<td>62.</td>
<td>State Board of Secondary Education, Delhi</td>
<td></td>
</tr>
<tr>
<td>63.</td>
<td>Dr. Bhimrao Ambedkar Intermediate Education, West Bengal</td>
<td></td>
</tr>
<tr>
<td>64.</td>
<td>Indira Gandhi Higher Secondary &amp; Open Education, Badarpur Border, New Delhi</td>
<td></td>
</tr>
<tr>
<td>65.</td>
<td>Central Board of High School &amp; Intermediate Examination, Delhi</td>
<td></td>
</tr>
<tr>
<td>66.</td>
<td>Bharatiya Council of Open Schooling</td>
<td></td>
</tr>
<tr>
<td>67.</td>
<td>Akhil Bharatiya Shiksha Sansthan, New Delhi</td>
<td></td>
</tr>
<tr>
<td>68.</td>
<td>All India Board of Secondary Education, Gazipur</td>
<td></td>
</tr>
<tr>
<td>69.</td>
<td>Central Board of Higher Education, Delhi</td>
<td></td>
</tr>
<tr>
<td>70.</td>
<td>Council of Secondary Education Board, Mohali</td>
<td></td>
</tr>
<tr>
<td>Sl. No.</td>
<td>Name of Board</td>
<td>Remarks</td>
</tr>
<tr>
<td>--------</td>
<td>-------------------------------------------------------------------------------</td>
<td>------------------------------------------------------------------------</td>
</tr>
<tr>
<td>71.</td>
<td>Rajkiya Institute of Open Schooling (RIOSUP), 176 Purana Quila (Nehar), (PO) GPO, Lucknow, U.P.</td>
<td></td>
</tr>
<tr>
<td>72.</td>
<td>Central Institute of Open Schooling (CIOSUP), 176 Purana Quila (Nehar), (PO) GPO, Lucknow, U.P.</td>
<td></td>
</tr>
<tr>
<td>73.</td>
<td>State Council of Secondary Education, Delhi</td>
<td></td>
</tr>
<tr>
<td>74.</td>
<td>Ravindra Vishwa Vidyapeeth, New Delhi</td>
<td></td>
</tr>
<tr>
<td>75.</td>
<td>Intermediate Council of Schooling Education, Delhi</td>
<td></td>
</tr>
<tr>
<td>76.</td>
<td>Delhi Board of Higher Education</td>
<td></td>
</tr>
<tr>
<td>77.</td>
<td>Indian Council of Senior Secondary Education, New Delhi</td>
<td></td>
</tr>
<tr>
<td>78.</td>
<td>Council of Secondary and Higher Secondary Education, Delhi</td>
<td></td>
</tr>
<tr>
<td>79.</td>
<td>Council of Secondary Education, Delhi</td>
<td></td>
</tr>
<tr>
<td>80.</td>
<td>Dr. Bhimrao Intermediate Education, Delhi</td>
<td></td>
</tr>
<tr>
<td>81.</td>
<td>Indira Gandhi Higher Secondary and Open Education, Badarpur Border, New Delhi</td>
<td></td>
</tr>
<tr>
<td>82.</td>
<td>Indian Board of Higher School Certificate Examinations, Rajasthan</td>
<td></td>
</tr>
<tr>
<td>83.</td>
<td>Bhartiya Shiksha Sansthan, Uttar Pradesh</td>
<td></td>
</tr>
<tr>
<td>84.</td>
<td>The Council of Basic &amp; Technical Education, India</td>
<td></td>
</tr>
<tr>
<td>85.</td>
<td>Board of Open Distance Learning, West Bengal</td>
<td></td>
</tr>
<tr>
<td>86.</td>
<td>Indian Institute of Schooling Education, Lucknow, Uttar Pradesh</td>
<td></td>
</tr>
<tr>
<td>87.</td>
<td>Indian Board of School Education, Howrah</td>
<td></td>
</tr>
<tr>
<td>88.</td>
<td>Board of Secondary Education, Maharashtra, Malkapur</td>
<td></td>
</tr>
<tr>
<td>89.</td>
<td>Mahatama Gandhi Board of Open Distance Learning (MGBODL), Chennai</td>
<td></td>
</tr>
<tr>
<td>90.</td>
<td>Grameen Mukt Vidyalayi Shiksha Sansthan (GMVSS), Delhi</td>
<td></td>
</tr>
<tr>
<td>91.</td>
<td>Board of School Education, Hubli (Karnataka)*</td>
<td></td>
</tr>
<tr>
<td>92.</td>
<td>Delhi Board of Secondary &amp; Higher Secondary Education</td>
<td></td>
</tr>
<tr>
<td>93.</td>
<td>Jharkhand State Open School, Ranchi</td>
<td></td>
</tr>
<tr>
<td>94.</td>
<td>National Institute of Research &amp; Development Council, New Delhi</td>
<td></td>
</tr>
<tr>
<td>95.</td>
<td>Board of Secondary Education, Delhi</td>
<td></td>
</tr>
<tr>
<td>96.</td>
<td>Central Board of Open School Education, New Delhi</td>
<td></td>
</tr>
<tr>
<td>97.</td>
<td>Secondary Education of Bhiwani (Haryana)</td>
<td></td>
</tr>
<tr>
<td>98.</td>
<td>Rashtriya Mukta Jana Shiksha Parishad, Chakdaha</td>
<td></td>
</tr>
<tr>
<td>99.</td>
<td>Madhyamik Shiksha Parishad, Delhi</td>
<td></td>
</tr>
<tr>
<td>100.</td>
<td>North East National Board of School Education (NENBSE), Guwahati</td>
<td></td>
</tr>
<tr>
<td>101.</td>
<td>Akhil Bhartiya Open School, Rohtak</td>
<td></td>
</tr>
<tr>
<td>102.</td>
<td>Karnataka State Council of Intermediate and Higher Education, Mysore</td>
<td></td>
</tr>
<tr>
<td>103.</td>
<td>Board of Schooling, Paramedical and Technical Education, India</td>
<td></td>
</tr>
<tr>
<td>104.</td>
<td>National Board of Open School, India, Delhi NCR</td>
<td></td>
</tr>
<tr>
<td>105.</td>
<td>Uttar Pradesh State Open School, Jaunpur/Lucknow, U.P.</td>
<td></td>
</tr>
<tr>
<td>106.</td>
<td>West India Council of Education, Maharashtra</td>
<td></td>
</tr>
<tr>
<td>107.</td>
<td>Indira Gandhi National Open School, Madhya Pradesh</td>
<td></td>
</tr>
<tr>
<td>108.</td>
<td>The Council of Basic and Technical Education, INDIA</td>
<td></td>
</tr>
</tbody>
</table>

* Also refer to www.ignou.ac.in for latest updated list.

**The matter is subjudice before the District Judge, Lucknow.
**LIST OF VOLUNTARY HINDI INSTITUTIONS**

The examinations conducted by Voluntary Hindi Institutions and/or Govt. Institutions for propagation and development of Hindi language are not accepted for academic pursuit in IGNOU, as these are not equated with the regular examinations of Secondary Boards/Universities. These examinations are accepted for purposes of employment only in Government Services.

<table>
<thead>
<tr>
<th>No</th>
<th>Institution Name</th>
<th>Delhi State Code</th>
<th>Subject</th>
<th>Pass Marks</th>
<th>Passed in</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>(Hindi) Sahitya Sammelan, Allahabad</td>
<td>11</td>
<td>1. Prayag</td>
<td>60</td>
<td>1980</td>
<td>–</td>
</tr>
<tr>
<td>2</td>
<td>Shaukeen Bharat Hindi Prachar Sabha, Madras</td>
<td>11</td>
<td>1. Prayag</td>
<td>60</td>
<td>1980</td>
<td>–</td>
</tr>
<tr>
<td>3</td>
<td>Hindi Vidyapeeth, Deoband, Bihar</td>
<td>11</td>
<td>1. Prayag</td>
<td>60</td>
<td>1980</td>
<td>–</td>
</tr>
<tr>
<td>4</td>
<td>Maharastra Prachar Sabha, Pune</td>
<td>11</td>
<td>1. Prayag</td>
<td>60</td>
<td>1980</td>
<td>–</td>
</tr>
<tr>
<td>5</td>
<td>Hindi Prachar Sabha, Haryana</td>
<td>11</td>
<td>1. Prayag</td>
<td>60</td>
<td>1980</td>
<td>–</td>
</tr>
<tr>
<td>7</td>
<td>Banswara Hindi Vidyapeeth, Banswara</td>
<td>11</td>
<td>1. Prayag</td>
<td>60</td>
<td>1980</td>
<td>–</td>
</tr>
<tr>
<td>8</td>
<td>Assam Shaukeen Hindi Prachar Sabha, Guwahati</td>
<td>11</td>
<td>1. Prayag</td>
<td>60</td>
<td>1980</td>
<td>–</td>
</tr>
<tr>
<td>9</td>
<td>Mangal Hindi Prachar Sabha, West Bengal</td>
<td>11</td>
<td>1. Prayag</td>
<td>60</td>
<td>1980</td>
<td>–</td>
</tr>
<tr>
<td>10</td>
<td>Himachal Pradesh Hindi Prachar Sabha, Kullu</td>
<td>11</td>
<td>1. Prayag</td>
<td>60</td>
<td>1980</td>
<td>–</td>
</tr>
<tr>
<td>11</td>
<td>Madhya Pradesh Hindi Prachar Sabha, Bhopal</td>
<td>11</td>
<td>1. Prayag</td>
<td>60</td>
<td>1980</td>
<td>–</td>
</tr>
<tr>
<td>12</td>
<td>Uttar Pradesh Hindi Prachar Sabha, Varanasi</td>
<td>11</td>
<td>1. Prayag</td>
<td>60</td>
<td>1980</td>
<td>–</td>
</tr>
<tr>
<td>नब्बा</td>
<td>विषय</td>
<td>प्रकाशक</td>
<td>प्रकाशित</td>
<td>समीक्षक</td>
<td>प्रकाशित</td>
<td>समीक्षक</td>
</tr>
<tr>
<td>-------</td>
<td>-------</td>
<td>---------</td>
<td>---------</td>
<td>----------</td>
<td>---------</td>
<td>----------</td>
</tr>
<tr>
<td>13.</td>
<td>कंकल हिंदी प्रचार संघ, विवेकन्द</td>
<td>1. प्रदेश</td>
<td>2. भूषण</td>
<td>साहित्याचार्य</td>
<td>एस.एल.सी. इंटर</td>
<td>बी.प.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>14.</td>
<td>कर्नाटक हिंदी प्रचार समिति, बंगाल</td>
<td>1. राजभाषा</td>
<td>2. राजभाषा प्रकाश</td>
<td>3. राजभाषा विद्वान</td>
<td>एस.एल.सी. इंटर</td>
<td>बी.प.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15.</td>
<td>कर्नाटक महिला हिंदी सेवा समिति, बंगाल</td>
<td>1. हिंदी उल्लभा</td>
<td>2. हिंदी भाषा भूषण</td>
<td>3. भाषा प्रवीण</td>
<td>एस.एल.सी. इंटर</td>
<td>बी.प.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>16.</td>
<td>उड़ीसा राजभाषा परिषद, पुरी</td>
<td>1. निदेश</td>
<td>2. प्रवीण</td>
<td>3. सारस्त्री</td>
<td>एस.एल.सी. इंटर</td>
<td>बी.प.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>17.</td>
<td>सीपूर दक्षिण हिंदी प्रचार समिति, राजकोट</td>
<td>1. तीसरी</td>
<td></td>
<td></td>
<td>एस.एल.सी. (हिंदी)</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>18.</td>
<td>प्रभाम महिला विद्यापीठ, इलाहाबाद</td>
<td>1. विधा विनोदिनी</td>
<td>2. विदुषी शालाराण</td>
<td>3. समरक</td>
<td>मैट्रिक</td>
<td>इंटर</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>19.</td>
<td>मिजोरम हिंदी प्रचार संघ, आइजोल</td>
<td>1. प्रवेश</td>
<td>2. विद्वार</td>
<td>3. प्रवीण</td>
<td>मैट्रिक</td>
<td>इंटर</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>20.</td>
<td>मुंबई हिंदी समा, ददर, मुंबई</td>
<td>1. हिंदी विवेक</td>
<td></td>
<td></td>
<td>मैट्रिक (हिंदी)</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>21.</td>
<td>बेगूसराय विभागीय हिंदी सेवा शिक्षा समिति, बंगाल</td>
<td>राजभाषा प्रवेश</td>
<td></td>
<td></td>
<td>मैट्रिक (हिंदी)</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>22.</td>
<td>हिंदी शिक्षा समिति, ओडिशा, कटक</td>
<td>प्रवेशका हिंदी अभीत्व स्नातक</td>
<td></td>
<td></td>
<td>मैट्रिक (हिंदी)</td>
<td>इंटर (हिंदी)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>23.</td>
<td>हिंदी प्रचार–प्रसार संस्थान, जयपुर</td>
<td>1. हिंदी कोविद</td>
<td>2. हिंदी प्रवीण</td>
<td>3. हिंदी साहित्य रत्न</td>
<td>मैट्रिक (हिंदी)</td>
<td>इंटर</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

इनमें जिन संस्थाओं की परीक्षाओं की मान्यता दिनांक 24–11–2003 से पूर्व समाप्त हो गयी थी उन्हें दिनांक 25–11–2003 तक विद्यमान समझा जाय।
हिंदी शिक्षा समिति भारत सरकार में एक स्वायत्त संस्था है। यह समिति हिंदी-मुस्लिम शिक्षा और विकास के क्षेत्र में हिंदी भाषा का विकास और संसाधन समस्याओं का समाधान करने के लिए कार्य करती है। इस समिति के आधार पर स्वच्छन्दता संस्थानों की स्थापना और संचालन का प्रस्ताव भी दी गई है। इस समिति के आधार पर स्वायत्त संस्थानों की स्थापना और संचालन का प्रस्ताव भी दी गई है।

हिंदी शिक्षा समिति भारत सरकार में एक स्वायत्त संस्था है। यह समिति हिंदी-मुस्लिम शिक्षा और विकास के क्षेत्र में हिंदी भाषा का विकास और संसाधन समस्याओं का समाधान करने के लिए कार्य करती है।

किसी भी सैद्धांतिक संस्था को यहां जाना जरूरी है कि हिंदी शाही समल्प्रद ओपेरा (इलाहाबाद) की प्रक्रिया और माध्यम प्रकाशकों के बीच एस.एस.एस.सी. और बी.ए. के समक्ष मान्यता दी गई है। इस प्रकरण के समक्ष अन्य संस्थाओं भी अपने अधिकृत संस्थानों का समाधान करते हैं। इस प्रकरण के समक्ष अन्य संस्थाओं भी अपने अधिकृत संस्थानों का समाधान करते हैं।

कुछ समाचार पत्रों में परीक्षा शीर्षक के अंतिम यह समाचार छपा होता है कि हिंदी शाही समल्प्रद ओपेरा (इलाहाबाद) की प्रक्रिया और माध्यम प्रकाशकों के बीच एस.एस.एस.सी. और बी.ए. के समक्ष मान्यता दी गई है। इस प्रकरण के समक्ष अन्य संस्थाओं भी अपने अधिकृत संस्थानों का समाधान करते हैं।

पुनः यह प्रकरण किया जाता है कि किसी भी परीक्षा के लिए मान्यता किए गए हिंदी सौंद्रकों के प्रयोजन से हिंदी साहित्य समल्प्रद ओपेरा की प्रक्रिया और माध्यम प्रकाशकों का मान्यता एस.एस.एस.सी. और बी.ए., के समक्ष मान्यता दी गई है।

इस प्रकरण के आधार पर हिंदी शाही संस्थानों का संचालन तथा पक्षपात के समक्ष मान्यता दी गई है। हिंदी शाही संस्थानों का संचालन तथा पक्षपात के समक्ष मान्यता दी गई है।

अतः उपर्युक्त विवेचन के आधार पर, संस्थाओं में पुनः प्रकरण किया जाता है कि स्वदेशी हिंदी संस्थाओं की मान्यता केवल संस्थान सूची में दर्शाए गए समक्ष परीक्षाओं के लिए मान्यता की सौंदर्क द्वारा कर ली गई है। इस प्रकरण में पुनः प्रकरण किया जाता है कि स्वदेशी हिंदी संस्थाओं की मान्यता केवल संस्थान सूची में दर्शाए गए समक्ष परीक्षाओं के लिए मान्यता की सौंदर्क द्वारा कर ली गई है।
IGNOU POLICY REGARDING SEXUAL HARASSMENT AT THE WORKPLACE

In compliance with the guidelines of the Supreme Court, IGNOU has adopted a policy that aims to prevent/prohibit/punish sexual harassment of women at the workplace. Academic/non-academic staff and students of this University come under its purview.

Information on this policy, rules and procedures can be accessed on the IGNOU website (www.ignou.ac.in). Incidents of sexual harassment may be reported to the Regional Director of the Regional Centre you are attached to or to any of the persons below:

**Apex Committee Against Sexual Harassment (ACASH)**

<table>
<thead>
<tr>
<th>Name</th>
<th>Contact Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prof. Anju Sahgal Gupta, Chairperson, SOH</td>
<td>011-29572776 <a href="mailto:anjusgupta7@gmail.com">anjusgupta7@gmail.com</a></td>
</tr>
<tr>
<td>Ms. Ghazala Parveen, Prod. Asstt., EMPC</td>
<td>011-29573286 <a href="mailto:ghazala.syed.mail@gmail.com">ghazala.syed.mail@gmail.com</a></td>
</tr>
<tr>
<td>Ms. Kailash Saluja, A.R., MPDD</td>
<td>8800736002 <a href="mailto:kailashsaluja@ignou.ac.in">kailashsaluja@ignou.ac.in</a></td>
</tr>
<tr>
<td>Prof. Jyantika Dutta, Lady Irwin College</td>
<td></td>
</tr>
</tbody>
</table>

**IGNOU Committee against Sexual Harassment (ICASH)**

<table>
<thead>
<tr>
<th>Name</th>
<th>Contact Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prof. Uma Medury, Chairperson, SOSS</td>
<td>011-29572741 <a href="mailto:umamedury@ignou.ac.in">umamedury@ignou.ac.in</a></td>
</tr>
<tr>
<td>Dr. Gurmeet Kaur, Associate Professor, SOL</td>
<td>011-29572984 <a href="mailto:gurmeetkaur@ignou.ac.in">gurmeetkaur@ignou.ac.in</a></td>
</tr>
<tr>
<td>Dr. Neera Singh, Associate Professor, SOH</td>
<td>011-29572790 <a href="mailto:neerasingh@yahoo.com">neerasingh@yahoo.com</a></td>
</tr>
<tr>
<td>Dr. Rakhi Sharma, Associate Professor, SOET</td>
<td>011-29572923 <a href="mailto:rakhis@ignou.ac.in">rakhis@ignou.ac.in</a></td>
</tr>
<tr>
<td>Mr. Raveendran P. T., AR, F&amp;A</td>
<td>011-29571211</td>
</tr>
<tr>
<td>Ms. Renu Katyal, AR, SOA</td>
<td>011-29572977 <a href="mailto:renu@ignou.ac.in">renu@ignou.ac.in</a></td>
</tr>
<tr>
<td>Ms. Rashmi Sarpal, PS, SOSS</td>
<td>011-29572702 <a href="mailto:rashmisarpal@ignou.ac.in">rashmisarpal@ignou.ac.in</a></td>
</tr>
<tr>
<td>Ms. Parineeta, Assistant, SOTHSM</td>
<td>011-29571758</td>
</tr>
<tr>
<td>Ms. Swati Pal, Ph.D in Chemistry</td>
<td></td>
</tr>
<tr>
<td>Dr. Taisha Abraham, Associate Professor</td>
<td></td>
</tr>
<tr>
<td>Ms. Naina Kapoor, Director (Sakshi, NGO)</td>
<td></td>
</tr>
</tbody>
</table>

**Regional Services Division Committee against Sexual Harassment (RSDCASH)**

<table>
<thead>
<tr>
<th>Name</th>
<th>Contact Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Bini Toms, Chairperson, Dy. Director, RSD</td>
<td>011-29572407 <a href="mailto:binitoms@ignou.ac.in">binitoms@ignou.ac.in</a></td>
</tr>
<tr>
<td>Dr. G. Mythili, Dy. Director, STRIDE</td>
<td>011-29572614 <a href="mailto:gmythili@ignou.ac.in">gmythili@ignou.ac.in</a></td>
</tr>
<tr>
<td>Ms. Azra Arshad, Maintenance Engineer, EMPD</td>
<td></td>
</tr>
<tr>
<td>Ms. Neeru Sayal, EA, RSD</td>
<td>011-29572417 <a href="mailto:neerusayal115@mail.com">neerusayal115@mail.com</a></td>
</tr>
<tr>
<td>Dr. Radhika Menon, Asst. Professor, Mata Sundari College, Delhi University</td>
<td></td>
</tr>
</tbody>
</table>

**RCCASH for Regional Centres**

Members of RSDCASH will recommend the panel of names for RCCASH for each Regional Centre, and nominated by the Vice Chancellor.
TO BE PUBLISHED IN GAZETTE OF INDIA - PART - III SECTION - 4

Registered post

ORDER

Dated: 28-8-99

In exercise of the authority vested under Section 14 (3) (a) of the National Council for Teacher Education Act 1993, the Northern Regional Committee grants recognition to Indira Gandhi National Open University for B.Ed (Distance Education), Two years course, from the academic year 1999-2000. Annual intake of students per study centre will be decided subsequently on the receipt of details from IGNOU.

This recognition is subject to condition that the institution continues to fulfill the norms laid down under the regulations and submission of Annual Report in this regard.

By order,

(Dr. Anil Shukla)
Regional Director

The Manager
Publications, (Gazette Section)
Civil Lines,
Delhi - 110004

CC
1. Education Secretary, Ministry of H.R.D., Shastri Bhawan, New Delhi 110001
2. Director, Distance Education Council, D-78, Hauz Khas, New Delhi 110016
3. The Director, School of Education, Maidan Garhi, New Delhi-110049
4. The Registrar, IGNOU, Maidan Garhi, New Delhi-110068
5. The Member Secretary, National Council for Teacher Education, New Delhi

(Dr. Anil Shukla)
Regional Director
To
Sh. Sudhir Budakoti,
Registrar,
Indira Gandhi National Open University,
Maidan Garhi, New Delhi – 110068.

Sub: Clarification on revised recognition to the B.Ed. (ODL) programme.

Sir,

I am to refer to your letter F.No. SOE/B.Ed./2015 dt. 18.08.2015 and to say that the issue regarding revised recognition order to the B.Ed. (ODL) programmes was examined by the Northern Regional Committee in its 243rd meeting held from 28th to 30th September, 2015. It was observed that as per the guidelines issued by the NCTE Hqrs., the NRC has been issuing revised recognition orders only to those programmes whose duration has been extended from 1 year to 2 years in NCTE Regulations, 2014. The B.Ed. (ODL) programme was of 2 year duration from its inception, therefore, as per policy decision there is no requirement of issuance of revised recognition order to the B.Ed. (ODL) programme.

In view of the above, this clarification is issued that the University shall run its B.Ed. (ODL) programme as per the recognition order No. F-3/DL-83/99/7807-7817 dt. 28/31.06.1999 strictly adhering to the approved intake and study centres as stipulated in this letter.

Yours faithfully,

(Dr. S.K.Chauhan)
Regional Director

Copy to:
1. Prof. Sushma Yadav, Pro-Vice Chancellor, Indira Gandhi national Open University, Maidan Garhi, New Delhi – 110068.
### NCTE (Recognition Norms & Procedure) Regulations, 2014

**Frequently Asked Questions on ODL Programmes**

<table>
<thead>
<tr>
<th>No.</th>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Can a candidate having diploma in teacher education through face-to-face mode and not in any job, be admitted to B.Ed (ODL)?</td>
<td>A person who is a trained in-service teacher in Elementary Education provided he/she possesses BA/BSc/B.Com/MA/MSc/M.Com degree with 50% marks or degree in Engineering/Technology with 55% marks with specialization in Science &amp; Mathematics, is eligible for admission in B.Ed (ODL) programme. The trained teacher means a person who has completed as NCTE recognised teacher education programme through face to face mode. An in-service teacher means who is employed as a teacher in elementary school or elementary stage of education.</td>
</tr>
<tr>
<td>2.</td>
<td>Whether music teacher and Physical Education teacher are eligible to be admitted either in B.Ed. or B.Ed. (ODL)?</td>
<td>Music/Physical Education teachers are eligible to be admitted in B.Ed programme if they possess Bachelor/Post Graduate degree in Arts/Science/Social Science/ Commerce with minimum 50% marks or BE/ B.Tech with minimum 55% marks with specialization in Science and Mathematics. However, to be eligible for admission in B.Ed(ODL) programme, they should have acquired a recognised teacher education qualification through face to face mode.</td>
</tr>
<tr>
<td>3.</td>
<td>Whether the teachers who have passed D.El.Ed. either through face-to-face or ODL mode eligible for admission in B.Ed(ODL) programme?</td>
<td>The in-service teachers who have passed D.El.Ed. programme face-to-face mode are eligible for admission in B.Ed (ODL) programme.</td>
</tr>
<tr>
<td>4.</td>
<td>Whether an In-service teacher having a D.Ed/STC qualification can be enrolled in B.Ed(ODL) Programme without having a Bachelor’s Degree?</td>
<td>No. To be eligible for admission in B.Ed.(ODL) programme, an in-service teacher must have Bachelor/Post Graduate degree in Arts/Science/ Social Science/Commerce with minimum 50% marks or BE/B.Tech with minimum 55% marks with specialization in Science and Mathematics besides a NCTE recognised teacher education qualification through face to face mode.</td>
</tr>
<tr>
<td>5.</td>
<td>What consideration could be made if a person is working in Armed Forces, having no NCTE recognized teacher training qualification and wish to apply for B.Ed. (ODL) programme?</td>
<td>The eligibility qualification for admission in B.Ed.(ODL) programme is same for everyone including Armed Forces personnel/employees i.e. Bachelor/Post Graduate degree in Arts/Science/Social Science/Commerce with minimum 50% marks or BE/B.Tech with minimum 55% marks with specialization in Science and Mathematics and Diploma/Certificate in Elementary Education. There is no relaxation for Armed Forces personnel’s.</td>
</tr>
<tr>
<td>6.</td>
<td>Will face-to-face Teacher Education Programme and ODL Programme together form a composite Teacher Education Institution?</td>
<td>No. As per NCTE Regulations 2014, any institution offering more than one teacher education programme, through face to face mode is a composite institution. The ODL programmes are offered by universities/affiliating bodies and TEsIs merely function as Study Centres of the ODL institutions offering such programmes.</td>
</tr>
</tbody>
</table>
No. F.1-8/92(CPP)  

February, 1992

The Vice-Chancellors/Directors of all the Indian Universities/ Deemed Universities/Institutions of National Importance.

Sub: Recognition of Degrees/Diplomas awarded by Indira Gandhi National Open University, New Delhi.

Sir,

I am directed to say that Indira Gandhi National Open University, New Delhi has been established by Sub-Section (2) of Section (1) of the IGNOU Act, 1985 (50 of 1985) vide notification No. F.13-12/85-DUECK(U) dated 19.9.1985 issued by the Government of India, Ministry of Human Resource Development (Department of Education), New Delhi and is competent to award its own degrees/Diplomas.

The Certificates, diplomas and degrees awarded by Indira Gandhi National Open University are to be treated equivalent to the corresponding awards of the Universities in the country.

Yours faithfully,

(Chanchan Singh)  
Under Secretary
R.P. Ganguorde  
Additional Secretary  
Tel.No.3319559

D.O. No.F.1-16/92(CPP-11)  
July, 1993

Dear Vice Chancellor,

As you are aware, the Open Universities have been established in the country by an Act of Parliament or State Legislature in accordance with the provisions contained in Section 2(f) of University Grants Commission Act, 1956. These universities are, therefore, empowered to award degrees in terms of Section 22 (1) of the UGC Act, 1956.

It has been brought to the notice of the Commission that the students who have done their M.A. from open universities are debarred by universities from registration for Ph.D. studies. This is most unfair in view of the importance attached to the Open University and distance learning in National Policy on Education, 1986. The Programme of Action-92 also aims at promoting the mobility of students among open universities and among the traditional universities. This can be made possible only when there is a workable understanding between open universities and traditional universities for recognition of each other’s degrees on reciprocal basis. A Memorandum of Understanding has already been signed between University of Pondicherry and Indira Gandhi National Open University which provides for recognition of each other’s degrees and diplomas as well as transfer of credits for courses successfully completed by students between the two universities. The other universities may also make similar arrangements so that the mobility of students from Open University stream to traditional universities is ensured without any difficulty.

I hope that your university will make necessary efforts in this direction and let the Commission know the progress.

With regards,

Yours sincerely,

R.P. Ganguorde
F1-52/2000(CPP-II)  

The Registrar  
Indira Gandhi National Open University  
Maidan Garhi  
New Delhi  110 068

Subject: Recognition of Degrees awarded by Open Universities.

Sir/Madam,

There are a number of open Universities in the country offering various degrees/diploma through the mode of non-formal education. The Open Universities have been established in the country by an Act of Parliament or State Legislature in accordance with the provisions contained in Section 2(f) of University Grants Commission Act, 1956. These universities are, therefore, empowered to award degrees in terms of Section 22(1) of the UGC Act, 1956.

A circular was earlier issued vide UGC letter N.F.1-8/92(CPP) dated February, 1992 mentioning that the Certificate, Diplomas and Degrees awarded by Indira Gandhi National Open University are to be treated equivalent to the corresponding awards of the Universities in the country.

Attention is further invited to UGC circular No. F.1-25/93(CPP-II) dated 28th July, 1993 (copy enclosed) for recognition of degrees and diplomas as well as transfer of credit for courses successfully completed by students between the two types of universities so that the mobility of students from Open University stream to traditional Universities is ensured without any difficulty.

The UGC has specified the nomenclature of degrees under Section 22(3) of the UGC Act, 1956 to ensure mandatory requirements viz. minimum essential academic inputs required for awarding such degrees. A copy of Gazette Notification regarding specification of degrees issued vide No.1-52/97(CPP-II) dated 31st January 2004 is enclosed. The details are also given in UGC Website: www.ugc.ac.in

Cond....../-
May, I therefore request you to treat the Degrees /Diploma /Certificate awarded by the Open Universities in conformity with the UGC notification on Specification of Degrees as equivalent to the corresponding awards of the traditional Universities in the country.

Yours faithfully,

(Dr.[Mrs.]Pankaj Mittal)
Joint Secretary

End : As above

Copy to:

2. The Secretary, All India Council for Technical Education, I.G. Sports Complex, Indraprastha Estate, New Delhi-110002.
3. The Secretary, Association of Indian Universities (AIU), 16 Comrade Inderjit Gupte Marg (Kotla Murug), New Delhi-110002.
5. The Director of Distance Education Council, IGNOU Campus, Maidan Garhi, New Delhi-110068.
6. The Vice-chancellor Indira Gandhi National Open University, Maidan Garhi, New Delhi-110068.
7. The Vice-chancellor Dr. B.R. Ambedkar Open University, Road No.46, Jubilee Hills, Hyderabad-500033 (Andhra Pradesh)
8. The Vice-chancellor Naelanda Open University, West Gandhi Maidan, Patna-800001 (Bihar)
9. The Vice-chancellor Dr. Babasaheb Ambedkar Open University, Shilabhaug, Ahmedabad-380003 (Gujarat)
10. The Vice-chancellor Karnataka State Open University, Manasagangotri, Mysore-570006 (Karnataka)
11. The Vice-chancellor Yashwant Rao Chavan Maharashtra Open University, Nashik-422222 (Maharashtra)
12. The Vice-chancellor, Kota Open University (Vardhaman Mahaveer Open University), Kota-324010 (Rajasthan)
13. The Vice-chancellor Netaji Subhash Open University, Kolkata - 700020 (West Bengal)
14. The Vice-Chancellor, Madhya Pradesh Bhoj(Open) University, Bhopal-462016 (M.P.)

(V.K. Jaiswal)
Under Secretary
University Grants Commission
Bahadur Shah Zafar Marg
New Delhi-110 002

F. No. UGC/DEB/ 2013
Dated 14.10.2013

The Registrar/Director
Of all the Indian Universities
(Deemed, State, Central Universities/
Institutions of National importance)

Subject: Equivalence of Degrees awarded by Open and Distance Learning (ODL) Institutions at par with Conventional Universities/ Institutions

Sir/ Madam,

There are a number of Open and Distance Learning Institutions (ODLIs) in the country offering Degree/ Diploma/Certificate programmes through the mode of non formal education. These comprise Open Universities, Distance Education Institutions (either single mode or dual mode) of Central Universities, State Universities, Deemed to be Universities, Institutions of National Importance or any other Institution of Higher learning recognized by Central/State/Statutory Council/Societies registered under the Society Registration Act 1860.

2. A circular was earlier issued vide UGC letter F1 No- 52/2000(CPP-II) dated May 05, 2004 (copy enclosed) mentioning that Degrees/Diplomas / Certificates/ awarded by the Open Universities in conformity with the UGC notification of degrees be treated as equivalent to corresponding awards of the traditional Universities in the country.

3. Attention is also invited to UGC circular No F1-25/93(CPP-II) dated 28th July 1993 (copy enclosed) for recognition of degrees and diplomas as well as transfer of credit for courses successfully completed by students between the two types of universities so that the mobility of students from Open University stream to traditional universities/ institutions is ensured without any difficulty.
4. The Government of India, in exercise of its power conferred under section 20(1) of UGC Act 1956, issued directions dated 29th December 2012 entrusting UGC with the responsibility of regulating higher education programme in open and distance learning (ODL) mode. Consequently, Universities/ Institutions desirous of offering any programme through distance mode would require recognition of UGC.

5. As you are aware, the Government of India has envisaged a greater role for the Open and the Distance Education System. The envisioned role may be fulfilled by recognizing and treating the Degrees / Diplomas/ Certificates awarded through distance mode at par with the degrees obtained through the formal system of education. Open and Distance Education System in the country is contributing a lot in expansion of Higher Education and for achieving target of GER, without compromising on quality. Non recognition/ non equivalence of degrees of ODL institutions for the purpose of promotion/ employment and pursuing higher education may prove a deterrent to many learners and will ultimately defeat the purpose of Open and Distance Education.

6. Accordingly, the Degrees/ Diplomas/ Certificates awarded for programmes conducted by the ODL institutions, recognized by DEC (erstwhile) and UGC, in conformity with UGC Notification on specification of Degrees should be treated as equivalent to the corresponding awards of the Degree/Diploma/Certificate of the traditional Universities/ institutions in the country.

(Vikram Sahay)
Director(Admn)
Tel: 011 2323 0405
Email: vikramsahay7@gmail.com

Enc: As above

Copy to:

2. Secretary, All Indian Council for Technical Education, 7th Floor, Chandra Lok Building, Janpath, New Delhi.
3. Secretary, Association of Indian Universities, AIU House, 16 Comrade Indrajit Gupta Marg (Kotla Marg), New Delhi-110002.
The Registrar(s)

Member Universities.

Subject: Recognition of Degrees/Diplomas of Open Universities

Dear Sir,

The Standing Committee at its 237th meeting held at Utkal University and the 68th Annual Session of the AIU and in December, 1993 at the University of Delhi have decided in principle that the Degrees of the Open Universities be recognized in terms of the following resolutions:

“Resolved that the examinations of one University should be recognized by another on reciprocal basis, provided that the entrance qualification, duration of course and the general standard of attainment are similar to those prescribed by the recognized university.”

“Further resolved that in case of Degrees awarded by Open Universities, the conditions regarding entrance qualifications and duration of the course be relaxed provided that the general standard of attainment are similar to those prescribed by the recognized university.”

The decision is brought to the notice of the Universities for favour of appropriate action in the matter. The additional information, if required in this behalf, may kindly be obtained from the Registrar of the Universities direct.

Thanking You,

Your faithfully,

Sd/-

(K.C.KALRA)
Joint Secretary
ALL INDIA COUNCIL FOR TECHNICAL EDUCATION
(A STATUTORY BODY OF THE GOVERNMENT OF INDIA)

- DR. NAGIN CHAND
  ADVISOR (PC/ACADEMIC)

F. No. AICTE/Academic/MOU-DEC/2005
May 13, 2005

To

The Secretaries/Directors,
Technical Education,
All State Governments/Union Territories.

Subject: Recognition of MBA, MCA programmes awarded by
Indira Gandhi National Open University, (IGNOU) New Delhi.

IGNOU, New Delhi has been established by sub-section (2) of
section (1) of the IGNOU Act, 1985 (50 of 1985) vide Notification
No. F.13-12/85-Desk(U) dated September 19, 1985 issued by the
Department of Education, Ministry of HRD, Government of India,
New Delhi.

I am directed to say that the Master of Business
Administration (MBA) and Master of Computer Applications (MCA)
degrees awarded by IGNOU are recognized by AICTE.

Yours faithfully,

(Dr. N. Chand)

Copy to:

All Regional Officers, AICTE.
<table>
<thead>
<tr>
<th>S. N.</th>
<th>REGIONAL CENTRE, CODE AND NO OF LEARNER SUPPORT CENTRES</th>
<th>ADDRESS OF THE REGIONAL CENTRE TEL., FAX &amp; E-MAIL</th>
<th>JURISDICTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>AGARTALA RC CODE : 26</td>
<td>REGIONAL DIRECTOR, IGNOU REGIONAL CENTRE, M.B.B. COLLEGE COMPOUND P.O. AGARTALA COLLEGE TILLA AGARTALA - 799 004 TRIPURA 0381-2519391 0381-2516714 0381-2516266 <a href="mailto:rcaagartala@ignou.ac.in">rcaagartala@ignou.ac.in</a></td>
<td>STATE OF TRIPURA (DISTRICT: DHALAI, NORTH TRIPURA, SOUTH TRIPURA, WEST TRIPURA, GOMATI, KHOWAI, SEPAHIJALA, UNOKOTI)</td>
</tr>
<tr>
<td>2.</td>
<td>AHMEDABAD RC CODE : 09</td>
<td>REGIONAL DIRECTOR, IGNOU REGIONAL CENTRE, OPP. NIRMA UNIVERSITY SARKHEJ-GANDHINAGAR HIGHWAY CHHARODI AHMEDABAD - 382 481 GUJARAT 02717-242975-242976 02717-241579 02717-256458 02717-241580 <a href="mailto:rcahmedbad@ignou.ac.in">rcahmedbad@ignou.ac.in</a></td>
<td>STATE OF GUJARAT (DISTRICT: AHMEDABAD, ANAND, BANASKANTHA, BHARUCH, DAHOD, GANDHINAGAR, MEHSANA, PATAN, SABARKANTHA, SURAT, VADODARA, VALSAD, DANG, KHEDA, NARMADA, NAVSARI, PANCHMAHAL, TAPI, RAVALI) DAMAN &amp; DADRANAGAR HAVELI (U.T.)</td>
</tr>
<tr>
<td>3.</td>
<td>AIZWAL RC CODE : 19</td>
<td>REGIONAL DIRECTOR, IGNOU REGIONAL CENTRE, HOUSE NO. YC-10 ROPHIRA BUILDING CHALTLANG DAWRKAWN AIZWAL - 796 012 MIZORAM 0389-2391692/2395260 0389-2391789 <a href="mailto:rcaizwal@ignou.ac.in">rcaizwal@ignou.ac.in</a></td>
<td>STATE OF MIZORAM (DISTRICT: AIZWAL, LUNGLEI, KOLASIB, MAMIT, SERCHHIP, SAIHA, CHAMPHAL, LAWNGTLAI)</td>
</tr>
<tr>
<td>4.</td>
<td>ALIGARH RC CODE : 47</td>
<td>REGIONAL DIRECTOR, IGNOU REGIONAL CENTRE, 3/310 MARRIS ROAD ALIGARH - 202 001 UTTAR PRADESH 0571-2700120/2701365 0571-2402147 <a href="mailto:rcaligarah@ignou.ac.in">rcaligarah@ignou.ac.in</a></td>
<td>STATE OF UTTAR PRADESH (DISTRICT: ALIGARH, BUDAUN, ETAH, ETAWAH, FIROZABAD, KASHIRAM NAGAR/KASGANJ, MAHAMAYA NAGAR/HATHRAS, MAINPUR)</td>
</tr>
<tr>
<td>5.</td>
<td>BANGALORE RC Code: 13</td>
<td>REGIONAL DIRECTOR, IGNOU REGIONAL CENTRE, NSSS KALYANA KENDRA 293, 39TH CROSS, 8TH BLOCK JAYANAGAR</td>
<td>STATE OF KARNATAKA (DISTRICT: BANGALORE, BANGALORE RURAL, CHIKBALLAPUR, CHITRADURGA, DAVANAGERE, KOLAR, RAMANAGARA, SHIMOGA,</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>---</td>
<td>---</td>
<td>---</td>
<td></td>
</tr>
<tr>
<td><strong>6. BHAGALPUR</strong>&lt;br&gt;<strong>RC CODE: 82</strong></td>
<td><strong>REGIONAL DIRECTOR, IGNOU REGIONAL CENTRE, 3RD FLOOR, SUMAN PLAZA CENTRAL JAIL ROAD, TILKAMANJHI BHAGALPUR BHAGALPUR BIHAR 812001 0641-2610055/2610066 0641-2610077 <a href="mailto:rcbhagalpur@ignou.ac.in">rcbhagalpur@ignou.ac.in</a></strong></td>
<td><strong>STATE OF BIHAR (DISTRICT: BHAGALPUR, BANKA, MUNGER)</strong></td>
<td></td>
</tr>
<tr>
<td><strong>7. BHOPAL</strong>&lt;br&gt;<strong>RC CODE : 15</strong></td>
<td><strong>REGIONAL DIRECTOR, IGNOU REGIONAL CENTRE, 12, ARERA HILLS BHOPAL BHOPAL-462 011 MADHYAPRADESH 0755-2578455/2578452 0755-2762524 0755-2578454 <a href="mailto:rcbhopal@ignou.ac.in">rcbhopal@ignou.ac.in</a></strong></td>
<td><strong>STATE OF MADHYAPRADESH (DISTRICT: ALIRAJPUR, BHIND, DATIA, HARDA, KHANDWA, MANDSAUR, NEEMUCH, RAJGARH, SHAJAPUR, BAWANI, BHOPAL, DEOWAS, GUNA, HO laughingabad, JHABUA, KHARGONE, MORENA, RATLAM, SHEOPUR, VIDISHA, ASHOK NAGAR, BETUL, BURHANPUR, DHAR, GWALIOR, INDORE, RAISEN, SEHORE, SHIVPURU, UIJAIN, AGAR-MALWA)</strong></td>
<td></td>
</tr>
<tr>
<td><strong>8. BHUBANESHWAR</strong>&lt;br&gt;<strong>RC CODE: 21</strong></td>
<td><strong>REGIONAL DIRECTOR, IGNOU REGIONAL CENTRE, C - 1, INSTITUTIONAL AREA BHUBANESHWAR - 751 013 ODISHA 0674-2301348/2301250 0674-2301352 0674-2371457 0674-2300349 <a href="mailto:rcbhubaneswar@ignou.ac.in">rcbhubaneswar@ignou.ac.in</a></strong></td>
<td><strong>STATE OF ODISHA (DISTRICT: ANGUL, BHADRAK, BARAGARH, BALASORE, CUTTACK, DEOGARH, DHENKANAL, GANJAM, GAJAPATI, JHARSUGUDA, JAIPUR, JAGATSINGHPUR, KHANDAHAR, KENDRAPARA, MAYURBHANI, NAYAGARH, PURI, SAMBALPUR, SUNDERGARH)</strong></td>
<td></td>
</tr>
<tr>
<td><strong>9. BIJAPUR</strong>&lt;br&gt;<strong>RC Code : 85</strong></td>
<td><strong>REGIONAL DIRECTOR, IGNOU REGIONAL CENTRE, ANANDA MAHAL OLDZPOFFICE (EXOFFICEOF MP) BIJAPUR -586103 KARNATAKA 08352-260006 9482311006 <a href="mailto:rcbijapur@ignou.ac.in">rcbijapur@ignou.ac.in</a></strong></td>
<td><strong>STATE OF KARNATAKA COVERING (DISTRICTS BAGALKOT, BIJAPUR, BIDAR, GULBARGA, KOPPAL, RACHUR, YADGIR, HAVELI, GADAG, BELLARY, BELGAUM, DHARWAD) STATE OF MAHARASHTRA (DISTRICTS SOLAPUR, LATUR)</strong></td>
<td></td>
</tr>
<tr>
<td><strong>10. CHANDIGARH</strong>&lt;br&gt;<strong>RC Code : 06</strong></td>
<td><strong>REGIONAL DIRECTOR, IGNOU REGIONAL CENTRE, SCO 208 SECTOR 14 PANCHKULA- 134 109 HARYANA 0172-2590277/2590278 0172-2590208 0172-2590279 <a href="mailto:rcchandigarh@ignou.ac.in">rcchandigarh@ignou.ac.in</a></strong></td>
<td><strong>STATE OF PUNJAB (DISTRICT: PATIALA, MOHALI, RUP NAGAR, FATEHGARH SAHEB), STATE OF HARYANA (DISTRICT: AMBALA, PANCHKULA), CHANDIGARH (U.T.)</strong></td>
<td></td>
</tr>
<tr>
<td>No.</td>
<td>City</td>
<td>Regional Director</td>
<td>Ignou Regional Centre</td>
</tr>
<tr>
<td>-----</td>
<td>------</td>
<td>-------------------</td>
<td>----------------------</td>
</tr>
<tr>
<td>11.</td>
<td>CHENNAI</td>
<td>REGIONAL DIRECTOR,</td>
<td>IGNOU REGIONAL CENTRE,</td>
</tr>
<tr>
<td>12.</td>
<td>COCHIN</td>
<td>REGIONAL DIRECTOR,</td>
<td>IGNOU REGIONAL CENTRE,</td>
</tr>
<tr>
<td>13.</td>
<td>DARBHANGA</td>
<td>REGIONAL DIRECTOR,</td>
<td>IGNOU REGIONAL CENTRE,</td>
</tr>
<tr>
<td>14.</td>
<td>DEHRADUN</td>
<td>REGIONAL DIRECTOR,</td>
<td>IGNOU REGIONAL CENTRE,</td>
</tr>
<tr>
<td>15.</td>
<td>DELHI 1</td>
<td>REGIONAL DIRECTOR,</td>
<td>IGNOU REGIONAL CENTRE,</td>
</tr>
<tr>
<td>16.</td>
<td>DELHI 2</td>
<td>REGIONAL DIRECTOR,</td>
<td>IGNOU REGIONAL CENTRE,</td>
</tr>
</tbody>
</table>

**STATE OF TAMILNADU (DISTRICT: CHENNAI, THIRUVALLUR, KANCHIPURAM, VELLORE, THIRUVANANTHAPURAM, KRISHNAGIRI, DHARMAPURI, SALEM, NAMakkal, VILLUPURAM, Cuddalore, PERAMBALUR, NAGAPATTINAM), PUDUCHERRY (U.T.)**

**STATE OF KERALA (DISTRICT: ALAPPUZHA, ERNAKULAM, IDUKKI, KOTTAYAM, PALAKKAD, THRISSUR, LAKSHADWEEP (U.T.))**

**STATE OF BIHAR (DISTRICT: BEGUSARAI, DARBHANGA, EAST CHAMPARAN, GOPALGANJ, SHEOHAR, SITAMARHI, SAMASTIPUR, MADHUBANI, MUZAFFARPUR & WEST CHAMPARAN)**

**STATE OF UTTARAKHAND (DISTRICT: DEHRADUN, Pauri, Chamoli, Tehri, Uttarakashi, Rudraprayag, Hardwar, Nainital, Almora, Pithoragarh, US Nagar, Champawat, Bageshwar)**

**STATE OF DELHI (COVERING AREAS OF MEHRAULI, CHANKAYAPUR, LODHICOLONY, SOUTH EXTENSION, R.K. PURAM, VASANT KUNJ, SAKET, GREEN PARK, LAJPAT NAGAR, G.K., MALVIYA NAGAR, BHOGAL, ASHRAm, HAUZ KHAS, MUNIRIKA, OKHLA, SANGAM VIHAR, FRIENDS COLONY, BADARPUR), STATE OF HARYANA (DISTRICT: FARIDABAD, PALWAL)**

**STATE OF DELHI (COVERING AREAS OF KARALA, PRAHLADPUR, BANAGAR, LIBASPUR, RAMA VIHAR, RANI BAGH, SULTAN PURI, BUD VIHAR, MANGOLPUR, PITAMPURA, JAHANGIR PURI, JHARODA MAJAR, BURAL, DR. MUKHERJEE NAGAR, MODEL TOWN, SHAKURPUR, COLONY, GTB NAGAR, ASHOK VIHAR, SHAASTRI NAGAR, CIVIL LINES, YAMUNA VIHAR, NAND NAGRIBHR)**
<table>
<thead>
<tr>
<th>No.</th>
<th>Region</th>
<th>Code</th>
<th>Address 1</th>
<th>Address 2</th>
<th>Address 3</th>
<th>Address 4</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>17</td>
<td>DELHI 3</td>
<td>38</td>
<td>REGIONAL DIRECTOR, IGNOU REGIONAL CENTRE, F-634-636 PALAM EXTENSION SHAHEED RAMPAL CHOWK (NEAR SECTOR 7) DWARKA NEW DELHI-110077 DELHI</td>
<td>011-25088964 011-25088939 011-25088944 011-25088983</td>
<td><a href="mailto:rcdelhi3@ignou.ac.in">rcdelhi3@ignou.ac.in</a></td>
<td>STATE OF DELHI (COVERING AREAS OF MUNDKA, NANGLOJAT, PEERAGARHI, PUNJABIBAGH, BAKARWALA, MEERABAGH, MOTI NAGAR, TILAK NAGAR, TILANGPUR KOTLA, VIKAASPURI, SUBHASH NAGAR, UTTAM NAGAR, JANAKPUR, NAJAFGARH, MAHAVIR ENCLAVE, SAGARPUR, DWARKA, PALAM, PALAM FARMS, KAPASERA, DHAULA KUAN, NARAINA, MAHIPALPUR, MANSAROVAR GARDEN), STATE OF HARYANA (DISTRICTS: GURUGRAM, MEWAT)</td>
<td></td>
</tr>
<tr>
<td>18</td>
<td>DEOGHAR</td>
<td>87</td>
<td>REGIONAL DIRECTOR, IGNOU REGIONAL CENTRE, MANDAKINI SADAN BASUWADI, ROHINI ROAD DEOGHAR, JASIDIH JHARKHAND 814142</td>
<td>06432-34448, 9234455958-957-975</td>
<td><a href="mailto:rcdeoghar@ignou.ac.in">rcdeoghar@ignou.ac.in</a></td>
<td>STATE OF JHARKHAND COVERING (DISTRICTS DEOGHAR, GODDA, SAHIBGANJ, PAKUR, DUMKA, JAMTARA &amp; GIRIDHI)</td>
<td></td>
</tr>
<tr>
<td>19</td>
<td>GANGTOK</td>
<td>24</td>
<td>REGIONAL DIRECTOR, IGNOU REGIONAL CENTRE, 5TH MILE TADONG NH-10A BELOW CENTRAL REFERRAL HOSPITAL EAST SIKKIM GANKTOK - 737 102 SIKKIM</td>
<td>0359-231102/270923,0359-231103</td>
<td><a href="mailto:rcgangtok@ignou.ac.in">rcgangtok@ignou.ac.in</a></td>
<td>STATE OF SIKKIM (DISTRICT: EAST SIKKIM, WEST SIKKIM, NORTH SIKKIM, SOUTH SIKKIM)</td>
<td></td>
</tr>
<tr>
<td>20</td>
<td>GUWAHATI</td>
<td>04</td>
<td>REGIONAL DIRECTOR, IGNOU REGIONAL CENTRE, HOUSE NO 71, GMCH ROAD CHRISTIAN BASTI, GUWAHATI GUWAHATI ASSAM 781005</td>
<td>0361-2343771/2343785 0361-2343786 0361-2343784</td>
<td><a href="mailto:rcguwahati@ignou.ac.in">rcguwahati@ignou.ac.in</a></td>
<td>STATE OF ASSAM (DISTRICT: KARBI ANGLONG (EAST), KARBIA ANGLONG (WEST), MORIGAON, DARRANG KAMRUP, KAMRUP METROPOLITAN, NALBARI, BARPEA, BONGAI GONA, DHUBRI, SOUTH SALMARA-MANKACHAR, GOALPARA, KOKRAHAR, BAKSA, UDALGUERI, CHIRANG, DIMAHASAO, CACHAR, HAILAKANDI, KARIMGANJ)</td>
<td></td>
</tr>
<tr>
<td>21</td>
<td>HYDERABAD</td>
<td>01</td>
<td>REGIONAL DIRECTOR, IGNOU REGIONAL CENTRE, PLOT NO 207, KAVURI HILLS PHASE II NEAR MADAPUR PS, JUBILEE HILLS (P.O.) HYDERABAD - 500 033 TELANGANA</td>
<td>040-23117550-53 040-27152527,040-23117554</td>
<td><a href="mailto:rchyderabad@ignou.ac.in">rchyderabad@ignou.ac.in</a></td>
<td>STATE OF TELANGANA (DISTRICT: ADILABAD, HYDERABAD, KARIM NAGAR, KHAMMAM, MEDAK, MAHABOOP B NAGAR, NALGONDA, NIZAMABAD, RANGAREDDY, WARANGAL)</td>
<td></td>
</tr>
<tr>
<td>22</td>
<td>IMPHAL</td>
<td>17</td>
<td>REGIONAL DIRECTOR, IGNOU REGIONAL CENTRE, ASHA JINA COMPLEX NORTH A.O.C. IMPHAL -795 001 MANIPUR</td>
<td>0385-242190/242191 0385-2421192</td>
<td><a href="mailto:rcimphal@ignou.ac.in">rcimphal@ignou.ac.in</a></td>
<td>STATE OF MANIPUR (DISTRICT: BISHNUPUR, CHURACHANDPUR, CHANDEL, IMPHAL EAST, IMPHAL WEST, SENAPATI, TAMENGLONG, THOUBAL, UKHRUL, KAKCHING TENGNOUPAL, KAMJONG KANGPOKPI, JIRIBAM, NONEY, PHERZAWAL)</td>
<td></td>
</tr>
<tr>
<td>No.</td>
<td>City</td>
<td>Regional Director</td>
<td>Ignou Regional Centre</td>
<td>Address</td>
<td>Phone Numbers</td>
<td>Email</td>
<td></td>
</tr>
<tr>
<td>-----</td>
<td>------</td>
<td>------------------</td>
<td>----------------------</td>
<td>---------</td>
<td>--------------</td>
<td>-------</td>
<td></td>
</tr>
<tr>
<td>23.</td>
<td>Itanagar</td>
<td>Regional Director</td>
<td>Ignou Regional Centre</td>
<td>'Hornhill Complex' 'C' Sector (Near Central Sch.) Naharlagun, Papum Pare Itanagar - 791 110 Arunachal Pradesh</td>
<td>0360-2351705/2247536 0360-2247538 0360-2350990</td>
<td><a href="mailto:rcitanagar@ignou.ac.in">rcitanagar@ignou.ac.in</a></td>
<td></td>
</tr>
<tr>
<td>24.</td>
<td>Jabalpur</td>
<td>Regional Director</td>
<td>Ignou Regional Centre</td>
<td>2nd Floor, Rajashekar Bhawan Rani Durgavati Vishwavidyalaya Campus, Pachpedhi Jabalpur - 482 001 Madhya Pradesh</td>
<td>0761-2600411/2609896 0761-2609919</td>
<td><a href="mailto:rcjabalpur@ignou.ac.in">rcjabalpur@ignou.ac.in</a></td>
<td></td>
</tr>
<tr>
<td>25.</td>
<td>Jaipur</td>
<td>Regional Director</td>
<td>Ignou Regional Centre</td>
<td>70/79, Sector - 7 Patel Marg, Mansarovar Jaipur - 302 020 Rajasthan</td>
<td>0141-2785730/2785427 0141-2785593 0141-2784043</td>
<td><a href="mailto:rcjaipur@ignou.ac.in">rcjaipur@ignou.ac.in</a></td>
<td></td>
</tr>
<tr>
<td>26.</td>
<td>Jammu</td>
<td>Regional Director</td>
<td>Ignou Regional Centre</td>
<td>Govt. SPMR College of Commerce, Aurobindo Block, 1st Floor Canal Road Jammu - 180 001 Jammu &amp; Kashmir</td>
<td>0191-2579572/2546529 0191-2502921/2585154</td>
<td><a href="mailto:rcjammu@ignou.ac.in">rcjammu@ignou.ac.in</a></td>
<td></td>
</tr>
<tr>
<td>27.</td>
<td>Jodhpur</td>
<td>Regional Director</td>
<td>Ignou Regional Centre</td>
<td>Plot No. 439 Pallink Road OPP. Kamalanagar Hospital Jodhpur Rajasthan 342008</td>
<td>0291-2755424/2751524 0291-2756579</td>
<td><a href="mailto:rcjodhpur@ignou.ac.in">rcjodhpur@ignou.ac.in</a></td>
<td></td>
</tr>
<tr>
<td>28.</td>
<td>Jorhat</td>
<td>Regional Director</td>
<td>Ignou Regional Centre</td>
<td>Janamabhumi Building Tulsi Narayan Sarma Path Near Nehru Park Jorhat - 785001 Assam</td>
<td>0376-2301116, 0376-230115/2301114</td>
<td><a href="mailto:rcjorhat@ignou.ac.in">rcjorhat@ignou.ac.in</a></td>
<td></td>
</tr>
</tbody>
</table>

**State of Arunachal Pradesh** (Districts: Anjaw, Changlang, East Kameng, East Siang, Kurung Kumey, Karo, Longding, Lower Dibang Valley, Lower Subansiri, Papum Pare, Tawang, Tirap, Upper Dibang, Upper Subansiri, Upper Siang, West Kameng, West Siang)

**State of Madhya Pradesh** (Districts: Annupur, Balaghat, Chhindwara, Dindori, Jabalpur, Katni, Mandla, Narshingapur, Seoni, Shahdol, Siddhi, Singrauli, Umaria, Damoh, Panna, Sagar, Chhattarpur, Rewa, Satna, Tikamgarh)

**State of Rajasthan** (Districts: Ajmer, Alwar, Baran, Bharatpur, Bhilwara, Bundi, Chittorgarh, Churu, Dausa, Dholpur, Hanumangarh, Jaipur, Jhalawar, Jhunjhunu, Karauli, Kota, Sawaimadhepur, Sikar, Sriganaganagar & Tonk)

**State of Jammu & Kashmir** (Jammu Region - District: Doda, Jammu, Kathua, Kishtwar, Poonch, Rajouri, Ramban, Reasi, Samba, Udhampur)

**State of Rajasthan Covering** (Districts: Jodhpur, Barmer, Jaisalmer, Jaisalmer, Udaipur, Bikaner, Jalore, Sirohi, Nagour, Dungarpur, Pali, Pratapgarh, Banswara)

**State of Assam** (Districts: Nagaon, Golaghat, Jorhat, Sivasagar, Dibrugarh, Tinsukia, Lakhimpur, Dhemaj, Sonitpur, Bishwanath, Charaideo, Hojai & Majuli)
<table>
<thead>
<tr>
<th>No.</th>
<th>Region</th>
<th>Code</th>
<th>Address</th>
<th>Contact Details</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>29.</td>
<td>Karnal</td>
<td>10</td>
<td>Regional Director, IGNOU Regional Centre, 06 Subhash Colony, Near Homeguard Office, Karnal - 132 001, Haryana.</td>
<td>Phone: 0184-2271514/2260075, 0184-2254621, 0184-2255738, <a href="mailto:rckarnal@ignou.ac.in">rckarnal@ignou.ac.in</a></td>
<td>State of Haryana (District: Bhiwani, Fatehabad, Hisar, Jhajjar, Jind, Kaithal, Karnal, Kurukshetra, Mahendragarh, Panipat, Rewari, Rohtak, Sirsa, Sonipat, Yamunanagar)</td>
</tr>
<tr>
<td>30.</td>
<td>Khanna</td>
<td>22</td>
<td>Regional Director, IGNOU Regional Centre, I.T.I. Building, Bulapur (District Ludhiana), Khanna - 141 001, Punjab.</td>
<td>Phone: 01628-229993/237361, 01628-238632, 01628-238284, <a href="mailto:rckhanna@ignou.ac.in">rckhanna@ignou.ac.in</a></td>
<td>State of Punjab (District: Gurdaspur, Amritsar, Tarn Taran, Kapurthala, Jalandhar, Hoshiarpur, SBS Nagar/Nawanshahr, Barnala, Sangrur, Bathinda, Mansa, Muktsar, Ludhiana, Ferozepur, Faridkot, Mogao)</td>
</tr>
<tr>
<td>31.</td>
<td>Kohima</td>
<td>20</td>
<td>Regional Director, IGNOU Regional Centre, Near Mount Hermon School, Don Bosco Hr. Sec School Road, Kenuozou, Kohima - 797 001, Nagaland.</td>
<td>Phone: 0370-2260366/2260167, 0370-2241968, 0370-2260216, <a href="mailto:rckohima@ignou.ac.in">rckohima@ignou.ac.in</a></td>
<td>State of Nagaland (District: Kohima, Dimapur, Wokha, Mokokchung, Zunheboto, Tuensang, Longleng, Kiphire, Mon, Peren, Phoia)</td>
</tr>
<tr>
<td>32.</td>
<td>Kolkata</td>
<td>28</td>
<td>Regional Director, IGNOU Regional Centre, Bikash Bhawan, 4th Floor, North Block, Salt Lake, Bidhan Nagar, Kolkata - 700 091, West Bengal.</td>
<td>Phone: 033-23349850, 033-23592719/23589323 (RCL), 033-24739393, 033-23347576, <a href="mailto:rckolkata@ignou.ac.in">rckolkata@ignou.ac.in</a></td>
<td>State of West Bengal (District: Kolkata, North 24 Paraganas, South 24 Paraganas, Purba Medinipur, Paschim Medinipur, Bankura, Howrah, Hooghly, Purulia, Burdwan, Nadia)</td>
</tr>
<tr>
<td>33.</td>
<td>Koraput</td>
<td>44</td>
<td>Regional Director, IGNOU Regional Centre, District Agriculture Office Rd, Behind Women’s College, AT/PO/DISTT-KORAPUT, 764 020, Odisha.</td>
<td>Phone: 06852-251535, 06852-251535, 06852-252503, <a href="mailto:rckoraput@ignou.ac.in">rckoraput@ignou.ac.in</a></td>
<td>State of Odisha (District: Koraput, Malkangiri, Rayagada, Nabarangapur, Kalahandi, Nuapada, Bolangir, Sonepur, Boudh)</td>
</tr>
<tr>
<td>34.</td>
<td>Lucknow</td>
<td>27</td>
<td>Regional Director, IGNOU Regional Centre, 5/C/INS-1, Sector-5, Vrindavan Yojna, Telibagh, Lucknow.</td>
<td>Phone: 226029, Uttar Pradesh, 0522-2442832, <a href="mailto:rclucknow@ignou.ac.in">rclucknow@ignou.ac.in</a></td>
<td>State of Uttar Pradesh (District: Amethi, Auraiya, Bahraich, Ballarpur, Banda, Barabanki, Bareilly, Basti, Chitrakut, Faizabad, Farukhabad (Fatehgarh), Fatehpur, Gonda, Hamirpur, Hardoi, Jalaun (Orai), Jhansi, Kannauj, Kanpur Rural, Kanpur Urban, Kaushambi, Lakhimpur (Kheri), Lalitpur, Lucknow, Mahoba, Pilibhit, Rae Bareilly, Shahjahanpur, Shrawasti, Sidharthnagar, Sitapur, Unnao)</td>
</tr>
<tr>
<td></td>
<td>CITY</td>
<td>REGISTRATION CODE</td>
<td>REGIONAL DIRECTOR</td>
<td>ADDRESS</td>
<td>STATE</td>
</tr>
<tr>
<td>---</td>
<td>-----------</td>
<td>-------------------</td>
<td>-------------------</td>
<td>----------------------------------------------</td>
<td>--------------------------------</td>
</tr>
<tr>
<td>35</td>
<td>MADURAI</td>
<td>43</td>
<td>REGIOANL DIRECTOR</td>
<td>IGNOU REGIONAL CENTRE SIKKANDAR CHAVADI ALANGANALLUR ROAD MADURAI 625 018</td>
<td>STATE OF TAMIL NADU (DISTRICT: COIMBATORE, DINDIGUL, ERODE, KARUR, MADURAI, NILGIRIS, Ramanathapuram, Sivaganga, Thanjavur, Thiruvarur, Tiruchirappalli, Tirupur, Virudhunagar, Ariyalur)</td>
</tr>
<tr>
<td>36</td>
<td>MUMBAI</td>
<td>49</td>
<td>REGIOANL DIRECTOR</td>
<td>IGNOU REGIONAL CENTRE 2nd AND 3rd FLOOR KAPPEESH BUILDING M.G. ROAD OPP TO MULUND RLY STATION MULUND (WEST), MUMBAI 400 080</td>
<td>STATE OF MAHARASHTRA (DISTRICT: MUMBAI, THANE, RAIGAD, RATNAGIRI, PALGHAR, MUMBAI SUBURBAN)</td>
</tr>
<tr>
<td>37</td>
<td>NAGPUR</td>
<td>36</td>
<td>REGIOANL DIRECTOR</td>
<td>IGNOU REGIONAL CENTRE &quot;GYAN VATIKA&quot; 14, HINDUSTAN COLONY AMARAVATI ROAD NAGPUR - 440 033</td>
<td>STATE OF MAHARASHTRA (DISTRICT: AKOLA, AMRAVATI, Bhandara, Buldhana, Chandrapur, Gadchiroli, Gondia, Hingoli, Nagpur, Nanded, Parbhani, Wardha, Washim, Yavatmal)</td>
</tr>
<tr>
<td>38</td>
<td>NOIDA</td>
<td>39</td>
<td>REGIOANL DIRECTOR</td>
<td>IGNOU REGIONAL CENTRE C-53 SECTOR 62 INSTITUTIONAL AREA NOIDA - 201 305</td>
<td>STATE OF UTTAR PRADESH (DISTRICT: GAUTAM BUDH NAGAR, Ghaziabad, Meerut, Baghpat, Bulandshahr, Hapur, Saharanpur, Muzaffarnagar, Bijnor, Shamli, Moradabad, Sambhal Rampur, Agra, Mathura)</td>
</tr>
<tr>
<td>39</td>
<td>PANAJI</td>
<td>08</td>
<td>REGIOANL DIRECTOR</td>
<td>IGNOU REGIONAL CENTRE H. NO. 1570 NEAR P&amp;T STAFF QUARTERS ALTO PORVORIM P.O. 403 521 GOA</td>
<td>STATE OF GOA (DISTRICT: NORTH GOA, SOUTH GOA), STATE OF KARNATAKA (DISTRICT: UTTARA KANNAD), STATE OF MAHARASHTRA (DISTRICT: SINGDHURG)</td>
</tr>
<tr>
<td>40</td>
<td>PATNA</td>
<td>05</td>
<td>REGIOANL DIRECTOR</td>
<td>IGNOU REGIONAL CENTRE 2ND FLOOR, BISCOMAUN TOWER WEST GANDHI MAIDAN, PATNA - 800 001</td>
<td>STATE OF BIHAR (DISTRICT: ARWAL, Bhojpur, Buxar, Jehanabad, Lakhisarai, Nalanda, Patna, Sheikhpura, Vaishali, Siwan, Saran, Rohtas, Kaimur, Nawada, Gaya, Aurangabad, Jamui)</td>
</tr>
<tr>
<td>No.</td>
<td>City</td>
<td>Regional Director Address</td>
<td>State/Region Details</td>
<td></td>
<td></td>
</tr>
<tr>
<td>-----</td>
<td>---------------</td>
<td>----------------------------------------------------------------</td>
<td>-------------------------------------------------------------------------------------</td>
<td></td>
<td></td>
</tr>
<tr>
<td>41</td>
<td>Port Blair</td>
<td>IGNOU Regional Centre, Kannada Sanga Building, Near Syndicate Bank, 18, Tagore Road, Mohanpura Port Blair - 744 101</td>
<td>Andaman &amp; Nicobar Islands (U.T.) (District: North &amp; Middle Andaman, South Andaman, Nicobar)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>42</td>
<td>Pune</td>
<td>IGNOU Regional Centre, MSFC Building, 1st Floor, 270, Senapati Bapat Road, Pune - 411 016</td>
<td>Maharashtra State (Districts: Nandurbar, Dhule, Jalgaon, Aurangabad, Nashik, Jalna, Ahmadnagar, Beed, Pune, Osmanabad, Sangli, Satara, Kolhapur)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>43</td>
<td>Raghunathganj</td>
<td>IGNOU Regional Centre, Bagan Bari, Near Denabank, Fultala Murshidabad Raghunathganj West Bengal - 742 225</td>
<td>West Bengal State (Districts: Murshidabad, Birbhum, Malda)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>44</td>
<td>Raipur</td>
<td>IGNOU Regional Centre, IGNOU Complex, Housing Board Colony, Kachna Post: Saddu Raipur -492 014 Chhattisgarh</td>
<td>Chhattisgarh State (Districts: Bilaspur, Dhamtari, Durg, Janjgir-Champa, Jashpur, Kanker, Kawardha, Korba, Koriya, Mahasamund, Raigarh, Raipur, Rainandgaon, Surajpur, Sarguja, Balod, Balodabazar, Balrampur, Bemetara, Gariabandh, Mungeli, Dantewada, Bastar, Kondagaon, Narayanpur, Bijapur, Sukma)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>45</td>
<td>Rajkot</td>
<td>IGNOU Regional Centre, IGNOU Complex, Saurashtra University Campus Rajkot 360005 Gujarat</td>
<td>Gujarat State (Districts: Rajkot, Kachchh, Jamnagar, Porbandar, Junagadh, Amreli, Bhavnagar, Surendranagar, Dev-Bhoomi Dwarka, Gir-Somnath, Botad, Morbi), DIU (U.T.)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>46</td>
<td>Ranchi</td>
<td>IGNOU Regional Centre, 457/A, Ashok Nagar Ranchi-834 022 Jharkhand</td>
<td>Jharkhand State (Districts: Ranchi, Lohardaga, Gumla, Simdega, Latehar, West Singhbhum, Saraikela, Kharasawan, East Singhbhum, Hazaribagh, Chatra, Kodarma, Khunti, Ramgarh, Bokaro, Dhanbad, Palamu, Garhwa)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>No.</td>
<td>City</td>
<td>State</td>
<td>Region</td>
<td>Director's Name</td>
<td>Office Address</td>
</tr>
<tr>
<td>-----</td>
<td>-------------</td>
<td>-----------</td>
<td>-------------------------------</td>
<td>-----------------</td>
<td>---------------</td>
</tr>
<tr>
<td>47</td>
<td>Saharsa</td>
<td>Bihar</td>
<td>Regional Director</td>
<td>Naya Bazar</td>
<td>852201</td>
</tr>
<tr>
<td>48</td>
<td>Shillong</td>
<td>Meghalaya</td>
<td>Regional Director</td>
<td>Umshing</td>
<td>793 022</td>
</tr>
<tr>
<td>49</td>
<td>Shimla</td>
<td>Himachal Pradesh</td>
<td>Regional Director</td>
<td>Chauhan Niwas Building, Khalini</td>
<td>171 002</td>
</tr>
<tr>
<td>50</td>
<td>Siliguri</td>
<td>West Bengal</td>
<td>Regional Director</td>
<td>J. C. Bose Road</td>
<td>734 001</td>
</tr>
<tr>
<td>51</td>
<td>Srinagar</td>
<td>Jammu &amp; Kashmir</td>
<td>Regional Director</td>
<td>Near Lawrence Vidhya Bhawan</td>
<td>-190 008</td>
</tr>
<tr>
<td>52</td>
<td>Trivandrum</td>
<td>Kerala</td>
<td>Regional Director</td>
<td>Rajadhani Complex</td>
<td>695 002 KERALA</td>
</tr>
<tr>
<td>No.</td>
<td>Region</td>
<td>Regional Director</td>
<td>IGNOU Regional Centre</td>
<td>State of Uttar Pradesh (Districts: Ambedkar Nagar, Azamgarh, Ballia, Chandauli, Deoria, Ghazipur, Gorakhpur, Jaunpur, Kushinagar, Maharajganj, Mau, Mirzapur, Sant Kabir Nagar, Sant Ravidas Nagar, Sonebhadra, Varanasi, Allahabad, Pratapgarh, Sultanpur)</td>
<td></td>
</tr>
<tr>
<td>-----</td>
<td>----------------</td>
<td>----------------------------------------</td>
<td>------------------------------------------------</td>
<td>--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
<td></td>
</tr>
<tr>
<td>53</td>
<td>Varanasi</td>
<td>Regional Director</td>
<td>IGNOU Regional Centre</td>
<td>State of Uttar Pradesh (District: Ambedkar Nagar, Azamgarh, Ballia, Chandauli, Deoria, Ghazipur, Gorakhpur, Jaunpur, Kushinagar, Maharajganj, Mau, Mirzapur, Sant Kabir Nagar, Sant Ravidas Nagar, Sonebhadra, Varanasi, Allahabad, Pratapgarh, Sultanpur)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>RC Code: 48</td>
<td>IGNOU Regional Centre</td>
<td>B.H.U. Campus</td>
<td>RC CODE: 48</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Varanasi</td>
<td>221005</td>
<td>0542-2368022/2368622 0522-2364893 0542-2369629 <a href="mailto:rcvaranasi@ignou.ac.in">rcvaranasi@ignou.ac.in</a></td>
<td></td>
</tr>
<tr>
<td>54</td>
<td>Vatakara</td>
<td>Regional Director</td>
<td>IGNOU Regional Centre</td>
<td>State of Kerala (District: Kannur, Kasaragod, Wayanad, Kozhikode, Malappuram, [Mahe-Puducherry(UT)])</td>
<td></td>
</tr>
<tr>
<td></td>
<td>RC Code: 83</td>
<td>IGNOU Regional Centre</td>
<td>Madhavi Building 2nd Floor Nut Street (PO)</td>
<td>RC CODE: 83</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Vatakara</td>
<td>Kozhikode 673104</td>
<td>0496-2525281,0496-2516055 0496-2515413 <a href="mailto:rcvatakara@ignou.ac.in">rcvatakara@ignou.ac.in</a></td>
<td></td>
</tr>
<tr>
<td>55</td>
<td>Vijayawada</td>
<td>Regional Director</td>
<td>IGNOU Regional Centre</td>
<td>State of Andhra Pradesh (District: Krishna, Guntur, Prakasham, Nellore, Chittoor, Kadapa, Kurnool, Anantapur)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>RC Code: 33</td>
<td>IGNOU Regional Centre</td>
<td>SKPVV Hindu High School Premises, Kothapet</td>
<td>RC CODE: 33</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Vijayawada</td>
<td>Vijayawada 520001</td>
<td>0866-2565253/2565959 0866-2565253 0866-2565353 <a href="mailto:rcvijayawada@ignou.ac.in">rcvijayawada@ignou.ac.in</a></td>
<td></td>
</tr>
<tr>
<td>56</td>
<td>Visakhapatnam</td>
<td>Regional Director</td>
<td>IGNOU Regional Centre</td>
<td>State of Andhra Pradesh (Districts: East Godavari, West Godavari, Visakhapatnam, Vizianagram &amp; Srikakulam, [Yanam-Puducherry(UT)])</td>
<td></td>
</tr>
<tr>
<td></td>
<td>RC Code: 84</td>
<td>IGNOU Regional Centre</td>
<td>2nd Floor Vuda Complex Sector-12, MVP Colony</td>
<td>RC CODE: 84</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Visakhapatnam</td>
<td>Visakhapatnam - 530017</td>
<td>0891-2511200 0891-2511300 <a href="mailto:rcvisakhapatnam@ignou.ac.in">rcvisakhapatnam@ignou.ac.in</a></td>
<td></td>
</tr>
</tbody>
</table>
### IGNOU Recognized Regional Centres

**IGNOU – Army Recognized Regional Centres**

<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>Recognized RC Name</th>
<th>Code</th>
<th>Address</th>
<th>Operational Area</th>
</tr>
</thead>
</table>
| 01 | IAEP - KOLKATA | 51 | REGIONAL DIRECTOR
IGNOU ARMY RECOG REG CENTRE
COL. EDUCATION, FORT WILLIAM
HQ EASTERN COMMAND
C/O 99 APO
KOLKATA - 908 542
WEST BENGAL
033-22222668 (CIVIL)
2670(MILITARY)
033-22222668
carmy51@ignou.ac.in | EASTERN COMMAND AREA |
| 02 | IAEP - CHANDIMANDIR | 52 | REGIONAL DIRECTOR
IGNOU ARMY RECOG REG CENTRE
COL. EDUCATION(GS.EDU.BRANCH)
HQ WESTERN COMMAND
CHANDIMANDIR -134107
HARYANA
0172-2589355,(CIVIL) 2670 (MILITARY)
0712-2589355
iaeprc52@rediffmail.com | WESTERN COMMAND AREA |
| 03 | IAEP - LUCKNOW | 53 | REGIONAL DIRECTOR
IGNOU ARMY RECOG REG CENTRE
IAEP HQ.CENTRAL COMMAND-
GS(EDN)
LUCKNOW -226002 UTTAR PRADESH
0522-2482968(CIVIL);2670(MILITARY)
iaepcc53@yahoo.co.in | CENTRAL COMMAND AREA |
| 04 | IAEP - PUNE | 54 | REGIONAL DIRECTOR
IGNOU ARMY RECOG REG CENTRE
COL. EDUCATION
HQ SOUTHERN COMMAND
HRDC-1 BEG & CENTRE
C/O 56 APO - 908 791
020-20265568(CIVIL);3019(MILITARY)
020-26102670
armypunerc54@yahoo.com | SOUTHERN COMMAND AREA |
| 05 | IAEP - UDHAMPUR | 55 | REGIONAL DIRECTOR
IGNOU ARMY RECOG REG CENTRE
COL. EDUCATION
UTTAR KAMAN MUKHYALAYA 908545
C/O 56 APO. HQ NORTHERN COMMAND
UDHAMPUR
JAMMU & KASHMIR
01992-242486,01992-242486
iaeparmy55@rediffmail.com | NORTHERN COMMAND AREA |
## IGNOU – Navy Recognized Regional Centres

<table>
<thead>
<tr>
<th>No.</th>
<th>Centre</th>
<th>Code</th>
<th>Full Name</th>
<th>Address</th>
<th>Contact Details</th>
<th>Command</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>INEP - KOCHI</td>
<td>74</td>
<td>REGIONAL DIRECTOR</td>
<td>IGNOU NAVY RECOG REG CENTRE NAVAL BASE HQ SOUTHERN NAVAL COMMAND KOCHI-682 004 KERALA 0484-266210,2662515,0484-2666194 <a href="mailto:inepkochi_10@rediffmail.com">inepkochi_10@rediffmail.com</a></td>
<td>HQ SOUTHERN NAVAL COMMAND</td>
<td></td>
</tr>
<tr>
<td>02</td>
<td>INEP - MUMBAI</td>
<td>72</td>
<td>REGIONAL DIRECTOR</td>
<td>IGNOU NAVY RECOG REG CENTRE HQ WESTERN NAVAL COMMAND SHAHID BHAGAT SINGH MARG MUMBAI-400 023 MAHARASHTRA 022-22752245,022-22665458 <a href="mailto:inepm@rediffmail.com">inepm@rediffmail.com</a></td>
<td>HQ WESTERN NAVAL COMMAND</td>
<td></td>
</tr>
<tr>
<td>03</td>
<td>INEP - NEW DELHI</td>
<td>71</td>
<td>REGIONAL DIRECTOR</td>
<td>IGNOU NAVY RECOG REG CENTRE DIRECTORATE OF NAVAL EDUCATION INTEGRATED HQS MINISTRY OF DEF WEST BLOCK 5, INDIAN FLR, WING II RK PURAM, NEW DELHI -110066 DELHI 011-26194686,011-26105067 <a href="mailto:inepdelhi@rediffmail.com">inepdelhi@rediffmail.com</a></td>
<td>NAVAL HQS</td>
<td></td>
</tr>
<tr>
<td>04</td>
<td>INEP - VISAKHAPATNAM</td>
<td>73</td>
<td>CAPTAIN AG SELVAM</td>
<td>REGIONAL DIRECTOR</td>
<td>IGNOU NAVY RECOG REG CENTRE HQ EASTERN NAVAL COMMAND VISAKHAPATNAM - 530 014 ANDHRA PRADESH 0891-2812669,0891-2515834 <a href="mailto:rc73@ignou.ac.in">rc73@ignou.ac.in</a></td>
<td>HQ EASTERN NAVAL COMMAND</td>
</tr>
</tbody>
</table>

## IGNOU – Assam Rifles Recognized Regional Centres

<table>
<thead>
<tr>
<th>No.</th>
<th>Centre</th>
<th>Code</th>
<th>Full Name</th>
<th>Address</th>
<th>Contact Details</th>
<th>Command</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>IAREP - SHILLONG</td>
<td>81</td>
<td>REGIONAL DIRECTOR</td>
<td>IGNOU ASSAM RIFLES RECOG R.C. DIRECTORATE GENERAL ASSAM RIFLES (DGAR), LAITUMUKHRAM SHILLONG-793 011 MEGHALAYA 0364-2705181,0364-2705184 <a href="mailto:iarre_81@yahoo.com">iarre_81@yahoo.com</a></td>
<td>COMMAND AREA</td>
<td></td>
</tr>
<tr>
<td>Sl. No.</td>
<td>RC Code</td>
<td>RC Name</td>
<td>PSC Code</td>
<td>PSC (Name &amp; Address)</td>
<td>Name of PIC, Email &amp; Mobile No.</td>
<td></td>
</tr>
<tr>
<td>--------</td>
<td>---------</td>
<td>---------</td>
<td>----------</td>
<td>----------------------</td>
<td>---------------------------------</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>36</td>
<td>Nagpur</td>
<td>1622P</td>
<td>BAR S.K.W.UNIV.COL. OF EDN LAWCOLLEGE PREMISES AMRAVATI ROAD NAGPUR MAHARASHTRA 44010</td>
<td>Mr. Kishor M. Wath <a href="mailto:wath_kishor@yahoo.com">wath_kishor@yahoo.com</a> 9422104333</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>88</td>
<td>JODHPUR</td>
<td>2349P</td>
<td>VIDYABHAWAN G.S. TEACHERS COL. (INSTITUTE OF ADVANCE STUDIES IN EDUCATION) UDAIPUR RAJASTHAN 313004</td>
<td><a href="mailto:vb_iase@yahoo.co.in">vb_iase@yahoo.co.in</a>,</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>88</td>
<td>JODHPUR</td>
<td>2351P</td>
<td>S.G KABRA TEACHERS COLLEGE NEAR GEETABHAWAN UNMAID HOSPITAL ROAD JODHPUR RAJASTHAN 342003</td>
<td><a href="mailto:sgktc@yahoo.com">sgktc@yahoo.com</a>,</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>88</td>
<td>JODHPUR</td>
<td>2358P</td>
<td>MAADURGA SHIKSHAN SANSTHAN WOMEN’S TEACHERS’ TRAINING COL. 432, JAJIA ROAD, DAMODARA JAISALMER RAJASTHAN 345001</td>
<td><a href="mailto:ignousc_2358p@yahoo.co.in">ignousc_2358p@yahoo.co.in</a>,</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>88</td>
<td>JODHPUR</td>
<td>2380P</td>
<td>MAULANA AZAD MUSLIM TEACHER TRAINING COLLEGE, PALLINK ROAD KAMLA NEHRU NAGAR JODHPUR RAJASTHAN 342008</td>
<td><a href="mailto:ignou2380@gmail.com">ignou2380@gmail.com</a></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>88</td>
<td>JODHPUR</td>
<td>88019P</td>
<td>MAHILA TEACHER’S TRAINING COLLEGE KAMLA NEHRU NAGAR SOORSAGAR ROAD JODHPUR - 342009</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>32</td>
<td>RANCHI</td>
<td>3602P</td>
<td>LOYOLA COLLEGE OF EDUCATION RIVER VIEW AREA TELCO JAMSHEDPUR JHARKHAND 831004</td>
<td>Fr. Sunil Lakra <a href="mailto:sunillakrasj@gmail.com">sunillakrasj@gmail.com</a> 9572473736</td>
<td></td>
</tr>
<tr>
<td>Sl. No.</td>
<td>RC Code</td>
<td>RC Name</td>
<td>PSC Code</td>
<td>PSC (Name &amp; Address)</td>
<td>Name of PIC, Email &amp; Mobile No.</td>
<td></td>
</tr>
<tr>
<td>--------</td>
<td>---------</td>
<td>-----------</td>
<td>----------</td>
<td>----------------------------------------------------------</td>
<td>---------------------------------</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>04</td>
<td>GUWAHATI</td>
<td>0412P</td>
<td>BANIKANTA COLLOF TEACHER EDN. LACHIT NAGAR GUWAHATI ASSAM</td>
<td>Dr. Mahindra Kour <a href="mailto:mahindrakour@gmail.com">mahindrakour@gmail.com</a> 9435195989</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>13</td>
<td>BANGALORE</td>
<td>1341P</td>
<td>NEW HORIZON COLLEGE 100 FT. ROAD INDIRA NAGAR BANGALORE</td>
<td>DR SHASHIKALA M S <a href="mailto:shashikalams@gmail.com">shashikalams@gmail.com</a> 9945024827</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>13</td>
<td>BANGALORE</td>
<td>13138P</td>
<td>HASANAMBA COLLEGE OF EDUCATION P.B. NO.-68 VIDYANAGAR</td>
<td>SH MAHANTHESH B PATTANASHETTI <a href="mailto:geethasjayaraman12@gmail.com">geethasjayaraman12@gmail.com</a> 9845137558</td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>21</td>
<td>BHUBANESWAR</td>
<td>2148P</td>
<td>DR. PARSURAM MISHRA INSTITUTE OF ADVANCE STUDIES IN EDN</td>
<td>NIRUPAMA BARPANDA <a href="mailto:PICKIGNOU2148@GMAIL.COM">PICKIGNOU2148@GMAIL.COM</a> 9437566130</td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>21</td>
<td>BHUBANESWAR</td>
<td>2149P</td>
<td>DIBAKAR PATNAIK INSTIT. OF ADV. STUDIES IN EDUCATION (DPIASE) BERHAMPUR</td>
<td>MR. RAJKISHORE MISHRA <a href="mailto:IGNIOUSC2149@GMAIL.COM">IGNIOUSC2149@GMAIL.COM</a> 9437723505</td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>21</td>
<td>BHUBANESWAR</td>
<td>2150P</td>
<td>RADHANATH INST OF ADV. STUDIES IN EDUCATION (RNIASE) AT: SAHEBZADA BAZAR CUTTACK</td>
<td>DR. NIBEDITAGURU <a href="mailto:RNIASE@GMAIL.COM">RNIASE@GMAIL.COM</a> 9437060137</td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>21</td>
<td>BHUBANESWAR</td>
<td>2160P</td>
<td>NALINI DEVI WOMEN'S COLLEGE UNIT-III, KHARVELA NAGAR, BHUBANESWAR</td>
<td>DR. SMITA MISHRA <a href="mailto:DNWCTE@YAHOO.CO.IN">DNWCTE@YAHOO.CO.IN</a> 9338085544</td>
<td></td>
</tr>
<tr>
<td>15</td>
<td>21</td>
<td>BHUBANESWAR</td>
<td>2162P</td>
<td>COLLEGE OF TEACHER EDUCATION BALASORE</td>
<td>DR. HAREKRUSHNA SAHOO <a href="mailto:IGNOU.CTE.BLS@GMAIL.COM">IGNOU.CTE.BLS@GMAIL.COM</a> 9437267453</td>
<td></td>
</tr>
<tr>
<td>Sl. No.</td>
<td>RC No.</td>
<td>PIC, Email &amp; Mobile No.</td>
<td>Name of PIC, Email &amp; Mobile No.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>--------</td>
<td>--------</td>
<td>-------------------------</td>
<td>---------------------------------</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>16</td>
<td>21</td>
<td>BUBANESWAR</td>
<td>NABAKRUSHNA COL. OF TEACHER EDU ANGUL, ODISHA 759122</td>
<td>DR. PUSPALATA SAHOO IGNOUNSC2164@ GMAIL.COM 9438274355</td>
<td></td>
<td></td>
</tr>
<tr>
<td>17</td>
<td>21</td>
<td>BUBANESWAR</td>
<td>COLLEGE OF TEACHER EDUCATION KABI SAMRAT, UPENDRA BHANJIA AT/PO BHANJANAGAR DT. GANJAM ODISHA 761126</td>
<td>DR. SAROJINI BARAI KSUBCTEBHANJANAGAR @YAHOO.CO.IN 9437368206</td>
<td></td>
<td></td>
</tr>
<tr>
<td>18</td>
<td>21</td>
<td>BUBANESWAR</td>
<td>COLLEGE OF TEACHER EDUCATION NAYABAZAR, SECTOR-21 DT. SUNDERARGARH ROURKELA, ODISHA 769010</td>
<td>DR. BASANTA MANJARAY <a href="mailto:RKLCTE@GMAIL.COM">RKLCTE@GMAIL.COM</a> 9437556865</td>
<td></td>
<td></td>
</tr>
<tr>
<td>19</td>
<td>21</td>
<td>BUBANESWAR</td>
<td>ANANDPUR ANCHALIKA TRAINING COL AT/PO FAKIRPUR VIA ANANDPUR DT. KEONJHAR, ODISHA 758022</td>
<td>DR. SRIKANT PAIKRAY <a href="mailto:principalaatc@gmail.om">principalaatc@gmail.om</a> 8599876309</td>
<td></td>
<td></td>
</tr>
<tr>
<td>20</td>
<td>21</td>
<td>BUBANESWAR</td>
<td>UTKAL MANI GOPAL BANDHUCOLLEGE OF TEACHER EDUCATION AT. TAKATPUR, PO BARIPADA DT. MAYURBHANJI ODISHA</td>
<td>DR. BIJAY KUMAR MOHANTY <a href="mailto:UGCTEBARIPADA@GMAIL.COM">UGCTEBARIPADA@GMAIL.COM</a> 9437509325</td>
<td></td>
<td></td>
</tr>
<tr>
<td>21</td>
<td>16</td>
<td>PUNE</td>
<td>RDVP’S, ADHYAPAK MAHAVIDYALAYA, RAIGAD DNANPEETH BLDG, OPP. DHANKAWADI PO, NEAR PUNE-6 SATARA ROAD, PUNE 411043</td>
<td>Dr Anita Belapurkar <a href="mailto:ignou1630p@gmail.com">ignou1630p@gmail.com</a> 9823676887</td>
<td></td>
<td></td>
</tr>
<tr>
<td>22</td>
<td>16</td>
<td>PUNE</td>
<td>DR. D.Y. PATIL COLLEGE OF EDU. SANT TUKARAM Nagar PIMPRI, PUNE MAHARASHTRA 411018</td>
<td>Dr Rekha Pathak <a href="mailto:ignou16151@gmail.com">ignou16151@gmail.com</a> 9850908748</td>
<td></td>
<td></td>
</tr>
<tr>
<td>23</td>
<td>43</td>
<td>MADURAI</td>
<td>SRI RAMAKRISHNA MISSION VEDAYA, COLLEGE OF EDUCATION P. N. PALAYAM COIMBATORE TAMILNADU 641020</td>
<td>Dr. N. MUTHAIAH <a href="mailto:ignou2516@gmail.com">ignou2516@gmail.com</a> 9443113790</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sl. No.</td>
<td>RC Code</td>
<td>RC Name</td>
<td>PSC Code</td>
<td>PSC (Name &amp; Address)</td>
<td>Name of PIC, Email &amp; Mobile No.</td>
<td></td>
</tr>
<tr>
<td>--------</td>
<td>---------</td>
<td>-----------</td>
<td>-----------</td>
<td>-------------------------------------------------------------------------------------</td>
<td>---------------------------------</td>
<td></td>
</tr>
<tr>
<td>24</td>
<td>10</td>
<td>KARNAL</td>
<td>1051P</td>
<td>NATIONAL COLLEGE OF EDUCATION SIRSA PARISAR B BLOCK NEAR DURGA MANDIR SIRSA, HARYANA 125005V</td>
<td>DR SHALEEN KAMBOJ <a href="mailto:ncesirsra@yahoo.co.in">ncesirsra@yahoo.co.in</a> 9728627427</td>
<td></td>
</tr>
<tr>
<td>25</td>
<td>49</td>
<td>MUMBAI</td>
<td>1623P</td>
<td>SEVA SADAN’S COLLEGE OF EDU. SEVA SADAN MARG, ULHAS NGR-3 DIST:THANE THANE MAHARASHTRA 421003</td>
<td><a href="mailto:sevasadanunr@gmail.com">sevasadanunr@gmail.com</a> 9969161746</td>
<td></td>
</tr>
<tr>
<td>26</td>
<td>44</td>
<td>KORAPUT</td>
<td>2158P</td>
<td>DAV COLLEGE OF TEACHER EDU. KORAPUT ODISHA 764020</td>
<td>Dr. Karunakar Pradhan <a href="mailto:davcte1990@gmail.com">davcte1990@gmail.com</a> 7978533507</td>
<td></td>
</tr>
<tr>
<td>27</td>
<td>44</td>
<td>KORAPUT</td>
<td>2161P</td>
<td>COLLEGE OF TEACHER EDUCATION BOLANGIR ODISHA 767001</td>
<td>Dr. Sanatana Sethi <a href="mailto:ctebalangir.balongir@gmail.com">ctebalangir.balongir@gmail.com</a> 9437485394</td>
<td></td>
</tr>
<tr>
<td>28</td>
<td>39</td>
<td>NOIDA</td>
<td>2728P</td>
<td>MEERUT COLLEGE MEERUT UTTAR PRADESH 250001</td>
<td>Dr. Meenakshi Sharma <a href="mailto:meenakshims667@gmail.com">meenakshims667@gmail.com</a> 9761457688</td>
<td></td>
</tr>
<tr>
<td>29</td>
<td>85</td>
<td>BIJAPUR</td>
<td>1352P</td>
<td>BVVS SANGH COLLEGE OF EDUCATION CNTRL.OFFICE, BASVESHWR VRDHADA CAMPUS, PO BAGALKOT DT. BAGALKOT KARNATAKA 587101</td>
<td>Dr.V.P.Hosaker <a href="mailto:ignou1352p@gmail.com">ignou1352p@gmail.com</a> 9481981199</td>
<td></td>
</tr>
<tr>
<td>30</td>
<td>85</td>
<td>BIJAPUR</td>
<td>13114P</td>
<td>KOTTURSWAMY COLLEGE OF TEACHER EDUCATION YNAGESH SHASTRY NAGAR, KAPPAGA ROAD GANDHI NAGAR BELLARY 583103</td>
<td>Dr.P.Vikram Hiremath <a href="mailto:ignou13114@gmail.com">ignou13114@gmail.com</a> 9448781450</td>
<td></td>
</tr>
<tr>
<td>31</td>
<td>85</td>
<td>BIJAPUR</td>
<td>08013P</td>
<td>JAIN MAHILA MANDAL’S S B PATIL WOMEN COLLEGE OF EDU SUBHASH CHANDAR NAGAR TILAK WADI BELGAUM KARNATAKA 590006</td>
<td>Shri. S.D.Hiremath <a href="mailto:ignou08013p@gmail.com">ignou08013p@gmail.com</a> 9482471520</td>
<td></td>
</tr>
<tr>
<td>Sl. No.</td>
<td>RC Code</td>
<td>RC Name</td>
<td>PSC Code</td>
<td>PSC (Name &amp; Address)</td>
<td>Name of PIC, Email &amp; Mobile No.</td>
<td></td>
</tr>
<tr>
<td>--------</td>
<td>---------</td>
<td>---------</td>
<td>----------</td>
<td>-------------------------------------------------------------------------------------</td>
<td>-----------------------------------------------------------------------</td>
<td></td>
</tr>
<tr>
<td>32</td>
<td>85</td>
<td>BIJAPUR</td>
<td>08019P</td>
<td>CHAUSON COLLEGE OF EDUC, CHAUGULE HILLS CHIKODI NIPPANI ROAD DIST BELGAUM KARNATAKA 591201</td>
<td>Dr. Kanakachala Kanakagiri <a href="mailto:ignouchedauson@gmail.com">ignouchedauson@gmail.com</a> 7353561980</td>
<td></td>
</tr>
<tr>
<td>33</td>
<td>23</td>
<td>JAIPUR</td>
<td>2355P</td>
<td>SHRI AGRASEN PG COLLEGE OF EDUC (CITE), KESHAV VIDYAPEETH JAMDOLI JAIPUR, RAJASTHAN 302003</td>
<td>Dr. Rajani Sharma <a href="mailto:ignoupsc2355@gmail.com">ignoupsc2355@gmail.com</a> 9414053384</td>
<td></td>
</tr>
<tr>
<td>34</td>
<td>23</td>
<td>JAIPUR</td>
<td>2366P</td>
<td>ICG INSTITUTE OF EDUCATIONAL RESEARCH &amp; DEVELOPMENT MANSAROVAR GURUKUL MARG SFS MANSAROVAR JAIPUR RAJASTHAN 302010</td>
<td>Dr. Sanjay Dedia <a href="mailto:ignoupsc2366@gmail.com">ignoupsc2366@gmail.com</a> 9783307209</td>
<td></td>
</tr>
<tr>
<td>35</td>
<td>23</td>
<td>JAIPUR</td>
<td>23124P</td>
<td>MOHINI DEVI GOENKA GIRLS BEd COLLEGE, GHASSU LACHHMANGARH SIKAR 332315</td>
<td>Dr. Rakesh Kumar <a href="mailto:ignoupsc23124@gmail.com">ignoupsc23124@gmail.com</a> 8233096507</td>
<td></td>
</tr>
<tr>
<td>36</td>
<td>06</td>
<td>CHANDIGARH</td>
<td>06016P</td>
<td>DEV SAMAJ COLLEGE OF EDUCATION SECTOR 36-B CHANDIGARH CHANDIGARH 162036</td>
<td>Dr. Anuradha Agnihotri <a href="mailto:ignou06016p@gmail.com">ignou06016p@gmail.com</a>; <a href="mailto:anuagnihotri123@gmail.com">anuagnihotri123@gmail.com</a> 9417400868</td>
<td></td>
</tr>
<tr>
<td>37</td>
<td>38</td>
<td>DELHI3</td>
<td>0781P</td>
<td>INSTT. OF TECHNOLOGY GOPAL NAGAR NAIJAFGARH NEW DELHI DELHI 110043</td>
<td>Dr. Suman Nehra suman <a href="mailto:nehra@gmail.com">nehra@gmail.com</a> 9810690245</td>
<td></td>
</tr>
<tr>
<td>38</td>
<td>38</td>
<td>DELHI3</td>
<td>0773P</td>
<td>PMC COLLEGE OF EDUCATION PRATAP VIHAR, KIRAVIEXTN. NANGLOL DELHI DELHI-110041</td>
<td>Dr. Bharti Dimri <a href="mailto:pmc_coll@yahoo.com">pmc_coll@yahoo.com</a> 9811626662</td>
<td></td>
</tr>
<tr>
<td>39</td>
<td>38</td>
<td>DELHI3</td>
<td>07124</td>
<td>IGNOU STUDY CENTRE V D INSTITUTE OF TECHNOLOGY KRISHAN VIHAR NEW DELHI DELHI-110086</td>
<td><a href="mailto:vditrd@yahoo.com">vditrd@yahoo.com</a> 9818264499</td>
<td></td>
</tr>
<tr>
<td>Sl. No.</td>
<td>RC Code</td>
<td>RC Name</td>
<td>PSC Code</td>
<td>PSC (Name &amp; Address)</td>
<td>Name of PIC, Email &amp; Mobile No.</td>
<td></td>
</tr>
<tr>
<td>--------</td>
<td>---------</td>
<td>---------</td>
<td>----------</td>
<td>----------------------</td>
<td>--------------------------------</td>
<td></td>
</tr>
<tr>
<td>40</td>
<td>27</td>
<td>LUCKNOW</td>
<td>27108P</td>
<td>SRINPG COLLEGE STATION ROAD CHARBAGH LUCKNOW UTTAR PRADESH 226001</td>
<td>DR. PERVEEN KUMAR <a href="mailto:perveen255@gmail.com">perveen255@gmail.com</a> 9415482441</td>
<td></td>
</tr>
<tr>
<td>41</td>
<td>07</td>
<td>DELHI 1</td>
<td>0735P</td>
<td>FACULTY OF EDUCATION JAMIA MILLIA ISLAMIA JAMIA NAGAR NEW DELHI DELHI 110025</td>
<td></td>
<td></td>
</tr>
<tr>
<td>42</td>
<td>07</td>
<td>DELHI 1</td>
<td>0739P</td>
<td>COMM-IT ACADEMY FC-31, SHEIKH SARAI PHASE II NEAR LIVER HOSPITAL NEW DELHI DELHI 110017</td>
<td></td>
<td></td>
</tr>
<tr>
<td>43</td>
<td>07</td>
<td>DELHI 1</td>
<td>0757P</td>
<td>AMITY INSTITUTE OF EDUCATION AMITY CAMPUS, 44 M-BLOCK SAKET NEW DELHI DELHI 110017</td>
<td></td>
<td></td>
</tr>
<tr>
<td>44</td>
<td>07</td>
<td>DELHI 1</td>
<td>07133P</td>
<td>BALAJI COLLEGE OF EDUCATION ADARSH NAGAR BALLABGARH FARIDABAD HARYANA 121004</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Dear Candidate,

This booklet contains the sample question paper and other related information for Entrance Test for admission to B.Ed Programme of this University. You will be given a test booklet containing 100 objective type multiple choice question and a specifically designed OMR response sheet in the examination hall. You will notice from the sample test paper that it is different from the usual School/College examinations. It is, therefore, necessary for you to know in advance about the type of questions and the way in which you are required to answer them. This handout will help you in this respect.

STRUCTURE OF THE ENTRANCE TEST PAPER FOR B.ED.

The test paper will consist of two parts A & B. The total number of test items will be 100 of one mark each. Maximum Marks allotted to the test is 100. The composite time for the complete test is Two Hours.

<table>
<thead>
<tr>
<th>Aspects</th>
<th>No. of Questions</th>
<th>Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Part - A</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Section I</td>
<td></td>
<td></td>
</tr>
<tr>
<td>General English Comprehension</td>
<td>10</td>
<td>10</td>
</tr>
<tr>
<td>Logical &amp; Analytical Reasoning</td>
<td>20</td>
<td>20</td>
</tr>
<tr>
<td>Educational &amp; General Awareness</td>
<td>25</td>
<td>25</td>
</tr>
<tr>
<td>Teaching-Learning &amp; the School</td>
<td>25</td>
<td>25</td>
</tr>
<tr>
<td><strong>Part - B</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>* Subject Competence (any one)</td>
<td>20</td>
<td>20</td>
</tr>
<tr>
<td>i) Science</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ii) Mathematics</td>
<td></td>
<td></td>
</tr>
<tr>
<td>iii) Social Studies</td>
<td></td>
<td></td>
</tr>
<tr>
<td>iv) English</td>
<td></td>
<td></td>
</tr>
<tr>
<td>v) Hindi</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Note: 1. Any one subject is to be attempted from Part-B.

2. The test items of Part-B i.e. Subject Competence will be based in the curriculum of IX/X classes prescribed by the NCERT/CBSE.

The number of questions in each section is indicative of general scope and design of the question paper. However, the actual question paper might some-what vary in its contents, their distribution and their level of difficulty.

All the above test items will be given in a composite test booklet, which will be printed in English and in Hindi. You may attempt the test in any order you like. Since the questions in the test Booklet are objective type, answers are not required to be written in words or sentences. For each question, there
are four answer choices suggested and only one of them is right. You have to select in right answer from amongst the given answer. **In case you find that non of the four alternatives is correct, you have to mark ‘0’.**

**HOW TO FILL UP THE INFORMATION ON THE RESPONSE SHEET**

At the end of this handout a sample response sheet is given. You may fill up your own information in this answer sheet so that you may correctly fill up the actual examination answer sheet in the examination hall. While filling up the OMR response sheet you should follow the following guidelines:

1. Write your complete enrolment no. in 9 digits. This should correspond to the enrolment number indicated as on your Hall Ticket. Also write your correct name, address with pin code in the space provided. Put your signatures on the response sheet with date in ink. Ensure that the Invigilator in your examination hall also puts his signatures with date on the OMR response sheet at the space provided. You should use only HB pencil to mark the answers to the questions on the OMR response sheet. **Do not use pen.**

2. Do not make any stray marks on the response sheet.

3. Write correct information in numerical digit in Enrolment No. and exam. centre code columns. The corresponding rectangle should be dark enough and should be filled in completely. For example, suppose your enrolment number is 145786159. Examination Centre Code is 0101. This information is indicated in sample answer sheet.

4. Each question is followed by four probable answers which are numbered 1,2,3 & 4. You should select and show only one answer to each question considered by you as the most appropriate or the correct answer. Select the most appropriate answer. Then by using HB pencil, blacken the rectangle bearing the correct answer number against the serial number of the question. If you find that answer to any question is none of the four alternatives given under the question you should darken the rectangle ‘0’.

5. If you wish to change your answer, **ERASE completely the already darkened rectangle by using a good quality eraser and then blacken the rectangle bearing your revised answer number. If incorrect answer is not erased completely, smudges will be left on the eraser rectangle and the question will be read as having two answers by the Optical Mark Reader (OMR) and will be ignored for giving any credit.**

6. **No credit will be given if more than one answer is given for one question. Therefore, you should select most appropriate answers.**

7. You should not spend too much time on anyone question. If you find any particular question difficult, leave it and go to the next. If you have time left after answering all the questions, you may go back to the unanswered ones.

8. **There may be negative marking for wrong answers.**

**GENERAL INSTRUCTIONS**

1. **No calculators, books, slide-rules, foot-rules, note-books or written notes, etc. will be allowed inside the examination hall.**

2. **You should follow the instructions given by Centre Superintendent and by Invigilators at the examination venue. If you violate the instructions you will be disqualified.**
3. Any candidate found copying or receiving or giving assistance in the examination will be disqualified.

4. The test booklet and the OMR response sheet would be supplied to you by the Invigilators. After the exam is over you should hand over the OMR response sheet as well as the test booklet to the Invigilator before leaving the examination hall. Any candidates who does not return the response sheet and the test booklet will be disqualified and the University may take further action against him/her.

5. Candidates arriving late will not be permitted to enter the examination hall. The reporting time is 1.15 pm. The examination will start at 2.00 pm & will be over at 4.00 pm.

6. All rough work is to be done on the test booklet itself and not on any other paper. Scrap paper is not permitted. For arriving at answers you may work in the margins, make some markings or underline in the test booklet itself.

7. University reserves the right to cancel scores of any candidate who impersonates or uses malpractices. The examination is conducted under uniform conditions. The University would also follow a procedure to verify the validity of scores of all examinees uniformly. If there is substantial indication that your performance is not genuine, University may cancel your score.

8. Candidates should bring their hall tickets duly affixed with their latest photograph to appear in the test. The photograph should be attested by a Gazetted Officer, failing which they will not be allowed to take examinations. The hall ticket should be got signed by the Invigilator. In the event of his/her qualifying the Entrance Test, this hall ticket should be submitted to the Regional Director concerned with the Programme fee of Rs. 50,000/- for seeking admission in B.Ed Programme. The fee received at the Regional Centre without hall ticket in original will be summarily rejected. The hall ticket will be attached with your original application form submitted by you with the Regional Director after due verification.

---

DECLARATION OF RESULT AND RESULT CARD

Result cards indicating qualifying/non qualifying status in the entrance test would be despatched from SED, Division, IGNOU, Maidan Garhi, New Delhi-110068 to all the candidates who appear for the examination. In case any candidate does not receive the Result Card, he may approach the Regional Director, IGNOU of his Region. Those who have qualifying status will submit their programme fee Rs. 50,000/- by means of Demand Draft drawn in favour of IGNOU, payable at the city where Regional Centre is situated. Such candidates will also submit the original call letter and the score card to the Regional Centre with the DD representing fee, latest by the last date intimated to them by Regional Centre concerned. The result will be available with IGNOU Regional Centre within 5 weeks from the date of examination.

Relaxed qualifying standards would be applied to SC/ST physically handicapped and female candidates. In case you have not indicated the category (SC/ST) you belong to, you will be considered as a general candidate. Similarly, if there is no indication regarding male/female no relaxation in qualifying standard if any will be admissible. You will be responsible for the accuracy in indications made by you in the B. Ed admission form and no review will be possible.
SAMPLE QUESTION PAPER FOR B.ED. ENTERANCE TEST
HOW TO FILL UP THE INFORMATION ON THE OMR RESPONSE SHEET (EXAMINATION ANSWER SHEET)

1. Write your complete Enrolment No. in 9 digits. Also write your correct name, address with Pin Code in the space provided. Put your signatures on the OMR Response Sheet with date. Ensure that the Invigilator in your examination hall also puts his signatures with date on the OMR Response Sheet at the space provided. You should use HB Pencil.

2. All information is to be filled up with HB Pencil. The circles corresponding to the digit are to be darkened with an HB pencil.

3. Do not make any stray remarks on this OMR Response Sheet.

4. Write correct information in numerical digit in Enrolment No. and Examination Centre Code columns. The corresponding circles should be dark enough and should be filled in completely.

5. Each question is followed by four (or less) probable answers, which are numbered 1, 2, 3 and 4. You should select and show only one answer to each question considered by you as the most appropriate or the correct answer. Select the most appropriate answer. Then by using HB pencil, blacken the circle bearing the correct answer number against the serial number of the question. If you find that answer to any question is none of the four alternatives given under the question you should darken the circle ‘0’.

6. If you wish to change your answer, ERASE completely the already darkened circle using a good quality eraser and then blacken the circle bearing your revised answer number. If incorrect answer is not erased completely, smudges will be left on the eras circle and the question will be read as having two answers and will be ignored for giving any credit.

7. No credit will be given if more than one answer is given for one question. Therefore, you should select the most appropriate answer.

8. You should not spend too much time on anyone question. If you find any particular question difficult, leave it and go to the next. If you have time left after answering all the questions, you may go back to the unanswered ones.

9. Only one subject is to be attempted from PART ‘B’.

You will attempt the questions as under:

<table>
<thead>
<tr>
<th>S1. No.</th>
<th>Subject</th>
<th>No. of Questions</th>
</tr>
</thead>
<tbody>
<tr>
<td>(i)</td>
<td>Science</td>
<td>Q. Nos. 81 to 100</td>
</tr>
<tr>
<td>(ii)</td>
<td>Mathematics</td>
<td>Q. Nos. 101 to 120</td>
</tr>
<tr>
<td>(iii)</td>
<td>Social Science</td>
<td>Q. Nos. 121 to 140</td>
</tr>
<tr>
<td>(iv)</td>
<td>English</td>
<td>Q. Nos. 141 to 160</td>
</tr>
<tr>
<td>(v)</td>
<td>Hindi</td>
<td>Q. Nos. 161 to 180</td>
</tr>
</tbody>
</table>
GENERAL INSTRUCTION

1. No cell phones, calculators, books, slide-rules, note-books or written notes, etc. will be allowed inside the examination hall.

2. You should follow the instructions given by the Centre Superintendent and by the Invigilator at the examination venue. If you violate the instructions you will be disqualified.

3. Any candidate found copying or receiving or giving assistance in the examination will be disqualified.

4. The Test Booklet and the OMR Response Sheet (Answer Sheet) would be supplied to you by the Invigilators. After the examination is over, you should hand over the OMR Response Sheet to the Invigilator before leaving the examination hall. Any candidate who does not return the OMR Response Sheet will be disqualified and the University may take further action against him/her.

5. All rough work is to be done on the test booklet itself and not on any other paper. Scrap paper is not permitted. For arriving at answers you may work in the margins, make some markings or underline in the test booklet itself.
PART-A
SECTION-I: GENERAL ENGLISH COMPREHENSION

Directions: Read the following passage carefully and choose the best answer out of the four choices given after each question that follows:

“The Tower” is a poem written by Yeats. It has three parts that correspond to three stages of life, or three modes of relating to the world, but not in a scheme as simple as youth, adulthood and old age. Rather, the first and third parts or the first and third poems in a three poem sequence chart the internal experiences of an accelerating mind within a decelerating body. The second part is a more external reminiscence, passing elegiacally over the lore of the land. The dying poet is taking a nostalgic survey of his works. The first and third parts take place within a dreaming mind, while the second takes place within the dream.

If we think of this poem as a ceremony, the first part senses that the end is near, but is not ready to face it; the second part is a preparation ritual, and the third arrives at readiness and passes into nothing. If this passing is to have any meaning, the poet must propel himself enthusiastically into the next world rather than fall, withered and bedraggled, out of this one. To do so, he must find the memories in which he was most alive, may be ones that still hurt the most. These moments were truly his, and so are truly his to leave behind.

3. The “three stages of life” refers to:
   (1) youth, adulthood and old age    (3) the life cycle of a poem
   (2) baby, teenager, adult    (4) three ways of being in the world

2. “The first and third poems” differ from the second in that:
   (1) they are nostalgic
   (2) they give an account of the poet’s inner experience
   (3) they are part of a cremation ceremony
   (4) they are enthusiastic

3. The phrase “passing elegiacally over the lore of the land indicates that the poet was:
   (1) a slow runner    (2) speaking at a funeral
   (3) narrating ancient tales    (4) taking stock of his life’s work

4. The poet must “find the memories in which he was most alive” in order to:
   (1) keep away death    (2) become a poet
   (3) regain memories    (4) leave this world with significance
5. The author compares the poem as a whole to:
   (1) folklore
   (2) a dying person
   (3) a ceremony
   (4) a memory

6. “The Tower” is a poem written by Yeats. This is a:
   (1) simple sentence
   (2) complex sentence
   (3) compound sentence
   (4) Complex - compound sentence

7. ‘The second part is a more external reminiscence passing elegically over the lore of the land.’ This is a:
   (1) complex sentence
   (2) Compound sentence
   (3) Complex - Compound sentence
   (4) simple sentence

8. ‘Passing’ in the sentence in question 7 is a:
   (1) Gerund
   (2) Present participle
   (3) Past participle
   (4) None of the above

9. “Passing” in ‘If this passing is to have any meaning’ is a:
   (1) noun
   (2) finite verb
   (3) non-finite verb
   (4) None of the above

10. “The next world” refers to:
    (1) the world of youth
    (2) the world of adulthood
    (3) the world of old age
    (4) the world of death
PART-A

LOGICAL AND ANALYTICAL REASONING

Directions (11 - 15):

On the basis of above information answer the following questions:

11. Who does not play football?
   (1) B  (2) C  (3) D  (4) E

12. Who plays Hockey, Football and Tennis?
   (1) E  (2) D  (3) C  (4) A

13. Who plays, Hockey and Football?
   (1) A  (2) C  (3) B  (4) E

14. Who plays Cricket, Volleyball and Tennis?
   (1) E  (2) D  (3) B  (4) A

15. Who plays Hockey, Volleyball and Football?
   (1) A  (2) B  (3) C  (4) E

16. If 'clock' is coded as 36938 and 'leave' is coded as 12452, then 'cave' should be coded as:
   (1) 4325  (2) 3451  (3) 3453  (4) 3452

17. If 'sky' is coded as TTMMXX, then 'Lie' will be coded as:
   (1) MMLLDD  (2) MMKKDD  (3) MNOOCC  (4) NNKKFF

18. If 'case' is coded as ECUG and 'Burn' is coded as CWTR. How 'earn' is encoded?
   (1) GDTP  (2) HCTP  (3) GCTR  (4) GDPT

19. For every correct answer, a student scores one mark but for every incorrect answer she/he loses 1/3 mark. She/He answered 108 questions but scored zero (0). How many questions she/he answered incorrectly?
   (1) 81  (2) 78  (3) 87  (4) 72

Directions (20-23):

Read the following paragraph to answer questions that follow:

A, B, C, D, E all have nine marbles. B gives two marbles to D, who gives one marble to E. C gives 5 marbles to E who gives two marbles to A. C gives two marbles to B who gives three marble to E. D gives three marbles to A who gives two marbles to B.
20. How many marbles A has?
   (1) 7   (2) 9   (3) 10   (4) 12

21. How many marbles B has?
   (1) 6   (2) 7   (3) 8   (4) 10

22. How many marbles C has?
   (1) 3   (2) 2   (3) 6   (4) 7

23. Now, who has got the maximum number of marbles?
   (1) B   (2) C   (3) D   (4) E

Directions (24-27):
A series of numbers is given, where one term is missing. Select the missing term from the given alternatives.

24. 0, 3, 8, 15, 24, 35, ........? .........
   (1) 48   (2) 46   (3) 49   (4) none of the above

25. 2, 9, 30, 93, 282, ........? .........
   (1) 746   (2) 846   (3) 849   (4) 843

26. 24, 39, 416, 525, 636, ........? .........
   (1) 736   (2) 749   (3) 864   (4) 849

27. 40, 29, ........? ........ 13, 8
   (1) 20   (2) 18   (3) 22   (4) 17

Directions (28-30):
In the following questions, Three words are given. First word is related to the second w You have to select from the given alternatives, the fourth word which would be relate the third word in similar way.

   (1) Cooking   (2) Kitchen   (3) Food   (4) Recipes

29. Frame : Picture : : Water : ?
   (1) Lake   (2) Island   (3) Bay   (4) Boundaries

30. Psychology : Mind : : Trignometry : ?
   (1) Mathematics   (2) Mensuration   (3) Geometry   (4) Triangles
PART-A

SECTION-III: EDUCATIONAL AND GENERAL AWARENESS

31. We cannot see during a fog because of:
   (1) Reflection of light  (2) Internal reflection
   (3) Refraction  (4) Scattering of light

32. An orange is a rich source of:
   (1) Proteins  (2) Carbohydrates  (3) Vitamin C

33. Which one of the following rights was described by B.R. Ambedkar as 'the heart and soul of the constitution'?
   (1) Right of freedom of religion  (2) Right of property
   (3) Right of equality  (4) Right of constitutional remedies

34. In 1888 Sir Syed Ahmed founded the:
   (1) Patriotic Association  (2) Upper India Mohammadan Association

35. What is the main purpose of Panchayati Raj?
   (1) To increase agricultural production
   (2) To create employment
   (3) To make people politically conscious
   (4) To make people participate in developmental administration

36. Aurobindo Ghosh was defended in the Alipur bomb case by:
   (1) B.C. Pal  (2) Motilal Nehru  (3) Bhulabhai Desai

37. ‘Give me blood and I promise you freedom’ was uttered by:
   (1) Bhagat Singh  (2) Chandra Shekhar Azad
   (3) Sardar Patel  (4) Subhash Chandra Bose

38. Which of the following states has the least literacy rate?
   (1) Himachal Pradesh  (2) Rajasthan
   (3) Uttar Pradesh  (4) Madhya Pradesh

39. Tea will cool most easily in a:
   (1) Glass cup  (2) Clay cup
40. Two shirts are warmer than one of the same material but of double thickness because:
   (1) Intervening air between two shirts prevents flow of heat from body to outsides
   (2) Specific heat of single shirt is more than that of two shirts
   (3) Specific heat of two shirts is more than that of one shirt
   (4) Air has large specific heat

41. The disease with high levels of uric acid in the blood is the characteristic of
   (1) Arthritis          (2) Rheumatism
   (3) Gout              (4) Rheumatic heart

42. The most important uranium ore deposits occur in :
   (1) Canada           (2) Pakistan
   (3) China

43. Where is the greatest variety of flowers found?
   (1) Sikkim           (2) Assam
   (3) Uttarakhand hills (4) Kerala

44. Education commission (1964-66) had focussed on :
   (1) Elementary Education         (2) Secondary Education
   (3) Higher Education              (4) All the above

45. A committee headed by Ishwar Bhai Patil looked into various aspects of :
   (1) Higher Education           (2) Technical Education
   (3) Medical Education          (4) General Education

46. Which of the following is the characteristic feature of the National Curriculum Framework (NCF 2005)?
   (1) Learning while earning       (2) Learning without burden
   (3) Learning with memorisation   (4) Learning for competition

47. Jawahar Navodaya Vidyalayas were recommended by :

48. Continuous and comprehensive Evaluation (CCE) is :
   (1) Formative in nature           (2) Summative in nature
   (3) Creative in nature            (4) Both Formative and Summative in

49. As per Right to Free and compulsory Education Act 2009, private schools will admit:
   (1) 25% children of Economically weaker, section (2) 25% children of SCjST category
   (3) 15% children of Economically weaker, section (4) 15% children of SCjST category

50. Identification of learning gaps of children and plugging them is done through:
   (1) Reflective teaching           (2) Remedial teaching
   (3) Team teaching                 (4) Reteaching
51. Graphical representation of very high quality accomplishment happens to be __
   (I) Positively skewed          (2) Laptokurtic
   (3) Negatively skewed         (4) Platykurtic

52. Monitoring the working of Elementary Schools is the responsibility of :
   (1) Gram Panchayat           (2) Mother Teacher Association
   (3) School Management Committee (4) Parent Teachers Association

53. General Intelligence is :
   (1) An innate capacity       (2) Acquired ability
   (3) A common attribute for all (4) A specific talent

54. Detailed recommendations about women education are available in the report of :
   (1) Triguna Sen Committee      (2) Harsha Mehta Committee
   (3) Ram Murti Committee        (4) Tara Chand Committee

55. Education Cess is being levied for supporting:
   (1) Elementary Education      (2) Secondary Education
   (3) Both Elementary and Secondary Education (4) All levels of education
PART-A
SECTION-IV: TEACHING-LEARNING AND THE SCHOOL

56. Which of the following functions of schools justifies the statement that a school should pioneer of social upliftment?
   (1) Normal function of school
   (2) Progressive function of school
   (3) Conservative function of school
   (4) Reactionary function of school

57. Which of the following statements can’t be accepted?
   (1) Schools are necessarily affected by changes in society.
   (2) School can be powerful agents of social change.
   (3) Schools are potential agents of disintegration.
   (4) Schools are social agencies of cultural transmission

58. Which of the following goes against the spirit of equality of educational opportunity?
   (1) Public schools
   (2) Government aided schools
   (3) Ashram schools
   (4) Navodaya Vidyalayas

59. Which of the following sequence is an appropriate order of learning a language?
   Listening; R—tReading ; S—tSpeaking ; W—tWriting.
   (1) LSWR
   (2) SLWR
   (3) SLRW
   (4) LSRW

60. The school through its programmes helps student:
   (1) assimilate culture
   (2) ignore other cultures
   (3) protest culture
   (4) make them cultured

61. The main aim of class room teaching should be:
   (1) to develop self confidence among learners.
   (2) to train learners for some vocation.
   (3) to prepare them for higher classes.
   (4) to facilitate learning.

62. Right to Education Act 2009 has banned:
   (1) Corporal punishment
   (2) Mental Harassment
   (3) Both corporal punishment and Mental harassment
   (4) Extra classes

63. Teaching environment in the school can be adversely affected if:
   (1) Corporal punishment is always given.
   (2) Learner is motivated to write for wall magazine.
   (3) Teacher is given freedom to use innovative methods.
   (4) There are frequent PTA meetings.
64. In your view play/activities in schools is:
   (1) necessary for psycho-motor development
   (2) a simple waste of time
   (3) not required because of heavy academic schedule
   (4) all the above

65. A good class room discipline implies:
   (1) total silence with attention to teacher
   (2) students to remain active in learning activities
   (3) students do not ask any question
   (4) students to be busy in self study.

66. Effective learning depends on:
   (1) interest of the child
   (2) difficulty level of the learning
   (3) either (1) or (2)
   (4) both (1) and (2)

67. A teacher would become more effective if:
   (1) students score high marks
   (2) teacher uses good instructional aids
   (3) she/he helps learners to achieve mastery in learning
   (4) she/he helps students to ask questions

68. In order to elicit the response “year 269 B.C.” while concluding a lesson on ‘Ashoka’, the following questions would be the best?
   (1) When did Ashoka succeed the throne?
   (2) After whom did Ashoka succeed the throne?
   (3) In which year did Ashoka’s coronation take place?
   (4) Any of the above questions

69. The best way to handle a wrong response of a student would be:
   (1) to explain the subject matter in detail again
   (2) to tell the student that your answer is wrong
   (3) to ask another student to give the correct answer
   (4) to explain and give another chance to give answer

70. For developing an objective type class room test, which one of the following types VI most suited?
   (1) multiple choice type
   (2) true - false type
   (3) select the correct reason
   (4) fill in the blank

71. A teacher in the class should keep his/her speech:
   (1) intonated
   (2) low volume
   (3) high volume
   (4) moderate volume

72. Developing ‘Scientific attitude’ among learners can be best accomplished through:
   (1) teaching of sciences
   (2) telling them to accept
   (3) accepting what elders speak
   (4) accepting facts only after examining and verifying
73. Which one of the following sequence to the process of the classroom teaching?

[D - Delivery; E - Evaluation; F - Feedback; K - Knowing the target learner; P - Plan]

(1) PKDFE (2) KPDFE (3) KPDEF (4) PKDEF

74. In order to avoid unnecessary psychological problems arising out of annual exam system we should use:

(1) periodical tests only
(2) periodical tests with corrective measures
(3) tests by teachers of other schools
(4) no testing at all

75. Mid -day Meal programme in Govt. schools meets which need of the child?

(1) Safety (2) Physiological
(3) Love/belongingness (4) Self actualization

76. While asking a probing question in a class which of the following can effect the response adversely?

(1) clear intent (2) having no previous material to refer to
(3) use of double negatives (4) questions with one correct answer

77. A mentally challenged child:

(1) can’t attain mastery in tasks at all
(2) can attain mastery with alternative suitable environment and method
(3) can attain but would need more time
(4) can attain mastery like any other child

78. Aptitude tests are used to:

(1) measure achievement (2) measure proficiency
(3) predict one’s success in a profession (4) measure potentiality

79. Awarding grades in place of numerical marks is recommended because:

(1) grades are easier to award
(2) teaching - learning will be facilitated
(3) it will improve quality of education
(4) it will reduce errors in judgement

(1) sender uses the same coding system as his/her receiver decodes
(2) sender proceeds slowly but systematically
(3) receiver is willing to receive
(4) being done in congenial environment
PART-B
SECTION- V (i): SCIENCE

81. What happens, when zinc metal is dipped in copper sulphate solution?
   (1) the solution becomes colorless and reddish brown copper metal gets deposited
   (2) no reaction takes place
   (3) the solution becomes green and copper metal gets deposited
   (4) the solution remains blue and copper metal gets deposited

82. In binary fission of a cell:
   (1) Cytoplasm and nucleus divide at the same time.
   (2) The division of nucleus is followed by the division of cytoplasm.
   (3) The division of cytoplasm is followed by the division of nucleus
   (4) The cytoplasm and nucleus do not divide

83. When a cell is kept in a hypotonic solution then water moves:
   (1) into the cell
   (2) out of the cell
   (3) no movement of water takes place
   (4) none of these is correct

84. The isomers of \( \text{C}_6\text{H}_{14} \) are:
   (1) 4 (2) 5 (3) 6 (4) 3

85. Which among the following diseases is not sexually transmitted?
   (1) Syphilis (2) Hepatitis (3) HIV - AIDS (4) Gonorrhoea

86. A full length image of a distant tall building can definitely be seen by using:
   (1) a concave mirror (2) a convex mirror
   (3) a plane mirror (4) both concave as well as plane mirror

87. The human eye forms the image of an object at its:
   (1) cornea (2) iris (3) pupil (4) retina

88. Which one of the following is an artificial ecosystem?
   (1) Pond (2) Crop field (3) Lake (4) Forest

89. Extensive plantation of trees to increase forest cover is known as:
   (1) Agro - forestry (2) Social forestry
   (3) Afforestation (4) Deforestation

90. Which of the following is an exothermic process?
   (1) Reaction of water with quicklime
(2) Dilution of an acid
(3) Evaporation of water
(4) Sublimation of Camphor

91. Which among the following is not a base?
   (1) NaOH  (2) KOH  (3) NH₄OH  (4) C₂H₅OH

92. Blood bank of the body is:
   (1) spleen  (2) heart  (3) liver  (4) bone marrow

93. Electrical resistivity of a given metallic wire depends upon:
   (1) its length  (2) its thickness
   (3) its shape  (4) nature of material

94. Growth of the plant or plant parts towards the earth is called:
   (1) phototropism  (2) hydrotropism  (3) thigmotropism  (4) geotropism

95. The unit of electric power may also be expressed as:
   (1) Volt ampere  (2) Kilowatt hour  (3) Watt second

96. Biogas is a better fuel as it has:
   (1) 75% methane  (2) higher calorific value
   (3) residual manure  (4) all of these

97. Which of the following is different from the other three?
   (1) petroleum  (2) coal  (3) natural gas  (4) geothermal

98. The centre for controlling body temperature is:
   (1) Hypothalamus  (2) Cerebellum  (3) Central nervous system  (4) Cerebrum

99. The ability of metals to be drawn into thin wire is known as:
   (1) ductility  (2) malleability  (3) sonorousity  (4) conductivity

100. Galvanisation is a method of protecting iron from rusting by coating with a thin layer of:
    (1) Galium  (2) Aluminium  (3) Zinc  (4) Silver
101. The value of \((a^{x-y})^{x+y},\ (a^{y-z})^{y+z},\ (a^{z-x})^{z+x}\) is :
   (1) 0  (2) 1  (3) -1  (4) \(x + y + z\)

102. The fifteenth part, the twelfth part and seventh part of a certain number when added gives 1353, the number is :
   (1) 6150  (2) 6420  (3) 6240  (4) 4620

103. The value of \((0.035)^2 - (0.0045)^2\) is :
   (1) 0.0305  (2) 0.0395  (3) 0.0345  (4) 0.0345

104. An article which costs \(\text{A} \, \text{Rs} \, 50\) is sold to B at a profit of 20%; B sells it to C at a profit of 25%; C sells it to D at a profit of 40%. The price D paid for the article is :
   (1) \(\text{Rs} \, 147\)  (2) \(\text{Rs} \, 105\)  (3) \(\text{Rs} \, 856\)  (4) \(\text{Rs} \, 95\)

105. The number which must be subtracted from 11, 15, 21 each so that the middle number obtained is the mean proportional of the other two, is :
   (1) 6  (2) 5  (3) 4  (4) 3

106. A sum of money put at compound interest amounts in 2 years to \(\text{Rs} \, 3380\) and in 3 years \(\text{Rs} \, 3515.20\). The money invested is :
   (1) \(\text{Rs} \, 3125\)  (2) \(\text{Rs} \, 3215\)  (3) \(\text{Rs} \, 3512\)  (4) \(\text{Rs} \, 3152\)

107. A pen is sold at \(\text{Rs} \, 60.00\) cash or \(\text{Rs} \, 20.00\) cash down payment and \(\text{Rs} \, 8\) per month for six months. The rate of interest is :
   (1) 80%  (2) 100%  (3) 110%  (4) 120%

108. In an examination 77% candidates passed in English and 66% passed in Mathematics and 13% failed in both subjects. If 392 passed in both subjects the total number of candidates is
   (1) 500%  (2) 600%  (3) 700%  (4) 800%

109. A can do as much work in 2 days as B can do in 3 days, and B as much in 4 days as C in 5 days. If A, B and C together can do a piece of work in 5 days then A alone will do it In:
   (1) 15 days  (2) 12 days  (3) 11 days  (4) 10 days

110. The value of \((1 + \cot \theta - \cosec \theta)(1 + \tan \theta + \sec \theta)\) is :
   (1) 1  (2) -1  (3) 2  (4) -2

111. The value of \(\sec 70^\circ \sin 20^\circ + \cos 20^\circ \cosec 70^\circ\) is :
   (1) 1  (2) -1  (3) 2  (4) -2
112. The angles of elevation of the top of tower from two points a and b from the base and in the same straight line with it are complementary. The height of the tower is:

(1) \sqrt{ab}  \hspace{1cm} (2) \sqrt{a/b}  \hspace{1cm} (3) ab \hspace{1cm} (4) a/b

113. The difference between the sides at right angles in a right angled triangle is 14 cm. The area of the triangle is 120 cm². The perimeter of the triangle is:

(1) 26 cm  \hspace{1cm} (2) 36 cm  \hspace{1cm} (3) 54 cm \hspace{1cm} (4) 60 cm

114. The area of a square is the same as the area of a circle. Their perimeters are in the ratio:

(a) 1 : 1 \hspace{1cm} (b) 2 : \pi \hspace{1cm} (b) \pi : 2 \hspace{1cm} (b) \sqrt{\pi} : 2

115. The radii of two cylinders are in the ratio 2 : 3 and their heights are in the ratio 5 : 3. The ratio of their volumes is:

(1) 27 : 20 \hspace{1cm} (2) 20 : 27 \hspace{1cm} (3) 4 : 9 \hspace{1cm} (4) 9 : 4

116. The circular ends of a bucket are of radii 35 cm and 14 cm and the height of the bucket is 40 cm. Its volume is:

(1) 60060 cm² \hspace{1cm} (2) 80080 cm² \hspace{1cm} (3) 70040 cm² \hspace{1cm} (4) 80160 cm²

117. The height (in cm) of 15 students of a class are

141, 151, 146, 155, 148, 150, 158, 147, 159, 152, 153, 149, 150, 160, 161

The mean height is:

(1) 152 \hspace{1cm} (2) 153 \hspace{1cm} (3) 152.5 \hspace{1cm} (4) 151

118. A bag contains 3 white, 4 red and 5 black balls. One ball is drawn at random. The probability that the ball drawn is neither black nor white:

(1) 1/4 \hspace{1cm} (2) 1/2 \hspace{1cm} (3) 1/3 \hspace{1cm} (4) 2/3

119. Two vertices of a ~ABC are A(-1,4) and B(5, 2) and its centroid is G(O, -3). The coordinates of Care:

(1) (4, 3) \hspace{1cm} (2) (4, 15) \hspace{1cm} (3) (-4, -15) \hspace{1cm} (4) (-15, -4)

120. The sum of all two digit odd positive integers is:

(1) 2575 \hspace{1cm} (2) 2574 \hspace{1cm} (3) 2745 \hspace{1cm} (4) 2457
PART-B

SECTION-V (iii): SOCIAL SCIENCE

Choose the correct answer out of the four for each of the following question:

121. Who was the Viceroy of India when Rowlatt Act was passed?
   (1) Hardings II         (2) Chelmsford      (3) Simon          (4) Minto II

122. The Vindhyan System of Rocks is important for the production of:
   (1) precious stones and building material
   (2) iron ore and manganese
   (3) bauxite and mica
   (4) copper and uranium

123. Which of the following acts gave representation to Indians for the first time in the legislature?
   (1) Indian Council Act 1909    (2) Indian Council Act 1919
   (3) Govt. of India Act 1935    (4) Govt. of India Act 1942

124. Which document was developed mentioning Samudragupta’s Achievements?
   (1) Kalinga Edict             (2) Hathigumpha Edict
   (3) Indica                    (4) Allahabad Prasasti

125. Which of the following Articles of the Directive Principles of State Policy deals with the promotion of International Peace and Security?
   (1) Article 51               (2) Article 48 A
   (3) Article 43 A             (4) Article 41

126. In which of the following matters does Lok Sabha has supremacy?
   (1) Railway Budget            (2) Defence Budget
   (3) Foreign Affairs           (4) Financial Bill

127. As per existing law what is the minimum per day wages paid to a worker from unorganised sector in India?
   (1) ₹ 50                      (2) ₹ 75
   (3) ₹ 100                     (4) ₹ 125

128. Who is the first law officer of the Govt. of India?
   (1) The Chief Justice of India (2) Union Law minister
   (3) Attorney General of India (4) Law Secretary

129. Many a times we see in financial Journals/Bulletins a term M₃, what does the term M₃ mean?
   (1) Currency in circulation on a particular day
   (2) Total value of the foreign Exchange on a particular day
   (3) Total value of Export Credit on a given date
   (4) Total value of the tax collected in a year
130. Many atimes we read in the newspapers that RBI has changed or revised a particular ratio/rate by a few base points. What is meant by base point?

(1) Ten percent of one hundredth point    (2) One hundred of 1 %
(3) One hundred of 10%                   (4) Ten percent of 1000

131. Nagarjunasagar Dam is built across the river:

(1) Cauvery     (2) Krishna     (3) Narmada     (4) Godavari

132. Firoz Shah founded many cities which of the following was not built by him?

(1) Jaunpur   (2) Fatehpur Sikri  (3) Hisar   (4) Fatehabad

133. The Red Sea is an example of a:

(1) folded structure     (2) faulted structure
(3) lava structure        (4) residual structure

134. Isochrones are lines joining places with equal:

(1) longitude     (2) travelling time from a point
(3) rainfall       (4) frost

135. The pepper plant is a:

(1) tree     (2) vine     (3) shrub     (4) small herb

136. Which kind of power accounts for the largest share of power generation in India?

(1) Hydro Electricity     (2) Thermal     (3) Nuclear     (4) Solar

137. An image of dancing girl on the coins was found from:

(1) Kalibangan     (2) Harappa     (3) Mohenjodara     (4) Ropar

138. The Italian traveller who gave a very praise worthy account of the Vijaynagar Empire was:

(1) Barbosa     (2) Marco Polo     (3) Nicolo Conti     (4) Tome Pires

139. Iqtas were:

(1) hereditary assignments
(2) the personal property of the nobles
(3) generally transferable revenue assignments
(4) orders passed by kings and queens

140. The number of languages listed in 8th schedule of the constitution of India is:

(1) 15     (2) 18     (3) 22     (4) 14
PART-B

SECTION-V (iv): ENGLISH

Choose the most appropriate response out of the four choices given after every question. Each question carries one mark.

141. The phrase ‘widow’s walk’ means:
   (1) railed walkway atop a seaside house  (2) an unsteady gait
   (3) wreath-laying ceremony  (4) none of the above

142. The phrase ‘deadman’s hand’ means:
   (1) a poker hand with two pairs
   (2) an unseen force
   (3) weakened leader
   (4) none of the above

143. A doctor who specialises in the treatment of the heart is called:
   (1) neurologist  (2) cardiologist
   (3) ophthalmologist  (4) orthopaedist

144. Choose the correctly spelt word:
   (1) Sykosis  (2) Psykosis

145. Choose the correctly spelt word:
   (1) ellegory  (2) allegory

146. The indirect form of the sentence:
   Aftab asked his wife, “Where is my book?” is:
   (1) Aftab asked his wife where is my book.
   (2) Aftab asked his wife where his book was.
   (3) Aftab asked his wife where his book is.
   (4) Aftab asked his wife where is his book.

147. The indirect form of the sentence:
   Anita said, “I went to Australia last year” is:
   (1) Anita said that I went to Australia last year.
   (2) Anita said that she went to Australia last year.
   (3) Anita said that she had gone to Australia last year.
   (4) Anita said that I had gone to Australia last year.

148. The passive voice of “Labourers are making the road.” is:
   (1) The road is being made by labourers.
   (2) The road is made by labourers.
   (3) The road has been made by labourers.
   (4) The road was being made by labourers.
149. The active voice of “Anil was fined by the police for not stopping at the red light”.

(1) Anil fined the police for not stopping at the red light.
(2) Anil not stopping at the red light was fined by the police.
(3) The police fined Anil for not stopping at the red light.
(4) The police fined Anil not stopping at the red light.

In questions 150-152, choose the most appropriate words to fill in the blanks.

150. Charles............. go to Paris next month.
(1) have (2) will (3) had (4) has

151. My son has been living in Paris............. ten years.
(1) since (2) from (3) for (4) till

152. Friends often seek out Asha’s ............. as she is known for her ability to listen carefully and offer unbiased advice.
(1) concern (2) trouble (3) empathy (4) counsel

153. In which of the following plays of Shakespeare Bertrice was the heroine?
(1) Merchant of Venice (2) Much ado about nothing (3) Othello (4) Midsummer Night’s Dream

154. Who wrote the poem ‘Ode to the West Wind’?
(1) Keats (2) Coleridge (3) Wordsworth

155. Who wrote the novel ‘Return of the Native’?
(1) George Eliot (2) Thomas Hardy (3) Emily Bronte

156. Who wrote the play ‘End Game’?
(1) Samuel Beckett (2) George Bernard Shaw (3) Eugene O’Neill (4) Shakespeare

157. Who is the heroine in the novel ‘Return of the Native’?
(1) Ursula (2) Eustacia (3) Catharine (4) Tess

158. Which of the following is not a poet of the Victorian Age?
(1) Browning (2) Tennyson (3) Shelley (4) Arnold

159. In the sentence ‘I have read that book which is lying on the table’.
Which is lying on the table is a:
(1) Noun clause (2) Adverb clause (3) Adjective clause (4) none of the above

160. In the sentence ‘Rashmi is the girl who has won the first prize’.
Who has won the first prize is a:
(1) Noun clause (2) Adverb clause (3) Adjective clause (4) none of the above
ANNEXURES
ANNEXURE-I

Experience-cum-Employment Certificate
(To be submitted at the time of counseling) (if required)

(i) This is to certify that Mr./Ms. ________________________________ has been teaching in this school from _________(DD)_________(MM)_____________(YR) to _____(DD)_____(MM)_________(YR).

(ii) His/Her appointment in this school is on full time temporary/permanent basis and teaching the students of class from _________________ to _________________ in the subjects _________________ etc.

(iii) This School is Govt./Govt. aided/unaided and is duly recognized by the central/state government/union territory by virtue of obtaining Registration No. ______________ dated __________ from Directorate of Education, ________________ (Name of the state) for a period ________________

I hereby undertake that all the information mentioned above are true and the University is empowered to take legal action against me for any wrong information.

Signature of Principal/Headmaster/Headmistress
Place : ...........................................
Full Name: ..............................................................
Date: ...................................................
Name of the School ..............................................
Registration No. of the Institution:...........................
Full Address ..........................................................

(Seal /Stamp) ................................................................
Telephone No. ........................................................
Email ID of the the School .................................

(Certificate to be submitted at the time of counselling)

CERTIFICATE TO PROVIDE FACILITIES FOR PRACTICAL WORK INCLUDING INTERNSHIP

I hereby undertake that the School will provide facilities to Mr./Mrs................................................ carrying practical work including internship (Four weeks in first year and Sixteen Weeks in second year) for the B.Ed. Programme. This School is an Upper Primary/ Higher/Senior Secondary School.

Signature of Principal/Headmaster

Place : ...........................................
Full Name: ..............................................................
Date: ...................................................
Name of the School ..............................................
Registration No. of the Institution
Full Address : ..................................................

...
FORM OF CASTE/TRIBE CERTIFICATE

This is to certify that Shri/Shrimathi*/Kumari*………………………..Son/daughter* of
…………………………………..of village/town*……………………………..in District/
Division*…………………………..of the State/Union Territory*………………………..belongs to
the……………………………………

Caste/Tribe* which is recognized as a Scheduled Caste Scheduled Tribe* Under:

The Constitution (Scheduled Castes)Order, 1950.
*The Constitution (Scheduled Castes) (Union Territories) Order, 1951.
The Constitution (Scheduled Tribes) (Union Territories) Order, 1951.
(As amended by the Scheduled Castes and Schedules Tribes Lists (Modification Order)1956, the Bombay Reorganization Act, 1960, the Punjab Reorganization Act, 1966, the State of Himachal Pradesh Act, 1970, the North- Eastern Areas (Reorganization) Act, 1971 and the Scheduled Castes and Schedules Tribes Orders(Amendment) Act, 1976.)
*The Constitution(Andaman and Nicobar Islands) Scheduled Tribes Order, 1959, as amended by the Scheduled Castes and Scheduled Tribes Orders(Amendment)Act, 1976;
*The constitution(Dadra and Nagar Haveli) Scheduled Castes Order, 1962;
*The Constitution (Dadra and Nagar Haveli) Scheduled Tribes Order, 1962;
*The Constitution (Pondicherry) Scheduled Castes Order, 1964;
*The Constitution (Uttar Pradesh, Scheduled Tribes Order, 1967;
*The Constitution (Goa, Daman and Diu) Scheduled Castes Order, 1968;
*The Constitution (Goa, Daman and Diu) Scheduled Tribes Order, 1968;
2. **This certificate is issued on the basis of the Scheduled Castes/Scheduled Tribes Certificate issued to Shri/ Shrimathi*………………………..father/mother*of Shri/Shrimathi/Kumari*………………………..of village/ town*……………………………..in District/Division*…………………………..of the State/Union Territory*………………………..who belong
to the Caste/Tribe* which is recognized as a Scheduled Caste/Scheduled Tribe* in the State/Union Territory*………………..………………………………………issued by the ……………………………….dated……………………………

3. Shri/Shrimathi*/Kumari*…………………………………………….and /or* his/her* family ordinarily reside(s) in village/
town*………………………………………of ……………………………District/Division* of the State/Union Territory* of
………………………………………

District Magistrate
Deputy Commissioner, etc.
Dated:

SEAL ________________________________________

* Strike out whichever is not applicable
Note:- The term “Ordinarily resides” used here will have the same meaning as in Section 20 of the Representation of the Peoples Act, 1950.

* Please delete the words which are not applicable.

** Applicable in the case of SCs, STs persons who have migrated from one State/UT (Employment News 9/92).
FORM OF CASTE CERTIFICATE TO BE SENT BY THE CANDIDATE BELONGING TO OBC (NON CREAMY LAYER) CATEGORIES ALONGWITH APPLICATION FORM

This is to certify that .............................................................., son/daughter of ................................................................., of village .............................................................................District/Division ..................................................................in the State .....................................................................................belongs to the .............................................................................................community which is recognized as a Backward Class in under following resolutions of Government of India, Ministry of Welfare:


(v) Resolution No.12011/96/94-BCC dated 9/03/96.

(vi) Resolution No.12011/13/97-BCC dated 03/12/97.


Shri ..............................................................................and/or his/her family ordinarily reside(s) in the ................................................................... District/Division of the ..............................................................................State. This is also to certify that he/she does not belong to the persons/sections (Creamy Layer) mentioned in Column 3 of the Schedule to the Government of India, Department of Personnel and Training, O.M. No.36012/22/93-Estt.(SCT), dated 8-9-1993 which is modified vide O.M No. 36033/3/3004 Estt. (Res) dated 09/03/2004.

District Magistrate
Deputy Commissioner, etc.
Dated:
SEAL ________________________________________

*Strike out whichever is not applicable

N.B.—

(a) The above certificate should not be more than 3 years old from the date of issuance till the time of submission of application form

(b) The term ‘Ordinarily’ used here will have the same meaning as in Section 20 of the Representation of the People’s Act, 1950.

(c) The authorities competent to issue caste certificates are indicated below:

(i) District Magistrate/Additional Magistrate/Collector/Deputy Commissioner/Additional Deputy Commissioner/ Deputy Collector/First Class Stipendiary Magistrate/Sub-Divisional Magistrate/Taluka Magistrate/Executive Magistrate/ Extra Assistant Commissioner (not below the rank of First Class Stipendiary Magistrate).

(ii) Chief Presidency Magistrate/Additional Chief Presidency Magistrate/Presidency Magistrate. (iii) Revenue Officer not below the rank of Tehsildar; and (iv) Sub-Divisional Officer of the area where the candidate and/or his family resides

NOTE: IF THE CERTIFICATE FURNISHED BY OBC CANDIDATES (NON-CREAMY LAYER) FOUND TO BE FAKE AT LATER STAGE, ADMISSION WILL BE CANCELLED WITH NO REFUND OF FEE AND DISCIPLINARY PROCEEDINGS WILL BE INITIATED BY THE UNIVERSITY.
Employer Certificate for forwarding the application for admission to IGNOU Programme under the ODLPGE Scheme of DoPT

(Note: it is mandatory to enclose an attested copy of Employee’s Official Identity Card)

* This is to certify that Mr./Ms./Mrs. ___________________________ is ___________________________ holding the post of ___________________________ in (name of the office) ___________________________ and his present pay is ___________________________. His/her post is equivalent to the post of Assistant/Section Officer/Under Secretary/Deputy Secretary/Director/Joint Secretary in Government of India.

This Office has No. Objection for his/her enrolment to IGNOU program under the ODLPGE Scheme of DoPT.

* Strike off whichever is not applicable

Place: ___________________________ Signature: ___________________________
Date: ___________________________ Name: ___________________________
(in Block Letters)

Designation: ___________________________
(Not below the ranks of Under Secretary of the Government of India)

Name of the Organization/Office: _____________________________________________________________

Full Post Address: _____________________________________________________________

_______________________________________________________________________________

_______________________________________________________________________________

Official E-Mail Address of the Officer: ________________________________________________

Office/Mobile Telephone Number: ________________________________________________

(Seal/Stamp) : _____________________________________________________________
Undertaking from Prospective Students with Disability

I, ..................................................................................................................enrolled in ..................................................................................

(name of Programme) ................................................................. admission cycle, certify that

I read and Empowerment, Govt. of India (www .........................................................) regarding physical

requirement of various posts identified for persons with disabilities (PWD) enrolling in the this programme is my

informed decision.

.................................................................................................................................

Signature

Name in Capital Letter

Date :

Place :
Registration form for Fee exemption of SC/ST Students under SCSP and TSP
(Please submit duly completed Form along with enclosures to your Regional Centre)

(Exclusively for fresh students enrolled in BDP (BA; B.Com; B.Sc.); BTS, BSW and Fresh and 2nd semester of BCA in admission cycle July 2016/January 2017/ Re-registered students in aforesaid academic programmes who were freshly (first time) enrolled in July 2015/January 2016 admission Cycle).

1. Name:
2. Enrollment Number (only for re-registered students):
3. Category: Scheduled Caste (SC)/Scheduled Tribe (ST):
4. Programme of Study:
5. Regional Centre:
6. State:
7. Correspondence Address:
8. E-mail:
9. Mobile Number:
10. Aadhaar Number:
11. Family Income (Annually):
12. Bank Account No. :
13. Bank Name and Branch with City:
14. IFSC code of the Bank-Branch:

Declaration by the Candidate

I, ............................................................................................son/daughter/wife of ...........................................................
have read, understand and abide by conditions for claim of fee exemption under SCSP and TSP. I also state that I belong to SC/ST category. I have also not availed any financial benefit by way of scholarship/fellowship of fee waiver for this programme of study from any other institute/centre/Social Welfare Departments of Respective State or other Government agencies for the financial year 2016-17. I have also enclosed self attested copy of my caste certificate (SC/ST) for making this claim for fee exemption.

I hereby state that above information is true to the best of my knowledge. If it is found false, I shall abide by any action taken against me by the University and immediately return the amount received as fee reimbursement in IGNOU’s account along with penal interest (if any). I shall be liable to legal action against me in accordance with law in such a case.

(Signature)
Name (Capital Letter)

Date :
Place :

Documents needs to be submitted along with this form
1. Copy of IGNOU Student I card issued from the Regional Centre of IGNOU (only for Re-registered student)
2. Self attested copy of Caste Certificate (SC/ST) issued from the appropriate authority.

Verification/Information to be furnished by the Regional Centre

It is certified that the information mentioned above in respect of (He/She) ........................................................ enrolment no. ........................................ enrolled in ................................................... academic programme in admission cycle ................................................... is correct as per information furnished by students in admission form.

Date :
Signature of Regional Director
(Name and Seal)
ANNEXURE 7

AFFIDAVIT BY THE STUDENT
(TO BE SUBMITTED ALONGWITH APPLICATION FORM)

I, ____________________________________________________ (full name of the student with admission/registration/enrolment number) s/o d/o Mr./Mrs./Ms. ________________________________ having been admitted to ____________________________ (name of the institution), have received a copy of the UGC Regulations on Curbing the Menace of Ragging in Higher Educational Institutions, 2009, (hereinafter called the “Regulations”) carefully read and fully understand the provisions contained in the said Regulations.

2. I have, in particular, perused clause 3 of the Regulations and am aware as to what constitutes ragging.

3. I have also, in particular, perused clause 7 and clause 9.1 of the Regulations and am fully aware or the penal and administrative action that is liable to be taken against me in case I am found guilty of or abetting ragging, actively or passively, or being part of a conspiracy to promote ragging.

4. I hereby solemnly aver and undertake that
   a) I will not indulge in any behaviour or act that may be constituted as ragging under clause 3 of the Regulations.
   b) I will not participate in or abet or propagate through any act of commission or omission that may be constituted as ragging under clause 3 of the Regulations.

5. I hereby affirm that, if found guilty of ragging, I am liable for punishment according to clause 9.1 of the Regulations, without prejudice to any other criminal action that may be taken against me under any penal law or any law for the time being in force.

6. I hereby declare that I have not been expelled or debarred from admission in any institution in the country on account of being found guilty of, abetting or being part of a conspiracy to promote, ragging and further affirm that, in case the declaration is found to be untrue, I am aware that my admission is liable to be cancelled.

Declared this ___________________ day of ____________ month of _______________ year.

_______________________
Signature of deponent

Name:

VERIFICATION

Verified that the contents of this affidavit are true to the best of my knowledge and no part of the affidavit is false and nothing has been concealed or misstated therein.

Verified at _______________ (place) this the ___________ (day) of ______________________ (month), _______________ (year).

_______________________
Signature of deponent

Solemnly affirmed and signed in my presence on this the ___________ (day) of ______________________ (month), _______________ (year) after reading the contents of this affidavit.

OATH COMMISSIONER
ANNEXURE 8

AFFIDAVIT BY PARENT/GUARDIAN
(TO BE SUBMITTED ALONG WITH APPLICATION FORM)

I, Mr./Mrs./Ms. ______________________________ (full name of parent/guardian/father/mother/guardian of, _____________________ (full name of student with admission/registration/enrolment number), having been admitted to __________________________ (name of the institution), have received a copy of the UGC Regulations on Curbing the Menace of Ragging in Higher Educational Institutions, 2009, (hereinafter called the “Regulations”) carefully read and fully understand the provisions contained in the said Regulations.

2. I have, in particular, perused clause 3 of the Regulations and am aware as to what constitutes ragging.

3. I have also, in particular, perused clause 7 and clause 9.1 of the Regulations and am fully aware or the penal and administrative action that is liable to be taken against me in case I am found guilty of or abetting ragging, actively or passively, or being part of a conspiracy to promote ragging.

4. I hereby solemnly aver and undertake that
   a) I will not indulge in any behaviour or act that may be constituted as ragging under clause 3 of the Regulations.
   b) I will not participate in or abet or propagate through any act of commission or omission that may be constituted as ragging under clause 3 of the Regulations.

5. I hereby affirm that, if found guilty of ragging, I am liable for punishment according to clause 9.1 of the Regulations, without prejudice to any other criminal action that may be taken against me under any penal law or any law for the time being in force.

6. I hereby declare that I have not been expelled or debarred from admission in any institution in the country on account of being found guilty of, abetting or being part of a conspiracy to promote, ragging and further affirm that, in case the declaration is found to be untrue, I am aware that my admission is liable to be cancelled.

Declared this ___________________ day of ____________ month of _______________ year.

_______________________
Signature of deponent

Name:
Address :
Telephone/Mobile No. :

VERIFICATION

Verified that the contents of this affidavit are true to the best of my knowledge and no part of the affidavit is false and nothing has been concealed or misstated therein.

Verified at ___________________ (place) this the ___________ (day) of ____________________________ (month), ____________________________ (year).

_______________________
Signature of deponent

Solemnly affirmed and signed in my presence on this the ___________ (day) of __________________________ (month), ____________________________ (year) after reading the contents of this affidavit.

OATH COMMISSIONER
INDIRA GANDHI NATIONAL OPEN UNIVERSITY
STUDENT EVALUATION DIVISION
MAIDAN GARHI, NEW DELHI-110068

APPLICATION FORM FOR IMPROVEMENT IN DIVISION/CLASS

(Rules & regulations are mentioned on the reverse side of this form. Please go through them carefully before filling up the form).

Prescribed dates for submission of form: 1st to 30th April for June Term-end Exam.

1st to 31st October for December Term-end Exam.

1. Name: .....................................................................................................................................

2. Programme: Enrolment No:

3. Address: ..................................................................................................................................
................................................................................................................................................
................................................................................................................................................
............................................................................................................................................. Pin

4. Contact No: (Mobile No.)................................. Landline No:.................................

5. Term-end examination, in which programme completed June and December ..........................

6. Total marks/Overall point grade obtained Percentage obtained
................................................................................................................................................
................................................................................................................................................

(Please enclosed photocopy of the statement of marks/grades card)

7. Courses(s), in which improvement is sought:

   1. ————————————
   2. ————————————
   3. ————————————
   4. ——————————
   5. ——————————

8. Fee details:

   (The fee for Improvement in Division/Class is Rs. 750/- per course for Indian Students & Rs. 2000/- for SAARC Countries Students and $60 for Non-SAARC Countries Students, which is to be paid through demand draft drawn in favour of “IGNOU” payable at New Delhi)

   No. of Course(s): ……………... × Rs. 750/- or............ = Total Amount: …......................

   Demand Draft No.: …………….. Date: …………….. Issuing Bank:…………..

9. Term-end examination, in which you wish to appear : June/December, 20…………..

10. Examination centre details, where you wish to appear in term-end examination:-

   Exam. SCentre Code………………. City/Town …………………………………………..
.............................................................................................................................................

UNDEARTAKING

I hereby undertake that I shall abide by the rules & regulations prescribed by the University for improvement in Division/Class

Date:…………………….. Signature:……………………
Place: …………………. Name:……………………
RULES & REGULATIONS FOR IMPROVEMENT IN DIVISION/CLASS

1. The improvement of marks/grades is applicable only for the Bachelor’s/Master’s Degree Programmes, who have completed the programme. The eligibility is as under:-
   a) The students of Bachelor’s/Master’s Degree Programmes, who fall short of 2% marks to secure 2nd and 1st division.
   b) The students of Master’s Degree Programmes only, who fall short of 2% marks to secure overall 55% marks.

2. Only one opportunity will be given to improve the marks/grade.

3. The improvement is permissible only in theory papers. No improvement is permissible in Practicals/ Lab courses, Projects, Workshops and Assignments etc.

4. Under the Provision of improvement, a maximum of 25% of the maximum credits required for successful completion of a programme shall be permitted.

5. Students wishing to improve the marks will have to apply within six months from the date of issue of final statement of marks/grade card to them, subject to the condition that their registration for the programme/course being applied for improvement, is valid till the next term-end examination in which they wish to appear for improvement.

6. No student will be permitted to improve if maximum duration to complete the programme, including the re-admission period, has expired.

7. After appearing in the examination for improvement, better of the two examinations, i.e. marks/grade already awarded and the marks/grade secured in the improvement examination will be considered.

8. In case of improvement, the month and year of completion of the programme will be changed to the Term-end examination, in which students appeared for improvement.

9. Students will be permitted for improvement of marks/grades provided that the examination for the particular course, in which they wish to improve, is being conducted by the University at that time.

10. On the top of the envelope containing the prescribed application form, Please mention “APPLICATION FORM FOR IMPROVEMENT IN DIVISION/CLASS”.

11. Application form must reach within the prescribed dates at the following address:-

   The Registrar,
   Student Evaluation Division,
   Indira Gandhi National Open University,
   Block-12, Maidan Garhi,
   New Delhi-110068
APPLICATION FORM FOR EARLY DECLARATION OF RESULT OF TERM-END EXAMINATION

(Rules & regulations are mentioned on the reverse side of this form. Please go through them carefully before filling up the form).

1. Name: ................................................................................................................................

2. Programme: [ ] Enrolment No: .................................................................

3. Address: ................................................................................................................................

..............................................................................................................................................

.................................................................................... Pin ........................................................

4. Contact No. (Mobile No.): ........................................... Landline No. ...........................

5. Reason for early declaration of result: ....................................................................................

...................................................................................................................................................

(Enclose a copy of the documentary evidence specifying the reason for early declaration)

6. Courses(s) detail for early evaluation:-

<table>
<thead>
<tr>
<th>S. No.</th>
<th>Course Code</th>
<th>Date of Examination</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

7. Exam. Centre details, from where you have to appear at Term-end Examination:-

Exam. Centre Code: .................................................................

Address of Exam. Centre: ........................................................................................................................................

8. Fee detail:

(The fee for early declaration of result is Rs. 1000/- per course for Indian Students & Rs. 1200/- for SAARC Countries Students and $50 for Non-SAARC Countries Students, which is to be paid through demand draft drawn in favour of ‘IGNOU’ payable at the City of Evaluation Centre)

No. of Course(s): ....... × Rs. 1000/- or ...................... = Total Amount: ......................

Demand Draft No.: ................................................................. Date: .................................................................

Issuing Bank: ........................................................................................................................................

Date:.................................................. (Signature of the student)
RULES & REGULATIONS FOR EARLY DECLARATION OF RESULTS

1. Request for early declaration of results will be entertained for final semester/year or maximum of 4 backlog courses only, subject to the following conditions:-
   i) The student has been selected for higher study/employment and statement of marks/grade card is required to be produced to the institute by a particular date, which is before the prescribed dates of declaration of the University’s results.
   ii) The student has completed all the other prescribed components except the term-end examination of the courses, for which early evaluation has been sought.

2. Application for early declaration, for the reasons such as to apply for recruitment/higher study/post and promotion purpose etc. will not be entertained.

3. Application without enclosing documentary evidence specifying the reason for early declaration will not be entertained.

4. Application form must reach at the following address before the date of the examination for the course(s) for which early evaluation is sought:-

<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>Address of Evaluation Centre</th>
<th>Jurisdiction of Evaluation Centre</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Deputy Registrar&lt;br&gt;Regional Evaluation Centre&lt;br&gt;IGNOU Regional Centre Building&lt;br&gt;Kaloor, Cochin-682 017 Kerala</td>
<td>Kochi, Trivandrum, Vatakara, Chennai, Madurai, Hyderabad, Vijayawada, Visakhapatnam, Bangalore, Bijapur, Panaji, Port Blair.</td>
</tr>
<tr>
<td>2.</td>
<td>Deputy Registrar&lt;br&gt;Regional Evaluation Centre&lt;br&gt;Block-5, IGNOU, Maidan Garhi&lt;br&gt;New Delhi-110068</td>
<td>Delhi-1, Delhi-2, Delhi-3, all Schools, Divisions, Centres, Units &amp; Institutes at Headquarters, International Division and answer scripts received from other Evaluation Centre/ Sources if and when any.</td>
</tr>
<tr>
<td>3.</td>
<td>Deputy Registrar&lt;br&gt;Regional Evaluation Centre&lt;br&gt;IGNOU Regional Centre Building&lt;br&gt;Sunny Lodge, Nongthymmi, Nongshilliang Shillong-793014 Meghalaya</td>
<td>Shillong, Guwahati, Jorhat, Itanagar, Imphal, Agartala, Gangtok, Kohima, Aizwal.</td>
</tr>
<tr>
<td>4.</td>
<td>Deputy Registrar&lt;br&gt;Regional Evaluation Centre&lt;br&gt;IGNOU Regional Centre Building&lt;br&gt;C/1, Institutional Area, Bhubaneshwar-751013 Orissa</td>
<td>Bhubaneshwar, Koraput, Kolkata, Siliguri, Raghunathganj, Patna, Bhagalpur, Darbhanga, Saharasa, Deoghar.</td>
</tr>
<tr>
<td>5.</td>
<td>Deputy Registrar&lt;br&gt;Regional Evaluation Centre&lt;br&gt;IGNOU Regional Centre Building&lt;br&gt;Opp. Nirma University Sarkhej-Gandhi Nagar Highway&lt;br&gt;Chharodi, Ahmedabad-382 481</td>
<td>Ahmedabad, Rajkot, Mumbai, Nagpur, Pune, Jodhpur, Jaipur</td>
</tr>
<tr>
<td>6.</td>
<td>Deputy Registrar&lt;br&gt;Regional Evaluation Centre&lt;br&gt;IGNOU Regional Centre Building&lt;br&gt;12, Areia Hills, Bhopal-462 011&lt;br&gt;Madhya Pradesh</td>
<td>Bhopal, Jabalpur, Raipur, Ranchi</td>
</tr>
<tr>
<td>7.</td>
<td>Deputy Registrar&lt;br&gt;Regional Evaluation Centre&lt;br&gt;IGNOU Regional Centre Building&lt;br&gt;B-1/33, Sector-H, Aliganj, Lucknow-226 024</td>
<td>Lucknow, Varanasi, Aligarh, Noida, Karnal, Chandigarh, Khanna, Dehradun, Jammu, Srinagar, Shimla.</td>
</tr>
</tbody>
</table>
# Application Form for Obtaining Duplicate Grade Card/Marksheet

1. Name ............................................................................................................................................
2. Programme ....................................................................................................................................
3. Enrolment No. ☐ ☐ ☐ ☐ ☐ ☐ ☐
4. Complete Address ..........................................................................................................................
   ......................................................................................................................................................
   ......................................................................................................................................................
   ......................................................................................................................................................
   ...................................................................................................................................................... Pin ☐ ☐ ☐ ☐ ☐ ☐
5. Contact No.(Mobile No.) .............................. Landline No. ..........................................
6. Month and Year of the Exam. ...........................................................................................................
7. Centre from where appeared at last examination ...........................................................................
8. Bank Draft/IPO No. ................................................................. Dated ..........................
   for Rs. 200/- or .................................................. in favour of “IGNOU” payable at New Delhi.
   Date......................... ........................................ Signature

**Note**: Fee for duplicate grade card is Rs. 200/- for Indian Students & Rs. 400/- for SAARC Countries Students and $10 for Non-SAARC Countries Students. The duplicate grade card/mark sheet will be sent by Registered post by the University.

The filled in form alongwith the requisite fee is to be sent to:-

The Registrar  
(Student Evaluation Division)  
Indira Gandhi National Open University  
Block 12, Maidan Garhi  
New Delhi-110 068

*(You are advised to use the photocopy of this proforma)*
APPLICATION FORM FOR OBTAINING PHOTOCOPY OF THE ANSWER SCRIPT

(Rules & regulations are mentioned on the reverse side of this form. Please go through them carefully before filling up the form).

Prescribed dates for submission of form:-  
1st March to 15th April for June Term-end Exam.  
1st September to 15th October for December Term-end Exam.

1. Name………………………………………………………………………………………....................

2. Programme: _____________________ Enrolment No: _____________________

3. Address:………………………………………………………………………………………………..

……………………………………………………………………………………………….. PinCode

4. Detail of the course(s), for which photocopy of the answer script(s) is/are required:
   a) Term-end examination: June/December…………………………………………………………..
   b) Exam Centre Code: ……………………………………………………………………………………..
   c) Exam Centre Address: …………………………………………………………………………………..

   ……………………………………………………………………………………………………………………………..

   ……………………………………………………………………………………………………………………………..

   d) Course(s): ………………………………………………………………………………………………………..

5. Fee details:
   (The fee for this purpose is Rs. 100/- per course, which is to be paid through demand draft drawn in favour of IGNOU & payable at the City of Evaluation Centre)

   No. of Course(s): .................. × Rs. 100/- = Total Amount: ............

   Demand Draft No.: .................. Date: ...............................
   Issuing Bank: ……………………………………………………………………………………..

   issued by the University

   ……………………………………………………………………………………………………………………………..

   ……………………………………………………………………………………………………………………………..

   ……………………………………………………………………………………………………………………………..

UNDERTAKING

I hereby undertake that the answer script(s), for which photocopy(ies), applied for, belongs to me. For this purpose, I am enclosing self attested photocopy of my Identity Card issued by the University. In case, my statement is found false, the University may take action against me as deemed fit.

Date: ............................................................ Signature .................................
Place: ............................................................ Name: .................................

P.T.O.
RULES & REGULATIONS FOR OBTAINING PHOTOCOPY OF THE ANSWER SCRIPT

1. The fee for photocopy of the answer script shall be Rs. 100/- (Rupees One Hundred Only) per course. Fee shall be paid in the form of a Demand Draft drawn in favour of IGNOU and payable at New Delhi.

2. Application form without self attested photocopy of the Identity Card of the student will not be entertained.

3. Student’s application form for photocopy(ies) of the answer script(s) shall reach the Concerned Authority (as mentioned below in the last para) alongwith the prescribed fee within 45 days from the date of declaration of results. The date of receipt of application for June term-end examination shall be by 15\textsuperscript{th} October and for December term-end examination by 15\textsuperscript{th} April or within 45 days from the date of declaration of result on the University’s website, whichever your later.

4. The students, who find that any portion of the answer was not evaluated or any totaling error is noticed, may point out the same and submit their representation alongwith a copy of the answer script supplied to them within 15 days. No other query regarding evaluation of answer script shall be entertained.

5. The students, who intend to apply for photocopy(ies) of the answer script(s) may simultaneously apply for re-evaluation, if they so desire. The last date for submission of application for re-evaluation will not be extended to facilitate them to point out discrepancy in the evaluation.

6. The application form duly filled-in may be sent to the following address except CPE & DPE programmes:-

<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>Address of Evaluation Centre</th>
<th>Jurisdiction of Evaluation Centre</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Deputy Registrar&lt;br&gt;Regional Evaluation Centre&lt;br&gt;IGNOU Regional Centre Building&lt;br&gt;Kałoor, Cochin-682 017&lt;br&gt;Kerala</td>
<td>Kochi, Trivandrum, Vatakara, Chennai, Madurai, Hyderabad, Vijayawada, Visakhapatnam, Bangalore, Bijapur, Panaji, Port Blair.</td>
</tr>
<tr>
<td>2.</td>
<td>Deputy Registrar&lt;br&gt;Regional Evaluation Centre&lt;br&gt;Block-5, IGNOU, Maidan Garhi&lt;br&gt;New Delhi-110068</td>
<td>Delhi-1, Delhi-2, Delhi-3, all Schools, Divisions, Centres, Units &amp; Institutes at Headquarters, International Division and answer scripts received from other Evaluation Centre/ Sources if and when any.</td>
</tr>
<tr>
<td>3.</td>
<td>Deputy Registrar&lt;br&gt;Regional Evaluation Centre&lt;br&gt;IGNOU Regional Centre Building&lt;br&gt;Sunny Lodge, Nongthymi, Nongshilliang Shillong-793014&lt;br&gt;Meghalaya</td>
<td>Shillong, Guwahati, Jorhat, Itanagar, Imphal, Agartala, Gangtok, Kohima, Aizwal.</td>
</tr>
<tr>
<td>4.</td>
<td>Deputy Registrar&lt;br&gt;Regional Evaluation Centre&lt;br&gt;IGNOU Regional Centre Building&lt;br&gt;C/1, Institutional Area, Bhubaneswar-751013&lt;br&gt;Orissa</td>
<td>Bhubaneswar, Koraput, Kolkata, Siliguri, Raghunathganj, Patna, Bhagalpur, Darbhanga, Saharasa, Deoghar.</td>
</tr>
<tr>
<td>5.</td>
<td>Deputy Registrar&lt;br&gt;Regional Evaluation Centre&lt;br&gt;IGNOU Regional Centre Building&lt;br&gt;Opp. Nirma University Sarkhej-Gandhi Nagar Highway&lt;br&gt;Chharodi, Ahmedabad-382 481</td>
<td>Ahmedabad, Rajkot, Mumbai, Nagpur, Pune, Jodhpur, Jaipur</td>
</tr>
<tr>
<td>6.</td>
<td>Deputy Registrar&lt;br&gt;Regional Evaluation Centre&lt;br&gt;IGNOU Regional Centre Building&lt;br&gt;12, Arera Hills, Bhopal-462 011&lt;br&gt;Madhya Pradesh</td>
<td>Bhopal, Jabalpur, Raipur, Ranchi</td>
</tr>
<tr>
<td>7.</td>
<td>Deputy Registrar&lt;br&gt;Regional Evaluation Centre&lt;br&gt;IGNOU Regional Centre Building&lt;br&gt;B-1/33, Sector-H, Aliganj&lt;br&gt;Lucknow-226 024</td>
<td>Lucknow, Varanasi, Aligarh, Noida, Karnal, Chandigarh, Khanna, Dehradun, Jammu, Srinagar, Shimla.</td>
</tr>
</tbody>
</table>
APPLICATION FORM FOR RE-EVALUATION OF ANSWER SCRIPTS

(Rules & regulations are mentioned on the reverse side of this form. Please go through them carefully before filling up the form).

1. Name : ...........................................................................................................................................

2. Programme: Enrolment No: ...........................................................

3. Address: .................................................................................................................................

....................................................................................Pin

4. Contact No: (Mobile No.).............................. Landline No:..........................

5. Month and Year of the Examination: ...........................................

6. Examination Centre Code: .........................................................

7. Address of the Examination Centre: ..................................................................................

................................................................................................................................................

8. Courses, in which Re-evaluation is sought:  

<table>
<thead>
<tr>
<th>COURSE CODE</th>
<th>MARKS/GRADE OBTAINED</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

9. Fee details:-
(The fee for Re-evaluation of answer script is Rs. 750/- per course for Indian Students & Rs. 1200/- for SAARC Countries Students and $75 for Non-SAARC Countries Students, which is to be paid through demand draft drawn in favour of ‘IGNOU’ payable at the City of Evaluation Centre)

No. of Course(s): .............. × Rs. 750/- or ..................... = Total Amount: ............

Demand Draft No. .......................... Date: ..............................

Issuing Bank: ..............................................................

Date:........................................

(Signature of the student)
RULES & REGULATION FOR RE-EVALUATION OF ANSWER SCRIPTS

1. The request for re-evaluation by the student must be made within one month of declaration of his/her result.
2. The date of declaration of result will be calculated from the date on which the result(s) are placed on the IGNOU website.
3. After re-evaluation, the better of the two scores of original marks/grade and marks/grade after re-evaluation will be considered.
4. The revised marks/grade after re-evaluation shall be communicated to the student on receipt of re-evaluation result and result of re-evaluation will also made available on the IGNOU website at www.ignou.ac.in. The minimum time required for re-evaluation shall be 30 days from the date of receipt of application.
5. Re-evaluation is permissible in TEE only and not in the Project / Dissertation / Practicals / Lab courses, Workshops, Assignments & Seminar etc.
6. On the top of the envelope containing the prescribed application form, please mention ‘APPLICATION FORM FOR RE-EVALUATION OF ANSWER SCRIPTS’
7. The application form duly filled-in may be sent to the following address except CPE* & DPE* programmers.
8. Application form must reach within the prescribed dates at the following address:-

<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>Address of Evaluation Centre</th>
<th>Jurisdiction of Evaluation Centre</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Deputy Registrar Regional Evaluation Centre IGNOU Regional Centre Building Kaloor, Cochin-682 017 Kerala</td>
<td>Kochi, Trivandrum, Vatakara, Chennai, Madurai, Hyderabad, Vijayawada, Visakhapatnam, Bangalore, Bijnor, Panaji, Port Blair.</td>
</tr>
<tr>
<td>2.</td>
<td>Deputy Registrar Regional Evaluation Centre Block-5, IGNOU, Maidan Garhi New Delhi-110068</td>
<td>Delhi-1, Delhi-2, Delhi-3, all Schools, Divisions, Centres, Units &amp; Institutes at Headquarters, International Division and answer scripts received from other Evaluation Centre/Sources if and when any.</td>
</tr>
<tr>
<td>3.</td>
<td>Deputy Registrar Regional Evaluation Centre IGNOU Regional Centre Building Sunny Lodge, Nongthymboni, Nongshilliang Shillong-793014 Meghalaya</td>
<td>Shillong, Guwahati, Jorhat, Itanagar, Imphal, Agartala, Gangtok, Kohima, Aizwal.</td>
</tr>
<tr>
<td>4.</td>
<td>Deputy Registrar Regional Evaluation Centre IGNOU Regional Centre Building C/1, Institutional Area, Bhubaneswar-751013 Orissa</td>
<td>Bhubaneswar, Koraput, Kolkata, Siliguri, Raghunathganj, Patna, Bhalagpur, Darbhanga, Saharasa, Deoghar.</td>
</tr>
<tr>
<td>5.</td>
<td>Deputy Registrar Regional Evaluation Centre IGNOU Regional Centre Building Opp. Nirma University Sarkhej- Gandhi Nagar Highway Chedarodi, Ahmedabad-382 481</td>
<td>Ahmedabad, Rajkot, Mumbai, Nagpur, Pune, Jodhpur, Jaipur</td>
</tr>
<tr>
<td>6.</td>
<td>Deputy Registrar Regional Evaluation Centre IGNOU Regional Centre Building 12, Arera Hills, Bhopal-462 011 Madhya Pradesh</td>
<td>Bhopal, Jabalpur, Raipur, Ranchi</td>
</tr>
</tbody>
</table>

* For the revaluation of the answers script(s) of CPE and DPE programmes, the application form may be sent to the Regional Centre concerned.
APPLICATION FORM FOR ISSUE OF OFFICIAL TRANSCRIPT

1. Name : ..................................................................................................................................
2. Programme: ___________________________ Enrolment No: ___________________________
3. Address: ................................................................................................................................
   ..............................................................................................................................................
   ..............................................................................................................................................
   ..............................................................................................................................................
4. Contact No: (Mobile No. )........................................... Landline No: .........................
5. Purpose for which, transcript is required: ..............................................................................
   ..............................................................................................................................................
6. FEE FOR THE OFFICIAL TRANSCRIPT:- (Please note: Per transcript means one photocopy of one certificate, hence, each photocopy, which is required to be attested by the University will be charged on the following prescribed rates):
   (i) Rs. 300/- per transcript for Indian Students, if transcript is required to be sent to the Student/Institute within India.
   (ii) Rs. 500/- per transcript for Indian Students, if transcript is required to be sent to the Student/Institute outside India.
   (iii) Rs. 600/- per transcript for SAARC Countries Students, if transcript is required to be sent to the Student/Institute within India and Rs. 1200/- per transcript for the same students, if transcripts is required to be sent to the outside India.
   (iv) $60 per transcript for Non-SAARC Countries Students, if transcript is required to be sent to the Student/Institute within India and $120 per transcript for the same students, if transcript is required to be sent to the outside India.

   (THE REQUISITE FEE IS REQUIRED TO BE PAID THROUGH DEMAND DRAFT DRAWN IN FAVOUR OF ‘IGNOU’ PAYABLE AT NEW DELHI)
7. No. of Transcript(s) required: ……… × Rs.300/- or Rs.500/- or …… = Total Amount: Rs.....
   Demand Draft No.: ..................... Date:.......................... Issuing Bank: .........................
8. Mention the Name of Student/Programme & Enrolment No. at back side of above demand draft.
9. Name & Address of the University/Institute/Employer/Student (In capital letters) to whom transcript is required to be sent (Attached a separate list, if required):-
   ..............................................................................................................................................
   ..............................................................................................................................................
   ..............................................................................................................................................
10. If, the Transcript is required to collect Personally : Name………………………………
    Mobile No…………………..(Please see Instructions in back-side at Point-C)
    Date:…………………………………… (Signature of the student)
INSTRUCTIONS FOR “OFFICIAL TRANSCRIPT”

(A) The filled in form duly signed by the student with the requisite fee & documents may be sent to:-

The Registrar,
Student Evaluation Division, Indira Gandhi National Open University,
Block-12, Maidan Garhi, New Delhi-110068 (INDIA)

(B) The students are required to enclose same number of legible photocopies of both sides of the statement of Marks-sheet/Grade Card/Provisional Certificate and Degree Certificate etc. issued to them, as the number of transcripts are required. Each photocopy of the certificate is chargeable as mentioned at prescribed format under Point No.-6. Incomplete application will not be entertained.

(C) If the Student/Applicant has applied for Official Transcript and wants to collect the same **Personally or By Hand himself/herself from the Section Officer, Exam.-III Section of SED, Block-12, Room No. 10, IGNOU, Maidan Garhi, New Delhi-110068 (India)** then He/She is required to mention such information & Mobile No. under Point No. 10 in prescribed format for calling them provided that He/She has to produce the valid Original Identity Card/Voter Card/Aadhar Card/PAN Card/Driving License or Passport etc. for signature/photograph/residential Id. Proof. at the time of collecting their Transcripts.

**Note:-** If the student want to collect his/her transcript by-hand through any other person from the above Section then the receiver has to produce all above documents of the student alongwith “Authorization-Letter” of the concerned student. The person who want to receive the Transcript(s) on behalf of the student, has to produce his/her valid Original Identity Proof for signature/photograph/residence etc. like Identity Card/Voter Card/Aadhar Card/PAN Card/Driving License etc.and he is also required to submit the copies of the same to this Section at the time of collecting the Transcript.

(D) The University has been sending/dispatching the “Official-Transcripts” under sealed envelope(s) through Indian Speed Post Services and the normally, the Exam-III Section of SED takes minimum 15 days for the issuance/dispatching the “Official Transcript(s)” after receiving the Application-Form of the student at this Section but “Dispatching/Issuance time depends on furnishing the Verification Report by another Sections and circumstances surrounding the case.

(E) As per the requirement, the demand draft of requisite fees should be reached to this Division prior to 60 days or earlier from the expiry of the same demand draft for smooth transaction with the bank.

(F) Under the existing procedure, the University issues the “Official Transcripts” on “University Letter-Head” duly signed & verified on current status of each copy of Mark-sheet/Grade-card/PC/Degree Certificate etc. by the authorized Officer on behalf of the Registrar (SED) or Controller of the Examinations, containing the following information therein:-

i) Attested copies of Mark-sheet/Grade-card/PC/ Degree Certificate etc. including detailed information about the “Programme” completed by the Student/ Details of the Courses/ Scheme of Assessment of Student’s Performance / Minimum Standard for Completion of the Courses and Programme /Scheme of Study / Duration of Programme / Year of Admission & Completion of Programme / Mode of study / Medium of study etc. This information is based on the current status of the Mark-sheet/Grade card.

ii) Recognition of the University and authenticity of its Degrees/Diploma etc. It is also clarified in the “Official Transcript” that the University does not issue Year-wise/Semester-wise Mark-sheet/Grade-card but issue a comprehensive Mark-sheet/Grade-card after successful completion of the programme to the students.

(G) The inquiry about status of the “Official Transcript” submitted by the student/applicant can be obtained from “Official Transcript Counter” Exam.-III Section of SED (Block-12, Room No. 10), IGNOU, Maidan Garhi, New Delhi-110068 personally or on Telephone No. 011-29572210 between Monday to Friday during Office hours after 15 to 25 days of receiving the Application Form at this Section.
9. INSTRUCTIONS FOR FILLING IN THE APPLICATION FORM FOR ENTRANCE TEST CUM ADMISSION - 2019

Please read the following instructions carefully before filling in the application form:

(A) Submission of the Application for Entrance Test cum Admission form: The candidates will be required to submit the filled-in application form with all scanned documents as mentioned in the Entrance cum Admission Form only ONLINE.

(B) Please write the relevant code in the boxes provided in the Application Form.

(C) For State code, Board code, refer pages 27 to 33.

(D) Please note that any request for change of category code shall not be entertained after the submission of online Entrance Test cum Admission form.

(E) In the Box related to Educational Qualification do not use decimals and also do not round off your percentage to next whole no. for example 55.19% will be filled as 55 and 54.89 will be filled as 54.

Submission of Documents during Counselling

The learners are requested to submit the following original Documents alongwith the offer letter for admission to the concerned Regional Centre only at the time of counseling.

1. Higher Secondary/Sr. Secondary School Certificate indicating the date of birth, along with marksheet.

2. Original Hall Ticket

3. Degree and marksheet of graduation/post-graduation.

4. Mark Sheet and Certificate of NCTE Recognized Teaching Programme completed through Face-to-Face mode.

5. Certificate issued by the Institution where the candidate has pursued his/her teacher education programme stating that the institute is recognized for offering the teacher education programme through face to face mode by NCTE, along with a copy of recognition letter issued by NCTE to that institution. If the recognition letter is not available, then the Certificate issued by the institution should contain the details of letter no. and date of recognition to the institution granted by NCTE.

6. Original Certificate from the reconized Upper Primary/Secondary/Senior Secondary schools to provide facilities for Practical Work including Internship, for per the format enclosed.

7. Category certificate, if applicable as mentioned in the Entrance cum Admission form.

8. Original Experience-cum-Employment certificate (if applicable) in a letterhead of a recognised school as per format given in Annexure 1.

9. Affidavit by Student/Parents/Guardian (Annexure 7 & 8).

Address for Correspondence

Your address must be completed in all respects. The university will correspond with you at this address. If you change your address, you should inform the Regional Centre about your new contact address.

Please go through the user manual for filling the bachelor of Education (B.Ed.) Entrance-cum-Admission Form online and Follow the Steps.
INSTRUCTIONS

1. This card should be produced on demand at the Study Centre and Examination Centre or any other Establishment of IGNOU to use its facilities. No Student shall be allowed to appear in any examination/practical without it.

2. The facilities would be available only relating to the course or courses for which the student is actually registered.

3. Duplicate Identity Card will be issued by the Regional Director, on payment of Rs. 250/- by way of Demand Draft only in favour of IGNOU payable at the city where Regional Centre is located.

4. Loss of Identity Card is to be reported immediately to the nearest Police Station &

5. Identity Card is to be submitted to the issuing authority after completion of the said programme.

Indira Gandhi National Open University

ACKNOWLEDGEMENT CARD

Dear Student,

Thank you for joining IGNOU Programme. We acknowledge the receipt of your application form. Please mention Enrolment Number and course applied for in all your future correspondence with the University.

To be filled in by the Student

<table>
<thead>
<tr>
<th>Course Applied for</th>
<th>: ..................................................</th>
</tr>
</thead>
<tbody>
<tr>
<td>DD/Challan No.</td>
<td>: ..................................................</td>
</tr>
<tr>
<td>DD/Challan Date</td>
<td>: ..................................................</td>
</tr>
<tr>
<td>Amount</td>
<td>: ..................................................</td>
</tr>
<tr>
<td>DD Drawn on</td>
<td>: ..................................................</td>
</tr>
</tbody>
</table>

For Office Use Only

Your Enrolment Number is
INDIRA GANDHI NATIONAL OPEN UNIVERSITY
APPLICATION FORM FOR ASSOCIATE STUDENTSHIP
ADMISSION

Enrolment No. [A S] [ ] [ ] [ ] [ ] [ ] [ ] [ ]
(for office use only)

Regional Centre Code [ ] [ ] Study Centre Code [ ] [ ] [ ] [ ] [ ] State Code [ ]

1. Name of the Student (in capital letters): ___________________________________________________________
   a) Father’s Name __________________________________________________________________________________

2. Complete Address (in capital letters) ______________________________________________________________
   ______________________________________________________________________________________________

3. Details of fee paid: Pro-rata as per course(s) opted (total amount Rs._______). Draft is to be made in the name of IGNOU payable at the city of the concerned Regional Centre.
   a. Name of the Bank __________________ Place _______________________
   b. Bank Draft No. _____________________ Dated _______________________
   c. Total Amount Rs. ____________________

4. Educational Qualification: (attach copies of the mark sheet and certificate)

5. Date of Birth Date Month Year

6. Gender Male [ ] Female [ ]

7. Opted Course Code :

Please ( ) the appropriate box only

8. Medium Code: English [ ] Hindi [ ]

9. Marital Status: Married [ ] Unmarried [ ]

10. Nationality: Indian [ ] Others [ ]
   If other, please specify: ________________________________________________

11. Category: SC [ ] ST [ ] OBC [ ]

12. Location Code: Urban [ ] Rural [ ] Tribal [ ]

   Buddhist [ ] Parsi [ ] Jews [ ] Other [ (Please specify) ]

DECLARATION BY APPLICANT
I hereby declare that I have read and understood the conditions of eligibility for the programme for which I seek admission. To the best of my knowledge and belief, I fulfil the minimum eligibility criteria and I have provided necessary information and relevant self-attested documents with this application. I further undertake that I have not concealed or distorted any information and in the event of any information or self-attested documents is found to be incorrect, false or misleading, my candidature shall be liable to cancellation by the University at any time and I shall have no claim of any nature including refund of any fee paid by me and all the benefits availed by me shall be summarily withdrawn. I do undertake that I have carefully studied the rules of the University as printed in the Prospectus and I accept them in totality and shall not raise any dispute over the same. I do understand that the University can amend or change any rules without advanced intimation and I will be abiding by them.

Checklist
Affix photograph and sign over it, Attach the following:
   i) Demand Draft towards Programme fee. __________________ Signature of Candidate
   ii) Certificates in support of your Educational Qualification(s) __________________
   iii) Category Certificate for SC/SC/OBC(nor creamy layer)/PH candidates wherever required __________________
   iv) Age Certificate wherever required __________________
   v) Student Card duly filled-in alongwith photograph __________________
   vi) Acknowledgement Card duly stamped __________________

Send this filled-in Form alongwith fee to:
The Regional Director,
IGNOU Regional Centre ____________________________

Place __________________ Date ____________
Enrolment No. ______________________________
Name ________________________________
Father’s/Husband’s/Mother’s Name ____________
Address (in Capital Letters) ________________
Pin Code ____________________________

Full Signature of the Candidate ______________

From
The Regional Director,
IGNOU Regional Centre
________________________

To
____________________________________
____________________________________
____________________________________
CITY: _________________________________
STATE: _______________________________
PIN: [ ] [ ] [ ] [ ] [ ]