

# Diploma in Elementary Education (D.El.Ed)



**ignou**  
THE PEOPLE'S  
UNIVERSITY

**School of Education**  
**Indira Gandhi National Open University**  
**Maidan Garhi, New Delhi 110068**

## ABOUT THE UNIVERSITY

The Indira Gandhi National Open University, one of the largest universities in the world, was established by an Act of Parliament in 1985, to advance and disseminate learning and knowledge by a diversity of means, including the use of information and communication technology, to provide opportunities for higher education to a large segment of the population. The enrolment (fresh and re-registration) in 2017-18 was 10,72,578. The University offers 239 academic, professional, vocational, awareness generating and skill-oriented programmes at the level of Certificate, Diploma, Bachelor's Degree, Master's Degree and Doctoral Degree through its 21 Schools of Studies, 67 Regional Centres, 3084 active Learner Support Centres (LSCs). These programmes are offered through multiple instructional packages with the convergence of different methodologies and technologies. The University is making all efforts to take higher education to the doorsteps of the hitherto unreached. Based on its contribution in Distance Education, it has been conferred with Award of Excellence by the Commonwealth of Learning (COL), Canada, in 1993.

The recent initiatives of the university to provide technology-enabled education within the framework of blended learning include; SWAYAM based Massive Open Online Courses (MOOCs), 24x7 SWAYAMPRAKHA, e-Gyankosh and IGNOU e-Content App for digital study material.

## SCHOOL OF EDUCATION

The School of Education is one of the Schools of Studies in the University. It prepares specialists to be engaged in educational discourses and knowledge generation. It offers academic programmes for the professional development of teachers and educational managers at different levels of education. The School also functions as a centre for documentation of teacher education materials in the form of print and non-print media and is engaged in promotion of technology-enabled learning. The School of Education (SOE) has been given the mandate to develop academic programmes in education as an area of knowledge and as a field of professional practice.

## Diploma in Elementary Education Programme (D.El.Ed.)

Elementary school years are the most important and formative years of a child's life. Apart from imparting the basic skills of reading, writing and arithmetic (3 Rs.) to the child necessary care is taken to foster all round development in him/her through several curricular and co-curricular activities. The aim of elementary education is to fulfill the basic learning needs of all children in inclusive school environments, bridging the social and gender gaps with the active participation of the community. Realizing the importance of elementary education in the process of nation building, the makers of Indian constitution had provided that within a period of ten years from 1950, free and compulsory elementary education would be provided to all children up to 14 years of age. Since then it has been the most important agenda of successive governments coming to power at the Centre. But the most important milestone in this journey is the enactment of the Right of Children to Free and Compulsory Education Act, 2009. Diploma in Elementary Education (D.El.Ed.) programme is an effort of the School of Education to provide the in-service elementary teachers a comprehensive perspective of the elementary education system in the country. It intends to strengthen their knowledge, understanding and competencies to carry out the teaching-learning process effectively at the elementary level. It aims at fostering a positive attitude towards teaching at the elementary level and at teaching as a profession.

## Objectives

The following broad objectives have been envisaged in the programme for in-service elementary teachers:

- i) to provide an understanding of the elementary school child;
- ii) to examine the issues in elementary education in the context of the socio-economic realities of the contemporary Indian society;
- iii) to discuss the role of language in the early years of a child;
- iv) to provide an understanding of various perspectives of learning and of how knowledge is constructed by an elementary school child;
- v) to develop an understanding of the various child friendly and child-centered methods, approaches and strategies of transacting learning experiences in different curricular and co-curricular areas at the elementary level;
- vi) to develop skills and competencies of organizing learning experiences;

- vii) to provide the knowledge and develop skills of carrying out continuous and comprehensive assessment;
- viii) to foster the integrated/holistic development of trainee teachers through life enrichment and self-development;
- ix) to acquaint the trainee teachers with the structure and dynamics of school organization and its interaction with the community; and
- x) To develop an appreciation of the role of the teacher in the prevailing socio-cultural and political system in general and the educational system in particular.

### Eligibility

- The untrained working teachers having passed 10+2 standard examination with 50% marks or above teaching at the Primary and Elementary level (Standard I to VIII) in the recognized schools.
- The teachers should have minimum two years teaching experience at the time of seeking admission.

### Duration

The minimum period required to complete the programme is two year. However, the maximum period allowed for completion of the programme will be four years.

### Medium of Instruction

The Medium of instruction for this programme is English and Hindi.

### Programme Fee

Rs. 12,000/- for the entire programme. The total fee has to be paid at the time of admission.

### What courses are offered under this programme?

The following courses are offered under this programme:

#### 1st year: Theory Courses

- BES-001 Understanding the Elementary School Child
- BES-002 Teaching-Learning and Assessment
- BES-004 Contemporary Indian Society and Education

- BES-008 Language and Early Literacy
- BES-009 Teaching of Mathematics for the Primary School Child
- BES-010 Teaching of Environmental Studies (EVS)

#### Practical Courses

- BESL-005 School-Based Activities
- BESL-006 Workshop
- BESL-007 Practice of Teaching

#### II nd year: Theory Courses

- BES-016 Life Enrichment and Self-Development
- BES-017 School Education, Leadership and Change

#### Optional Pedagogic Courses (Elementary level)

(Any two): (4 credits each)

- i) BES-012 Teaching of Mathematics
- ii) BES-018 Teaching of Social Studies
- iii) BES-019 Teaching of Science
- iv) BES-020 Teaching of English

#### Practical Courses

- BESL-005 School-Based Activities II
- BESL-006 Workshop II
- BESL-007 Practice of Teaching

### INSTRUCTIONAL SYSTEM

The Methodology of instruction in this University is different from that in conventional universities. The Open University System is more learner-oriented. The student is considered an active participant in the teaching-learning process.

The University follows a multi media approach for instruction. It comprises;

- Self-instructional print material
- Audio and video cassettes
- Audio-video programmes transmitted through Television and Radio

- Teleconferencing
- Face-to-face interaction with academic counselors at Study Centres
- Assignments
- Learning from experience exercises

### EVALUATION

The evaluation system in the Programme is based on three components;

- a) Self-evaluation exercises within each unit of study (No weightage).
- b) Continuous evaluation in the form of assignments-this component carries weightage of 30% for each course.
- c) Term-end examination (TEE) has a weightage of 70% of the total weightage for each course.

For more details of the Programme  
please contact Director, SOE  
OR  
Programme Coordinators (D.El.ED)  
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